-Note-

The official version of these Regulations is the Japanese text. The Japanese-language version alone has binding power, while this English translation has none. The English translation is provided only for reference. -注意-

関西大学学則の正文は、日本語です。日本語版のみが学則としての効力を有し、英訳されたものは効力を有しません。英訳は、参考のためにのみ提供されています。

2023.4.1

#### Kansai University Regulations

Established: March 25, 1948

Chapter I General Rules

(Purpose)

Article 1 Aiming for a full development of personality, based on the Fundamental Act of Education (Act No. 120 of 2006), Kansai University (hereinafter referred to as the "University") aspires to develop the intellectual, moralistic, and applicative capabilities of students by providing extensive knowledge and conducting in-depth teaching and research in specialized academic disciplines for the academic fields of law, letters, economics, business and commerce, sociology, policy studies, foreign language studies, health and well-being, informatics, safety science, engineering, and science that are necessary as builders of the peaceful and democratic state and society.

(Self-inspection and Assessment)

Article 1-2 The University will self-inspect and assess the status of its education and research activities and publish the results thereof in order to improve the levels of education and research and achieve the purpose specified in the preceding Article.

2. Inspection and implementation methods specified in the preceding paragraph are specified separately.

(Faculties and Departments)

3. The University will constantly review its education and research activities, based on the results of the inspection and assessment specified in paragraph 1 and the results of the certified evaluation and accreditation.

(Publication of the Status of Education and Research Activities)

Article 1-3 The University will publish the status of its education and research activities by posting it in publications or by other means that can make it known to a wide range of people.

Article 2 The following faculties and departments are established in the University.

Faculty of Law

Department of Law and Politics

Faculty of Letters

General Department of Humanities

Faculty of Economics

Department of Economics

Faculty of Business and Commerce

Department of Business and Commerce

Faculty of Sociology

Department of Sociology

Sociology Major

Psychology Major

Media Studies Major

Social System Design Major

Faculty of Policy Studies

Department of Policy Studies

Department of Global and Asian Policy Studies

Faculty of Foreign Language Studies	
Department of Foreign Language Studies	
Faculty of Health and Well-being	
Department of Health and Well-being	
Faculty of Informatics	
Department of Informatics	
Faculty of Societal Safety Sciences	
Department of Safety Management	
Faculty of Engineering Science	
Department of Mathematics	
Department of Pure and Applied Physics	
Department of Mechanical Engineering	
Department of Electrical and Electronic Engineering	
Faculty of Environmental and Urban Engineering	
Department of Architecture	
Department of Civil, Environmental and Applied System Engineering	
Department of Chemical, Energy and Environmental Engineering	
Faculty of Chemistry, Materials and Bioengineering	
Department of Chemistry and Materials Engineering	
Department of Life Science and Biotechnology	
(Educational and Research Goals of the Faculties and their Departments)	

- Article 2-2 The Faculty of Law aims to develop extensive knowledge and powers of judgment concerning law and politics, with the aim of nurturing human resources who can think and act independently and creatively, in flexible response to the complexity and the unceasing diversification that together characterize contemporary society.
- 2. The Faculty of Letters aims to conduct comprehensive and multidisciplinary education and research in the field of the humanities, in order to contribute to exploration and development of those humanities, as well as to provide future 21stcentury citizens with a wide-ranging education and in-depth expertise.
- 3. The Faculty of Economics aims to develop human resources who will actively contribute to solving both the international and the local problems in this globalized and information-technologized world by understanding underlying economic principles.
- 4. The Faculty of Business and Commerce aims to develop business leaders who have flexible ideas, and do not only pursue profit, but also possess a broad view of and acute insight into business, together with a profound understanding of irreproachable business ethics and a sense of social responsibility.
- 5. The Faculty of Sociology aims to develop human resources with expertise and interdisciplinary knowledge on human beings and society, as well as to educate students theoretically and empirically on sociology, psychology, media studies, and social system design.
- 6. The Faculty of Policy Studies aims to impart interdisciplinary knowledge of a raft of academic fields, including among others international relations, politics, economics, business strategy, law, and regional cultures, in order to develop the ability to identify whatever problems may come to confront contemporary society, find feasible solutions, and implement those solutions.
  - (1) The Department of Policy Studies aims to offer knowledge of the social sciences and the humanities relevant to the fields of the international community and Asian area studies, politics and policy, local communities and administration, and organization and management with the object of developing human resources who will establish policies effective in solving complex problems afflicting contemporary society.
  - (2) The Department of Global and Asian Policy Studies aims to offer knowledge of public policies, legal policies, and societal matters concerning regions, states, and the international community, all of which have their own histories and cultures, in order to develop internationally- competent human resources.
- 7. The role of the Faculty of Foreign Language Studies is to provide foreign language education for all students enrolled in the University, and also to develop "experts specializing in foreign languages" who will make useful contributions to both the activities of the international community and also various areas of education, facilitated by a high level of

competence in communication using foreign languages.

- 8. The Faculty of Health and Well-being aims to offer education with an emphasis on both theoretical study and varied forms of practical training, concerning various health issues related to human life, and an interdisciplinary approach drawn from the humanities, the social sciences, and the natural sciences, in order to nurture human resources possessed of a comprehensive expertise with regard to humanity and its health.
- 9. The Faculty of Informatics offers a broad curriculum concerning information theory and its significance, in order to clarify the relationship between information and human societies, with the aim of developing human resources capable of using information technology in order to identify needs and provide solutions.
- 10. The Faculty of Societal Safety Sciences offers interdisciplinary and practical education and research activities, concerning various problems that threaten the security of contemporary society, and also aims to develop human resources possessed of broad views and excellent problem-solving skills, which such resources can deploy in order to contribute to increase in the safety and security of a given society.
- 11. By nurturing the skills and the logical reasoning indispensable to creation of sophisticated and reliable "mechanisms" and "devices" that may facilitate sustainable achievement of a quality of life that is both safe and first-rate, the Faculty of Engineering Science aims to develop competent human resources capable of contributing to industrial technologies and the better functioning of society.
  - (1) The Department of Mathematics aims to develop human resources capable of both using skills in both mathematical construction and logical reasoning in order to analyze and conceptualize various occurrences characterizing contemporary life and culture, and also of accurately deploying these skills with the object of arriving at solutions to a wide range of problems.
  - (2) The Department of Pure and Applied Physics aims to provide systematical knowledge of the fundamental fields of pure and applied physics that serve as bases to both science and technology, and to nurture human resources equipped with both skills in scientific reasoning and analysis, and also creativity, all of which may, by means of employing mathematical analysis and experimental techniques, be applied to a wide range of fields.
  - (3) The Department of Mechanical Engineering aims to provide both understanding of, and knowledge of the applied technology relevant to, the fundamental principles relevant to the physical, energetic, and information-processing functions that are necessary to creating mechanical systems for society, and also to develop human resources capable of identifying, analyzing, and solving problems concerning those functions.
  - (4) The Department of Electrical and Electronic Engineering aims to develop expertise relating to both hardware- and software-technologies, bringing together essential elements from those fields of engineering namely, electrical, electronic, information, and communication that are indispensable to the functioning of contemporary society, and also to nurture human resources skilled in problem-identification, analysis, and generation of solutions.
- 12. The Faculty of Environmental and Urban Engineering aims to nurture richly creative human resources equipped with the knowledge of science and technology necessary to creating or revitalizing safe, secure, and environmentally-friendly urban areas within which local residents and industries can successfully and contentedly coexist.
  - (1) The Department of Architecture aims to offer knowledge of a wide range of academic subjects that extends as far as fields of natural science as this applies to the environment, including creation of anti-seismic and otherwise-durable structures, of heat, of light, and of sound, as well as the fields of the humanities and of the social sciences, such as designing, planning, history, and artistry, with the object of nurturing human resources possessed of a capacity for sophisticated comprehension, problem-solving skills, and creativity.
  - (2) The Department of Civil, Environmental, and Applied Systems Engineering aims to offer the knowledge and techniques necessary to developing, designing, and maintaining urban systems from the perspectives of protection of the natural environment, information, and management, in order to create environmentally-balanced cities, and also aims to train urban planning engineers and research workers.
  - (3) By means of offering seminars and laboratory classes through which to impart fundamental knowledge relating to physical chemistry, chemical engineering, etc., and to the ability to identify the roots of problems, and then eradicate these, the Department of Chemical, Energy and Environmental Engineering aims to equip engineers and researchworkers with an ability to generate engineering solutions to various energy and environmental problems.
- 13. The goals of the Faculty of Chemistry, Materials and Bioengineering are (1) to develop and create both science and technology that will enable "materials" and "life" successfully to coexist, (2) to nurture human resources who are

equipped with those constructive manufacturing skills necessary to creating such new materials as may contribute to not only the greater wellbeing of humanity but also to protection of the natural environment, and (3) to launch manufacturing processes for physical substances.

- (1) The Department of Chemistry and Materials Engineering aims to inculcate and develop knowledgeable expertise in the synthesis, inducement of reaction, production, and processing of molecules, polymers, materials, and biologicallyrelevant substances, and also a capacity to generate creatively, working from those scientific principles and technology that concern the structures and functions of such substances.
- (2) Through its lectures and laboratory classes, the Department of Life Science and Biotechnology aims to nurture a working knowledge of a wide range of bio-scientific and biotechnological techniques, thereby causing its students to understand that life phenomena can be understood in terms of intracellular or biomolecular reactions, and allowing them to become human resources possessed of the knowledge and skills necessary to addressing problems concerning foodstuffs, life, medical care and the natural environment.

(Policy)

Article 2-3 The University will establish the following policies for the University and each faculty, based on the educational and research goals specified in the preceding Article.

- (1) Diploma Policy
- (2) Curriculum Policy
- (3) Admission Policy

2. Policies set forth in the items of the preceding paragraph are specified separately.

3. When establishing item 2 of paragraph 1, efforts must be made to ensure consistency with item 1 of the same paragraph.

4. The University will establish necessary class subjects and organize the curriculum systematically in accordance with items 1 and 2 of paragraph 1.

5. Selection of entrants will be conducted by a fair and reasonable method and with an appropriate system in place, in accordance with item 3 of paragraph 1.

(Admission Capacity)

Article 3 The capacity for ordinary admissions, mid-course entry admissions, and the overall admission capacity of the University is as follows:

Facultie	es and Departments	Ordinary Admission Capacity	Mid-course Entry Admission Capacity	Admission Capacity
Faculty of Law	Department of Law and Politics 715		2,860	
	Total	715		2,860
Faculty of Letters	General Department of Humanities	770		3,080
		(Including 50 of Dept. of Elementary School Education)		(Including 200 of Dept. of Elementary School Education)
	Total	770		3,080
Faculty of Economics	Department of Economics	726		2,904
	Total	726		2,904
Faculty of Business and Commerce	Department of Business and Commerce	726		2,904
	Total	726		2,904
Faculty of Sociology	Department of Sociology			
	Sociology Major	198		792
	Psychology Major	198		792
	Media Studies Major	198		792

	Social System Design Major	198		792
	Total	792		3,168
Faculty of Policy	Department of Policy Studies	250		1,000
Studies	Department of Global and Asian Policy Studies	100		400
	Total	350		1,400
Faculty of Foreign Language Studies	Department of Foreign Language Studies	165		660
	Total	165		660
Faculty of Health and	Department of Health and Well- being	330		1,320
Well-being		(Including 100 of Social Work and Well-being Course)		(Including 400 of Social Work and Well-being Course)
	Total	330		1,320
Faculty of Informatics	Department of Informatics	500	30	2,090
	Total	500	30	2,090
Faculty of Societal	Department of Safety Management	275		1,100
Safety Sciences	Total	275		1,100
Faculty of Engineering	Department of Mathematics	33		132
Science	Department of Pure and Applied Physics	66		264
	Department of Mechanical Engineering	220		880
	Department of Electrical and Electronic Engineering	182		728
	Total	501		2,004
Faculty of	Department of Architecture	105		420
Environmental and Urban Engineering	Department of Civil, Environmental and Applied System Engineering	132		528
	Department of Chemical, Energy and Environmental Engineering	88		352
	Total	325		1,300
Faculty of Chemistry, Materials and	Department of Chemistry and Materials Engineering	242		968
Bioengineering	Department of Life Science and Biotechnology	105		420
	Total	347		1,388

(Duration of Study)

(International Students)

Article 5 The University may accept the admission of international students.

2. Provisions concerning international undergraduate students are specified in Chapter VII.

(In-service Scholarship Student, Auditing Student, and Credited Auditor)

Article 4 The duration of study of undergraduate programs at the University is 4 years. However, the number of years of enrollment may not exceed 8 years.

- Article 6 The system of in-service scholarship students, auditing students, and credited auditors is established in the University.
- 2. Provisions concerning in-service scholarship students, auditing students, and credited auditors are specified in Chapter VIII.

(Graduate Schools)

Article 7 Graduate schools are established in the University.

2. Provisions concerning graduate schools are specified in the Kansai University Graduate School Regulations. (Japanese Language and Culture Program Preparatory Course)

Article 7-2 The Japanese Language and Culture Program Preparatory Course is established in the University.

2. Provisions concerning the Japanese Language and Culture Program Preparatory Course are specified in the Kansai University Regulations on Japanese Language and Culture Program Preparatory Course.

(Affiliated Institutions)

Article 8 The following institutions are established in the University:

- (1) Kansai University Libraries
- (2) Kansai University Museum
- (3) Information Technology Center, Kansai University
- (4) Institute of Economic and Political Studies in Kansai University
- (5) Institute of Oriental and Occidental Studies, Kansai University
- (6) Organization for Research and Development of Innovative Science and Technology
- (7) Kansai University Institute for Legal Studies
- (8) The Research Institute for Socionetwork Strategies

2. Provisions concerning the institutions specified in the respective items of the preceding paragraph are specified in Chapter X.

(Affiliated Facilities)

Article 9 The following facilities are established in the University:

(1) Kansai University Medical Center

- (2) Kansai University Student Dormitories
- 2. Provisions concerning the facilities specified in the respective items of the preceding paragraph are specified in Chapter XI.

Chapter II The Academic Year, Semesters, and Holidays

(School Year)

Article 10 School year of the University begins on April 1 and ends on March 31 of the following year. (Semesters)

(Semesters)

Article 11 School year is divided into 2 semesters:

Spring semester From April 1 to September 20

Fall semester From September 21 to March 31 of the following year

(Holidays)

Article 12 Holidays are as follows:

(1) Sundays

(2) Holidays specified in the National Holidays Act (Act No. 178 of 1948)

(3) Anniversaries of the University

Promotion Day June 5

Foundation Day November 4

- (4) Summer vacation From early August to September 20
- (5) Winter vacation From late December to early January of the following year

(6) Spring vacation From late February to March 31

2. The President may temporarily change the holidays specified in the preceding paragraph or define special holidays when necessary.

3. Regardless of the provisions of paragraph 1, classes may be conducted on holidays if necessary from an educational

standpoint.

Chapter III Curriculum

(Type and Method of Classes)

- Article 13 Classes are conducted using any one or a combination of the methods of lectures, seminars, experiments, practical trainings, or skills practices.
- 2. The Faculty Council may approve classes specified in the preceding paragraph to take place outside the classroom when necessary, using various types of media in a highly advanced manner, as specified separately by the Minister of Education, Culture, Sports, Science and Technology.
- 3. The number of credits to be earned through the method of classes specified in the preceding paragraph must not exceed 60 of the credits required for graduation.

(Class Subjects)

- Article 13-2 Class subjects in each faculty (excluding the Faculty of Informatics, and the Faculty of Societal Safety Sciences) are divided into General Education Subject, Foreign Language Subject, and Major Education Subject, and are assigned to the fourth year.
- 2. Class subjects in the Faculty of Informatics are divided into Introductory Subject, Basic Subject, General Education Subject, Foreign Language Subject, Fundamental Subject, Advanced Subject, Practical Subject, Seminar Subject, and Career and Other Subjects and are assigned to fourth year.
- 3. Class subjects in the Faculty of Societal Safety Sciences are divided into Basic Subject Category, Specialized Subject Category, Integrated Subject Category, and Free Elective Subject Category, and these categories are assigned to fourth year.
- 4. Depending on the school year, some class subjects may not be offered or specially offered upon discussions of the Faculty Council.

(Calculation of Credits)

- Article 14 Regarding the number of credits for class subjects, a class subject worth one credit normally consists of educational content requiring 45 hours of study. One credit equals the number of class hours determined by each faculty in the range of approximately 15 to 45 hours, taking into account the educational effects of the class, study required outside of class hours, etc., according to the class method.
- 2. Regardless of the provisions of the preceding paragraph, the number of credits can be determined for Graduation Theses, Graduation Research, and other class subjects, taking into account the study required for these subjects, etc., if it is deemed appropriate to award credits based on the evaluation of the results of the study in these subjects.

(Class Period)

Article 14-2 In principle, the period during which classes are conducted in a year is 35 weeks.

2. Classes for each class subject will be conducted in units of 15 weeks or other appropriate periods as determined by the relevant faculty.

(General Education Subjects)

- Article 15 Class subjects, the number of credits, etc. for General Education Subjects are as specified in Appendix Table 1. However, those of the Faculty of Informatics and the Faculty of Societal Safety Sciences are specified in Appendix Table 10 and Appendix Table 11, respectively.
- 2. With regard to General Education Subjects, students must earn 20 or more credits under the provision specified in Article 18. However, 16 or more credits are required for students of the Faculty of Sociology and the Faculty of Health and Well-being, 10 or more credits for students of the Faculty of Policy Studies, and 12 or more credits for students of the Faculty of Foreign Language Studies.

(Foreign Language Subjects)

- Article 16 Class subjects, the number of credits, etc. for Foreign Language Subjects are as specified in Appendix Table
   1-2. However, those of the Faculty of Informatics and the Faculty of Societal Safety Sciences are specified in Appendix
   Table 10 and Appendix Table 11, respectively.
- With regard to Foreign Language Subjects, students must earn at least 16 credits, under the provision specified in Article
   At least 14 credits are, however, required of students of the Faculty of Informatics, at least 12 credits of students of
   each of the Faculty of Sociology, the Faculty of Societal Safety Sciences, the Faculty of Engineering Science, the

Faculty of Environmental and Urban Engineering, and the Faculty of Chemistry, Materials and Bioengineering, and at least 8 credits of students of the Faculty of Health and Well-being. For the Faculty of Foreign Language Studies, the credits earned in the subjects may be counted towards the credits required for graduation. Article 17 Deleted (Title of Class Subjects and Number of Credits)

Article 18 The title of class subjects for each faculty, the number of credits, and graduation requirements are as specified from Appendix Table 2 to 14.

(Enrollment in Subjects Offered by Other Faculties)

Article 19 Students who wish to take classes offered by faculties outside of the Faculty to which they belong must obtain approval of the Dean of these faculties.

(Teacher-training Program)

- Article 20 Teaching certificate programs for secondary and high schools are established in each of the faculties according to their educational curriculum for students to obtain the required qualification for teaching certificate.
- 2. Types of the certificate specified in the preceding paragraph are specified in Appendix Table 15.
- 3. The class subjects and the number of credits in specified in paragraph 1 are specified in Article 18. (Librarian Certificate, etc. and Examination Qualification Program)
- Article 21 The class subjects and the number of credits required for the librarian certificate, librarian-teacher, curator, and social education supervisor, and requirements for examination for a certified social worker are specified in Appendix Table 16.

(Notification of Subject Registration)

Article 22 Students must select class subjects and submit a notification of subject registration within the specified dates to the Dean of the enrolled Faculty.

(Enrollment in Subjects at Other Universities and Approval of Credits)

- Article 22-2 The Faculty Council may approve the registration of classes offered by universities (including foreign universities) in partnership with or accredited by the University, only if the Faculty Council finds it to be effective from an educational standpoint.
- 2. The University will grant credits if classes are specified by the Minister of Education, Culture, Sports, Science and Technology and the Faculty Council finds it to be effective from an educational standpoint.
- 3. Up to 60 credits acquired under the preceding two paragraphs will be considered as credits earned at the University, upon discussions of the Faculty Council.

(Approval of Credits Acquired Prior to Admission)

- Article 22-3 The University may grant credits that students acquired through outside universities or junior colleges prior to admission at the University (including credits earned as a credited auditor) to be credits earned at the University, only if the Faculty Council finds it to be effective from an educational standpoint,
- 2. The University may grant credits earned through the major course of a junior college or a college of technology or the education separately specified by the Minister of Education, Culture, Sports, Science and Technology prior admission at the University, as credits earned at the University, only if the Faculty Council finds it to be effective from an educational standpoint.
- 3. The total number of credits acquired or granted under the preceding two paragraphs and credits acquired through outside universities under paragraph 3 of the preceding Article, not including credit transferred by transferring or mid-course entry students, may not exceed 60 credits.

Chapter IV Awarding of Credits, Graduation, and Degrees

(Awarding of Credits)

Article 23 The results of study in class subjects will be evaluated by examinations or other appropriate methods determined by the relevant faculty, and students who pass the evaluation will be awarded the prescribed credits.

2. The awarding of credits under the preceding paragraph will be made at the end of the spring semester or at the end of the fall semester.

(Methods of Examination)

Article 24 Examinations will be conducted in written examinations.

2. For students who have been unable to take an examination for justifiable reasons, a supplementary examination may be

conducted within the limit approved by the Faculty Council.

(Grading)

Article 25 The maximum score of a class subject is 100 points, and it is considered failing if the score is below 60 points. The scores, letter grades, and pass/fail are as follows:

Score	Letter Grade	Pass/Fail
100 - 90 points	Excellent	Pass
89 - 80 points	Very Good	
79 – 70 points	Satisfactory	
69 – 60 points	Fair	
Below 59 points	Poor	Fail

2. Regardless of the provisions of the preceding paragraph, pass will be indicated as P for subjects whose grades are not suitable for being indicated in scale.

3. Regardless of the provisions of the preceding two paragraphs, if credits earned at other universities, etc. are approved, grades of such subjects will be indicated as AP.

(Degree)

Article 26 Students who have completed the prescribed curriculum in 8 or more semesters at the University are approved to graduate and awarded a Bachelor's degree.

2. Bachelor's degrees are specified below according to the Faculty from which they graduated:

Faculty of Law	Bachelor (Law)
Faculty of Letters	Bachelor (Arts)
Faculty of Economics	Bachelor (Economics)
Faculty of Business	Bachelor (Business and Commerce)
and Commerce	
Faculty of Sociology	Bachelor (Sociology)
Faculty of Policy	Bachelor (Policy Studies)
Studies	
Faculty of Foreign	Bachelor (Foreign Language Studies)
Language Studies	
Faculty of Health and	Bachelor (Health and Well-being)
Well-being	
Faculty of Informatics	Bachelor (Informatics)
Faculty of Societal	Bachelor (Arts and Sciences)
Safety Sciences	
Faculty of Engineering	Bachelor (Engineering or Science)
Science	
Faculty of	Bachelor (Engineering)
Environmental and	
Urban Engineering	
Faculty of Chemistry,	Bachelor (Engineering)
Materials and	
Bioengineering	

- 3. Regardless of the provisions of the preceding paragraph, the University will award a Bachelor's degree (Liberal Arts) to students who have completed the required program as a special mid-course entry student specified in Article 48 under the agreement with Webster University.
- 4. Provisions concerning awarding degrees, etc. are specified in the Kansai University Regulations on Degrees.

(Early Graduation)

- Article 26-2 Regardless of the provisions of paragraph 1 of the preceding Article, the Faculty Council may approve a Bachelor's degree to be awarded for students who have enrolled in the University for 6 or more semesters and have acquired the credits required for graduation with excellent results, and they are recognized as a graduate of the University.
- 2. Provisions concerning the approval for early graduation specified in the preceding paragraph are specified separately.

Chapter V Admissions, Mid-course Entries, Admissions by Transfer, Study Conducted Abroad, Leaves of Absence, and Withdrawals

(Time of Admission)

Article 27 The time of admission is at the beginning of each school year. However, international students, returnees, and those approved by the Faculty Council may be admitted into the fall semester.

(Eligibility for Admission)

- Article 28 Persons eligible to enroll in the first year of the undergraduate program at the University must fall under any of the following items:
  - (1) Graduated from a senior high school or secondary education school
  - (2) Completed 12-year school education in standard programs
  - (3) Completed 12-year school education in a foreign country or the equivalent qualification accredited by the Minister of Education, Culture, Sports, Science and Technology
  - (4) Completed appropriate programs in foreign educational institutions recognized as equivalent to senior high school programs by the Minister of the Ministry of Education, Culture, Sports, Science and Technology
  - (5) Completed advanced courses at a specialized training college separately designated by the Minister of Education, Culture, Sports, Science and Technology (limited to institutions meeting criteria designated by the Minister of Education, Culture, Sports, Science and Technology, including a minimum duration of study of 3 years) after the date designated by the Minister.
  - (6) Designated by the Minister of Education, Culture, Sports, Science and Technology
  - (7) Passed the Certificate Examination for University Admission conducted by the Minister of Education, Culture, Sports, Science and Technology
  - (8) Passed the Certification Test for Students achieving the Proficiency Level of High School Graduates conducted by the Minister of Education, Culture, Sports, Science and Technology
  - (9) Recognized by the University through individual admissions eligibility screening as having academic ability equivalent to persons specified in items 1 and 2, and who are at least 18 years of age.

(Entrance Examination)

Article 29 Entrance examination is conducted on applicants.

(Application for Admission)

- Article 30 Applicants must submit entrance examination fees specified in Article 42 with documents specified below before the application deadline.
  - (1) Application for admission
  - (2) Investigation report from graduating institution signed by the school President
  - (3) Identification photo taken within 3 months of submission
  - (4) Related documents necessary for application

(Procedures for Enrollment)

- Article 31 Persons with passing scores in examination specified in Article 29 must submit documents specified below with entrance fees and relevant school fees specified in Article 43 before the deadline.
  - (1) Written pledge

(2) Enrollment guarantee

(3) Related documents necessary for enrollment

(Guarantor)

Article 32 Guarantor must be a father/mother or a close family member of the student, and is required to assume the responsibility of ensuring that the said student keeps his/her pledge while attending the University.

2. In the event that the guarantor has been replaced due to his/her death or other reasons, such event must be reported to the University immediately.

(Mid-course Entry and Transfer Admission)

- Article 33 Mid-course entry or transfer students may be admitted to an appropriate school year upon a screening process and discussions of the Faculty Council.
- 2. Qualifications for students to be admitted under the provisions of the preceding paragraph are any of the following items:
  - (1) Enrolled in a university for more than a year and earned required credits
  - (2) Graduated from a junior college or a college of technology
  - (3) Completed specialized courses of study at a specialized training college that are approved by the Minister of Education, Culture, Sports, Science and Technology. (However, this is limited to persons with university entrance qualification specified in Article 90 Paragraph 1 (Act No. 26 of 1947) of the School Education Act.)
  - (4) Completed advanced courses of study at a high school, etc., (including the latter course of a secondary educational school and senior high school course of school for special needs education) that are approved by the Minister of Education, Culture, Sports, Science and Technology. (However, this is limited to persons with university entrance qualification specified in Article 90 Paragraph 1 of the School Education Act.)
  - (5) Persons who are of appropriate age and recognized by the University as having academic ability equivalent to persons specified in the preceding items.
- 3. Regardless of the provisions of the preceding paragraph, mid-course entry applicants under the agreement with Webster University may be admitted upon discussions of the Faculty Council as a special mid-course entry student specified in Article 48.

Article 34 Deleted

(Mid-course Entry of College Graduates)

- Article 35 Regardless of the provisions of Article 33, students who have graduated from a college and apply for admission to a different Faculty or a different department of the same Faculty, they may be admitted to an appropriate school year upon a screening process and discussions of the Faculty Council. In this case, the scope of a different department of the same Faculty is determined upon discussions of the Faculty Council on a case-by-case basis. (Studying Abroad)
- Article 35-2 The University may approve students to study at a foreign or domestic university in partnership with or accredited by the University upon discussions of the Faculty Council.
- 2. In principle, one year of studying at a foreign or domestic university under the provision of the preceding paragraph may be included in the duration of study specified in Article 4. However, up to 2 years may be included if the Faculty Council finds it to be necessary.
- 3. Provisions concerning studying at a foreign university are specified in the Kansai University Regulations on Studying Abroad by Undergraduate Students.

(Leave of Absence)

- Article 36 Students who wish to temporarily suspend their studies due to illnesses or inevitable reasons must submit a request for leave of absence with the signature of the guarantor and documents certifying the fact to the Dean of the enrolled Faculty to obtain the approval for leave of absence upon discussions of the Faculty Council.
- 2. Duration of leave of absence will not be included in the number of years of enrollment.
- 3. Students on leave of absence must pay the school fees specified in the Kansai University Educational Corporation's Regulations on School Fees (hereinafter referred to as the "Regulations on School Fees").
- 4. Provisions concerning leave of absence are specified in the Kansai University Regulations on Undergraduate Administration.

(Resumption of Studies)

- Article 37 Students who wish to return from a leave of absence must submit a request for resumption of studies with the signature of the guarantor to the Dean of the enrolled Faculty to obtain the approval for resumption of studies upon discussions of the Faculty Council.
- 2. Provisions concerning resumption of studies are specified in the Kansai University Regulations on Undergraduate Administration.

(Withdrawal)

- Article 38 Students who wish to withdraw from the University due to illnesses or inevitable reasons must submit a request for withdrawal with the signature of the guarantor and their student identification card to the Dean of the enrolled Faculty.
- 2. Provisions concerning withdrawal are specified in the Kansai University Regulations on Undergraduate Administration. (Readmission)

Article 39 Students who withdrew from the University and wish to be readmitted may submit a request for readmission with the signature of the guarantor to obtain the approval for readmission upon discussions of the Faculty Council.

- 2. Provisions concerning readmission are specified in the Kansai University Regulations on Undergraduate Administration. (Penalty)
- Article 40 Students who violate the regulations and rules of the University and infringe academic or personal standards will be expelled, suspended, or reprimanded upon discussions of the Faculty Council.
- 2. Procedures concerning disciplinary action are specified in the Kansai University Regulations on Student Disciplinary Actions.

(Expulsion)

- Article 41 Grounds for explosion in the preceding Article are any of the following items:
  - (1) Improper conduct without signs of improvement
  - (2) Poor academic performance without signs of completion of studies
  - (3) Regular absence from class without valid reason
  - (4) Disruption of school order or infringement of personal standards.

Chapter VI Entrance Examination Fees, Entrance Fees, and Tuition Fees

(Entrance Examination Fees)

Article 42 Applicants to the University must follow procedures specified in Article 30 and pay the entrance examination fees specified in the Regulations on School Fees.

(School Fees)

Article 43 Persons who have been accepted for regular admission, mid-course entry admission, or admission by transfer must pay the entrance fees and tuition fees stipulated in the Regulations Concerning School Fees, before the deadline there specified.

(Deadline for Payment)

Article 44 The deadline for payment of school fees is specified in the Regulations on School Fees.

- 2. The payment specified in the preceding paragraph may be postponed or split into installments upon completing the prescribed procedures.
- 3. Provisions concerning postponement and installment payments specified in the preceding paragraph are specified in the Regulations on School Fees.

(Refund of School Fees)

- Article 45 Paid school fees and other relative fees will not be refunded.
- Persons who were admitted and requested a cancellation of enrollment prior to the day before the entrance date (March 31 for enrollment in April and September 20 for enrollment in September) may receive a refund of the paid school fees excluding entrance fees.

(Expulsion)

- Article 46 Students who failed to pay school fees by the deadline, and failed to pay the delinquent school fees by the designated deadline will be expelled.
- 2. Provisions concerning expulsion are specified in the Kansai University Regulations on Undergraduate Administration.

3. Provisions concerning payment deadlines specified in the preceding paragraph are specified in the Regulations on School Fees.

(Reenrollment)

Article 46-2 Repelled students who wish to reenroll must submit a request for reenrollment with the signature of the guarantor to the Dean of the enrolled Faculty to obtain the approval for reenrollment upon discussions of the Faculty Council.

2. Provisions concerning reenrollment are specified in the Kansai University Regulations on Undergraduate

## Administration.

Chapter VII International Undergraduate Students, Special Mid-course Entry Students, and Special Auditing Students

(International Undergraduate Students)

- Article 47 Foreign nationals who have completed 12 or more years of formal education outside Japan or have completed equivalent or higher education and wish to transfer into an undergraduate program at the University may be admitted as an international undergraduate student upon a screening process only if identification or equivalent documents issued by the Japanese or a foreign government, or by a foreign diplomatic and consular office in Japan, have been issued.
- 2. For foreign nationals specified in the preceding paragraph, Subjects for Foreign Students are required in addition to the class subjects specified in Article 13-2.
- 3. Among the subjects stipulated in the preceding paragraph, class subjects, the number of credits, etc. for Subjects for Foreign Students are as specified in Appendix Table 1-3. However, those of the Faculty of Informatics and the Faculty of Societal Safety Sciences are specified in Appendix Table 10 and Appendix Table 11, respectively. (Special Mid-course Entry Students)
- Article 48 Mid-course entry applicants under the agreement with Webster University may be admitted as a special mid-course entry student upon discussions of the Faculty Council.

(Special Auditing Students)

Article 48-2 Students of other universities who wish to take class subjects offered by the University may be admitted under an agreement with the universities concerned as a special auditing student.

Chapter VIII Externally-funded Students, Auditors, and Auditors Registered for Credits (Definition of In-service Scholarship Students)

Article 49 The term "in-service scholarship student" in this Regulations refers to students who are permitted to study at the University assigned from a public institution or other organizations without following the provisions of Articles 28, 33, and 35.

(Selection of In-service Scholarship Students)

- Article 50 The Faculty Dean may, upon discussions of the Faculty Council, approve the admission of applicants specified in the preceding Article to the University: provided that they do not impede the learning of regular students.
- 2. The Faculty Council will determine the curriculum and the credits for in-service scholarship students according to their requests on a case-by-case basis.

(Definition of Auditing Students and Credited Auditors)

- Article 51 The terms "auditing student" and "credited auditor" in this Regulations refer to students who are permitted to study at the University without following the provisions of Articles 28, 33, 35, 48, 48-2, and 49. (Selection of Auditing Students and Credited Auditors)
- Article 52 The Faculty Dean may, upon discussions of the Faculty Council, approve the admission of applicants specified in the preceding Article to the University; provided that they do not impede the learning of regular students.
- 2. The Faculty Council will determine the class subjects for auditing students and credited auditors on a case-by-case basis for each school year.
- Article 53 Deleted

(Handling of In-service Scholarship Students, Auditing Students and Credited Auditors)

Article 54 Provisions concerning in-service scholarship students, auditing students, and credited auditors are specified in the Kansai University Regulations on In-service Scholarship Students, the Kansai University Regulations on Auditing Students, and the Kansai University Regulations on Credited Auditors, respectively.

(Mutatis Mutandis Application of this Regulations)

Article 55 The provisions of this Regulations excluding Articles 4, 18, paragraph 2 of Article 24, and Article 26 apply mutatis mutandis to in-service scholarship students. The provisions of this Regulations excluding Articles 4, 18 and 26 apply mutatis mutandis to credited auditors.

Chapter IX Organization Implementing Education and Research

(Employees)

- Article 56 The University has faculty members, administrative staff, and other employees.
- The University will establish an organization implementing education and research consisting of faculty members, administrative staff and other employees in order to achieve its educational and research goals. (Faculty Members)
- Article 57 Faculty members are divided into professors, associate professors, lecturers, and assistant professors. (Offering Lectures)
- Article 58 Lectures are, in principle, offered by professors, associate professors, lecturers, and assistant professors. (President and Faculty Deans)
- Article 59 The University has a President and Faculty Deans.
- 2. The President is responsible for the academic affairs of the University.

(Administrative Staff)

Article 60 The University has administrative staff who process clerical work to support the education and research in Faculties.

(Faculty Council)

- Article 61 Each Faculty has a Faculty Council.
- 2. The Faculty Council is comprised of full-time faculty members of the Faculty. However, special contract professors may be included in the Faculty Council.
- 3. The Faculty Council will deliberate on affairs related to the Faculty.
- 4. Provisions concerning the Faculty Council are specified in the Regulations on Faculty Council in each Faculty.

Article 61-2 Deleted

- (Faculty Dean and Graduate School Chairman Council)
- Article 61-3 The University has a Faculty Dean and Graduate School Chairman Council.
- 2. Provisions concerning the Faculty Dean and Graduate School Chairman Council are specified in the Kansai University Regulations on the Faculty Dean and Graduate School Chairman Council.
  - (University Council)
- Article 62 The University has the University Council.

2. Provisions concerning the University Council are specified in the Kansai University Regulations on University Council. Articles 63 and 64 Deleted

Chapter X Libraries, the Museum, the Information Technology Center, Research Institutes, the Organization for Research in, and Development of, Innovative Science and Technology, and the Research Institute for Socionetwork Strategies

(Libraries)

- Article 65 Libraries are established in the University.
- 2. Libraries play a central role in providing academic information, and aims to collect, organize, store, and provide resources necessary for the University to promote education and research activities.
- 3. Provisions concerning libraries are specified separately.

(Museum)

- Article 65-2 Museum is established in the University.
- 2. The Museum aims to collect, organize, store, display, and study the documents and reading materials in the fields of archaeology, history, folklore, art and art history, industrial technology, history of technology, and natural science to contribute to the development of education and research activities of the University.
- 3. Provisions concerning the Museum are specified in the Kansai University Regulations on Museum. (Information Technology Center)

Article 65-3 The Information Technology Center is established in the University.

2. The Information Technology Center aims to support the educational and research activities and administrative activities (including activities by the educational corporation) by using advanced information and telecommunications technologies, and contribute to enhancing education, research activities, and administrative capabilities.

3. Provisions concerning the Information Technology Center are specified in the Kansai University Regulations on the Information Technology Center.

(Institute of Economic and Political Studies)

- Article 66 The Institute of Economic and Political Studies is established in the University.
- 2. The Institute of Economic and Political Studies aims to study the theoretical concepts and realities of economic, political, and social affairs for the development of academic cultures and contribution to human welfare.
- 3. Provisions concerning the Institute of Economic and Political Studies are specified in the Kansai University Regulations on the Institute of Economic and Political Studies.

(Institute of Oriental and Occidental Studies)

Article 67 The Institute of Oriental and Occidental Studies is established in the University.

- 2. The Institute of Oriental and Occidental Studies aims to conduct academic research on Eastern and Western cultures, focusing on comparative research for the contribution to the integration of world cultures.
- 3. Provisions concerning the Institute of Oriental and Occidental Studies are specified in the Kansai University Regulations on the Institute of Oriental and Occidental Studies.

(Organization for Research and Development of Innovative Science and Technology)

- Article 68 The Organization for Research and Development of Innovative Science and Technology is established in the University.
- 2. The Organization for Research and Development of Innovative Science and Technology aims to promote advanced science and technology to contribute to improving human welfare and global environmental conservation.
- Provisions concerning the Organization for Research and Development of Innovative Science and Technology are specified in the Kansai University Regulations on the Organization for Research and Development of Innovative Science and Technology.

(Institute for Legal Studies)

- Article 69 The Institute for Legal Studies is established in the University.
- 2. The Institute for Legal Studies aims to conduct comprehensive research on the theoretical concepts, policies, and realities of legislative, judicial, and administrative affairs to contribute to improving the laws in public life and developing legal culture.
- 3. Provisions concerning the Institute for Legal Studies are specified in the Kansai University Regulations on the Institute for Legal Studies.

(Research Institute for Socionetwork Strategies)

- Article 69-2 The Research Institute for Socionetwork Strategies is established in the University.
- 2. The Research Institute for Socionetwork Strategies aims to provide solutions to social issues in the world by conducting comprehensive policy research on network strategies with advanced information and telecommunications technology, and to establish the system and foundation for excellent research activities by facilitating collaborative research among national, public, and private universities, building researchers networks, and promoting the sharing of academic resources.
- 3. Provisions concerning the Research Institute for Socionetwork Strategies are specified in the Kansai University Regulations on the Research Institute for Socionetwork Strategies.

Chapter XI The Medical Center and the Student Dormitories

(Medical Center)

- Article 70 A Medical Center is established in the University to provide faculty members and students with healthcare and medical services.
- 2. Provisions concerning the Medical Center are specified in the Regulations on Healthcare (Regulations on Employment). (Student Dormitories)
- Article 71 Student dormitories are established in the University to accommodate a certain number of students.
- 2. Provisions concerning student dormitories are specified in the Kansai University Regulations on Student Dormitories. Supplementary Provisions
- This Regulations is effective as of April 1, 1948. Supplementary Provisions

This Regulations is effective as of April 1, 1953. Supplementary Provisions This Regulations is effective as of April 1, 1954. Supplementary Provisions This Regulations is effective as of April 1, 1955. Supplementary Provisions This Regulations is effective as of April 1, 1956. Supplementary Provisions This Regulations is effective as of April 1, 1957. Supplementary Provisions This Regulations is effective as of April 1, 1958. Supplementary Provisions This Regulations is effective as of April 1, 1959. Supplementary Provisions This Regulations is effective as of April 1, 1960. Supplementary Provisions This Regulations is effective as of November 1, 1960 and applied as of April 1, 1960. However, the provisions of Articles 18 and 44, fourth-year, third-year and second-year of undergraduate students are under the provisions of the former regulations issued in appropriate school year. Supplementary Provisions This Regulations is effective as of April 1, 1961. Supplementary Provisions This Regulations is effective as of October 1, 1961. Supplementary Provisions This Regulations is effective as of April 1, 1962. Supplementary Provisions This Regulations is effective as of April 1, 1963. Supplementary Provisions This Regulations is effective as of October 1, 1963 and applied as of April 1, 1963. Supplementary Provisions This Regulations is effective as of April 1, 1965. Supplementary Provisions This Regulations is effective as of April 1, 1966. Supplementary Provisions This Regulations is effective as of April 1, 1967. Supplementary Provisions This Regulations is effective as of April 1, 1968. Supplementary Provisions This Regulations is effective as of April 1, 1969. Supplementary Provisions This Regulations is effective as of April 1, 1970. Supplementary Provisions This Regulations is effective as of April 1, 1971. However, the provisions of Appendix Table 1, 2, and 3 of Article 18 are effective as of April 1, 1968. Supplementary Provisions This Regulations is effective as of April 1, 1972. Supplementary Provisions This Regulations is effective as of April 1, 1973. Supplementary Provisions This Regulations is effective as of April 1, 1974.

Supplementary Provisions This Regulations is effective as of April 1, 1975. Supplementary Provisions This Regulations is effective as of April 1, 1976. Supplementary Provisions This Regulations is effective as of April 1, 1977. Supplementary Provisions The Department of Journalism of the Faculty of Letters specified in Article 2 and 3 of this Regulations is abolished on February 10, 1978. Supplementary Provisions This Regulations is effective as of April 1, 1978. Supplementary Provisions This Regulations is effective as of April 1, 1979. Supplementary Provisions This Regulations is effective as of April 1, 1980. Supplementary Provisions This Regulations is effective as of April 1, 1981. Supplementary Provisions This Regulations is effective as of April 1, 1982. Supplementary Provisions This Regulations is effective as of April 1, 1983. Supplementary Provisions This Regulations is effective as of April 1, 1984. Supplementary Provisions This Regulations is effective as of April 1, 1985. However, the provisions of Article 46 and 46-2 are applied to students enrolled before 1984. Supplementary Provisions

This Regulations is effective as of April 1, 1986.

Supplementary Provisions

1. This Regulations is effective as of April 1, 1987.

2. Regardless of the provisions of Article 3 of this Regulations, the admission capacity from 1987 to 1995 is as follows:

	Faculties and Departments	Division I	Division II
Faculty of Law	Department of Law	500	80
	Department of Politics	160	50
	Total	660	130
Faculty of	Department of Philosophy	50	10
Letters	Department of Japanese Literature	100	10
	Department of English Literature	130	10
	Department of History and Geography	130	10
	Department of French Literature	50	10
	Department of German Literature	50	10
	Department of Chinese Literature	50	10
	Department of Education	100	10
	Total	660	80
Faculty of	Department of Economics	660	130
Economics	Total	660	130

Faculty of Business and	Department of Business and Commerce	660	80
Commerce	Total	660	80
Faculty of	Department of Sociology		80
Sociology	Sociology Major	160	
	Industrial Psychology Major	165	
	Mass Communication Studies Major	175	
	Industrial Sociology Major	160	
	Total	660	80
Faculty of	Department of Mechanical Engineering	90	
Engineering	Department of Mechanical Systems Engineering	90	
	Department of Electrical Engineering	90	
	Department of Electronic Engineering	90	
	Department of Chemical Engineering	90	
	Department of Applied Chemistry	90	
	Department of Material Engineering	100	
	Department of Administration Engineering	90	
	Department of Civil Engineering	90	
	Department of Architecture	110	
	Department of Bioengineering	80	
	Total	1,010	

Supplementary Provisions

This Regulations is effective as of April 1, 1988.

Supplementary Provisions

This Regulations is effective as of April 1, 1989.

Supplementary Provisions

This Regulations is effective as of April 1, 1990. However, the provision of paragraph 1 of Article 43 is applied to students enrolled before 1989.

Supplementary Provisions

1. This Regulations is effective as of April 1, 1991.

2. Regardless of the provisions of Article 3 of this Regulations, the admission capacity from 1991 to 1999 is as follows:

	Period	From 1991		From 1996	
			to 1995		to 1999
Faculties and Departments		Division I	Division II	Division I	Division II
Faculty of Law	Department of Law	560	80	510	80
	Department of Politics	160	50	150	50
	Total	720	130	660	130
Faculty of	Department of Philosophy	60	10	60	10
Letters	Department of Japanese Literature	110	10	110	10
	Department of English Literature	150	10	120	10
	Department of History and Geography	140	10	110	10
	Department of French Literature	60	10	60	10
	Department of German Literature	60	10	60	10
	Department of Chinese Literature	60	10	60	10

	Department of Education	100	10	100	10
	Total	740	80	680	80
Faculty of	Department of Economics	720	130	660	130
Economics	Total	720	130	660	130
Faculty of	Department of Business and Commerce	720	80	660	80
Business and Commerce	Total	720	80	660	80
Faculty of	Department of Sociology		80		80
Sociology	Sociology Major	185		175	
	Industrial Psychology Major	185		170	
	Mass Communication Studies Major	225		200	
	Industrial Sociology Major	185		175	
	Total	780	80	720	80
Faculty of	Department of Mechanical Engineering	100		90	
Engineering	Department of Mechanical Systems Engineering	100		90	
	Department of Electrical Engineering	100		90	
	Department of Electronic Engineering	100		90	
	Department of Chemical Engineering	100		90	
	Department of Applied Chemistry	100		90	
	Department of Material Engineering	110		110	
	Department of Administration Engineering	100		90	
	Department of Civil Engineering	100		90	
	Department of Architecture	110		100	
	Department of Bioengineering	90		90	
	Total	1,110		1,020	

Supplementary Provisions

This Regulations is effective as of July 1, 1991 and applied as of April 1, 1991.

Supplementary Provisions

This Regulations is effective as of July 1, 1991.

Supplementary Provisions

This Regulations is effective as of April 1, 1992. However, the provisions of Appendix Table 1, 2, and 3 of Article 18 are applied to students enrolled after 1991.

Supplementary Provisions

This Regulations is effective as of April 1, 1993.

Supplementary Provisions

This Regulations is effective as of April 1, 1994.

**Supplementary Provisions** 

This Regulations is effective as of April 1, 1995.

Supplementary Provisions

1. This Regulations is effective as of April 1, 1996.

2. Regardless of the provision of Article 3 of this Regulations, the admission capacity from 1996 to 1999 is as follows:

	Period	From 199	6 to 1999
Faculties and I	Departments	Division I	Division II
Faculty of	Department of Law	560	80

Law	Department of Politics	160	50
	Total	720	130
Faculty of	Department of Philosophy	60	10
Letters	Department of Japanese Literature	110	10
	Department of English Literature	150	10
	Department of History and Geography	140	10
	Department of French Literature	60	10
	Department of German Literature	60	10
	Department of Chinese Literature	60	10
	Department of Education	100	10
	Total	740	80
Faculty of	Department of Economics	720	130
Economics	Total	720	130
Faculty of	Department of Business and Commerce	720	80
Business and Commerce	Total	720	80
Faculty of	Department of Sociology		80
Sociology	Sociology Major	185	
	Industrial Psychology Major	185	
	Mass Communication Studies Major	225	
	Industrial Sociology Major	185	
	Total	780	80
Faculty of	Department of Mechanical Engineering	100	
Engineering	Department of Mechanical Systems Engineering	100	
	Department of Electrical Engineering	100	
	Department of Electronic Engineering	100	
	Department of Chemical Engineering	100	
	Department of Applied Chemistry	100	
	Department of Material Engineering	110	
	Department of Administration Engineering	100	
	Department of Civil Engineering	100	
	Department of Architecture	110	
	Department of Bioengineering	90	
	Total	1,110	

Supplementary Provisions

This Regulations is effective as of April 1, 1997.

Supplementary Provisions

This Regulations is effective as of April 1, 1998. However, the provisions of paragraph 1 of Articles 2 and 3 are applied to students enrolled after 1995, and the provisions of Article 12 and Appendix Table 9 are applied to students enrolled before 1997.

Supplementary Provisions

This Regulations is effective as of April 1, 1999. However, the provision of Appendix Table 9-2 is applied to students enrolled before 1998.

Supplementary Provisions

# 1. This Regulations is effective as of April 1, 2000.

	he provisions of Article 3 of this Regulations, the admis Year	2000	2001	2000 10 20	2003	2004
Faculties and I	Departments		]	Division I		
Faculty of	Department of Law	548	536	524	512	50
Law	Department of Politics	160	160	160	160	16
	Total	708	696	684	672	66
Faculty of	Department of Philosophy	60	60	60	60	6
Letters	Department of Japanese Language and Literature	108	106	104	102	10
	Department of English Language and Literature	144	138	132	126	12
	Department of History and Geography	140	140	140	140	14
	Department of French Language and Literature	58	56	54	52	4
	Department of German Language and Literature	58	56	54	52	5
	Department of Chinese Language and Literature	58	56	54	52	5
	Department of Education	100	100	100	100	10
	Total	726	712	698	684	67
Faculty of	Department of Economics	708	696	684	672	66
Economics	Total	708	696	684	672	66
Faculty of	Department of Business and Commerce	708	696	684	672	60
Business and Commerce	Total	708	696	684	672	60
Faculty of	Department of Sociology					
Sociology	Sociology Major	182	179	176	173	17
	Industrial Psychology Major	182	179	176	173	17
	Mass Communication Studies Major	216	207	198	189	18
	Industrial Sociology Major	182	179	176	173	1′
	Total	762	744	726	708	69
Faculty of	Department of Mechanical Engineering	99	96	94	92	9
Engineering	Department of Mechanical Systems Engineering	99	96	94	92	9
	Department of Electrical Engineering	99	97	94	92	9
	Department of Electronic Engineering	99	97	94	92	9
	Department of Chemical Engineering	99	97	95	92	(
	Department of Applied Chemistry	99	97	95	92	(
	Department of Material Engineering	100	100	100	100	10
	Department of Administration Engineering	99	97	95	93	Ģ
	Department of Civil Engineering	99	97	95	93	ç
	Department of Architecture	109	108	107	106	10
	Department of Bioengineering	90	90	90	90	ļ
	Total	1,091	1,072	1,053	1,034	1,0

2. Regardless of the provisions of Article 3 of this Regulations, the admission capacity from 2000 to 2004 is as follows:

Supplementary Provisions

This Regulations is effective as of April 1, 2000.

Supplementary Provisions

This Regulations is effective as of April 1, 2000. However, the provisions of Appendix Table 2-2, 2-3, and 2-4 of Article 18 are applied to students enrolled after 1998.

Supplementary Provisions This Regulations is effective as of April 1, 2000. Supplementary Provisions This Regulations is effective as of April 1, 2001. Supplementary Provisions This Regulations is effective as of April 1, 2001. Supplementary Provisions This Regulations is effective as of April 1, 2001. Supplementary Provisions This Regulations is effective as of April 1, 2002. Supplementary Provisions This Regulations is effective as of April 1, 2002. Supplementary Provisions This Regulations is effective as of April 1, 2002. However, the provision of paragraph 2 of Article 35-2 is applied to students enrolled after 2001. Supplementary Provisions This Regulations is effective as of April 1, 2003. Supplementary Provisions This Regulations is effective as of April 1, 2003. However, the provision of paragraph 3 of Article 36 is applied to students enrolled after 2002. Supplementary Provisions This Regulations is effective as of April 1, 2004. Supplementary Provisions This Regulations is effective as of April 1, 2004. However, matters related to the Faculty of Letters specified in the provisions of Articles 2 3 are applied to students enrolled after 2001. Supplementary Provisions This Regulations is effective as of April 1, 2004. Supplementary Provisions This Regulations is effective as of April 1, 2004. Supplementary Provisions This Regulations is effective as of April 1, 2004. Supplementary Provisions This Regulations is effective as of April 1, 2004. Supplementary Provisions This Regulations is effective as of April 1, 2005. Supplementary Provisions This Regulations is effective as of April 1, 2005. Supplementary Provisions This Regulations is effective as of April 1, 2005. Supplementary Provisions This Regulations is effective as of April 1, 2005. Supplementary Provisions This Regulations is effective as of April 1, 2006. Supplementary Provisions This Regulations is effective as of April 1, 2006. Supplementary Provisions This Regulations is effective as of April 1, 2006. However, the provision of Appendix Table 8 (Re: Article 18)-3 is applied to students enrolled after 2005, and the provision of Appendix Table 8 (Re: Article 18)-4 is applied to students enrolled before 2005.

Supplementary Provisions

This Regulations is effective as of November 22, 2006 and applied as of August 1, 2006. Supplementary Provisions This Regulations is effective as of April 1, 2007. Supplementary Provisions This Regulations is effective as of April 1, 2007. Supplementary Provisions This Regulations is effective as of April 1, 2007. Supplementary Provisions This Regulations is effective as of April 1, 2007. Supplementary Provisions This Regulations is effective as of April 1, 2007. **Supplementary Provisions** This Regulations is effective as of April 1, 2007. Supplementary Provisions This Regulations is effective as of April 1, 2007. However, the provision of Appendix Table 2 (Re: Article 18) "Specialized Educational Subjects based on the Agreement with Webster University" is applied to students enrolled before 2006. Supplementary Provisions This Regulations is effective as of April 1, 2008. Supplementary Provisions This Regulations is effective as of April 1, 2008. Supplementary Provisions This Regulations is effective as of April 1, 2008. Supplementary Provisions This Regulations is effective as of July 24, 2008. Supplementary Provisions This Regulations is effective as of October 1, 2008. Supplementary Provisions This Regulations is effective as of October 1, 2008. Supplementary Provisions This Regulations is effective as of April 1, 2009. Supplementary Provisions This Regulations is effective as of April 1, 2009. Supplementary Provisions This Regulations is effective as of April 1, 2009. Supplementary Provisions This Regulations is effective as of April 1, 2010. Supplementary Provisions This Regulations is effective as of April 1, 2010. Supplementary Provisions This Regulations is effective as of April 1, 2011. However, the matters related to the "Medical, Pharmaceutical and Engineering Sciences among Three Universities" in the provision of Appendix Table 12 (Re: Article 18)-3 and Appendix Table 14 (Re: Article 18)-1 and 2 are applied to students enrolled after 2009. **Supplementary Provisions** This Regulations is effective as of April 1, 2012. Supplementary Provisions This Regulations is effective as of April 1, 2012. Supplementary Provisions This Regulations is effective as of April 1, 2012. However, the provision of Article 13 is applied to students enrolled before 2011.

23/151

Supplementary Provisions This Regulations is effective as of April 1, 2012. Supplementary Provisions This Regulations is effective as of April 1, 2013. Supplementary Provisions This Regulations is effective as of April 1, 2013. Supplementary Provisions This Regulations is effective as of April 1, 2013. Supplementary Provisions This Regulations is effective as of April 1, 2014. Supplementary Provisions This Regulations is effective as of April 1, 2014. Supplementary Provisions This Regulations is effective as of April 1, 2015. However, the provision of Appendix Table 1 (Re: Article 15)-4 is applied to students enrolled after 2014, and the provision of Appendix Table 7 (Re: Article 18)-1 is applied to students enrolled after 2013. Supplementary Provisions This Regulation is effective as of April 1, 2015. Supplementary Provisions This Regulations is effective as of April 1, 2016. Supplementary Provisions This Regulations is effective as of April 1, 2016. Supplementary provisions This Regulations is effective as of April 1, 2017. Supplementary provisions This Regulations is effective as of April 1, 2017. Supplementary provisions This Regulations is effective as of September 21, 2017, and applied to students enrolled before 2016. Supplementary provisions This Regulations is effective as of April 1, 2018. However, the provision of Appendix Table 8 (Re: Article 18) is applied to students enrolled before 2017. Supplementary provisions This Regulations is effective as of April 1, 2018. Supplementary provisions This Regulations is effective as of April 1, 2019. Supplementary provisions This Regulations is effective as of April 1, 2019. Supplementary provisions This Regulations is effective as of October 1, 2019. Supplementary provisions This Regulations is effective as of April 1, 2020. However, the provisions of Article 39 are applied to students enrolled before 2019. Supplementary provisions This Regulations is effective as of April 1, 2021. Supplementary provisions This Regulations is effective as of April 1, 2021. Supplementary Provisions This Regulations is effective as of April 1, 2021. However, the provisions of paragraph 3 of Article 13 and Appendix Table 11 are applied to students enrolled before 2020. Supplementary provisions

This Regulations is effective as of April 1, 2022. Supplementary provisions This Regulations is effective as of April 1, 2022. Supplementary provisions This Regulations is effective as of April 1, 2023. Appendix Table 1 (Re: Article 15)

General Education Courses

1. Category of Kansai University Subject

Class Subject	Credit[s]
[Understanding the Kansai University]	
Modern History of Japan and Kansai University Group Portrait of Intellectuals and their Contributions	2
Suita City and Kansai University	2
Takatsuki City and Kansai University	2
Sakai City and Kansai University	2
Risks in your life as a student	2
[Strategic topics]	
Introduction to SDGs	2
Practice of SDGs	2
SDGs Reviewed from Financial Practice	2
The Origin of Environmental Problems and Policies	2
AI and Data Science - Current Topics -	2
AI and Data Science - Experiences -	2
Introduction to Entrepreneurship to acquire Ability to Think and Act	2
Entrepreneurship Practice to acquire Ability to Think and Act	2
Practical Foundation of Data Science for Society	2
Practice of AI and Data Engineering - Basic -	2

2. Category of Fundamental Subject

Class Subject	Credit[s]
Study Skills Seminar	2
Project Based Learning I	2
Project Based Learning II	2

## 3. Category of Self-awareness Subject

Class Subject	Credit[s]
Understanding Human Beings	
[Insights into Everyday Life]	
Philosophy of Mind and Body	2
Psychology of Culture and Society	2
Human Movement Arts Study	2
Language and Thinking	2
Map Knowledge and Geographical Thought	2
Self and Other	2
Self-Development	2
Japanese Concepts of Religion	2
Art and Art History (Expressing and Understanding of Arts)	2
Introduction to Buraku Problem	2
Gender in Contemporary Society	2
Sexuality in Contemporary Society	2
Ethics of Life and Death	2
Science of Food in Daily Life	2

Risk Management for Food Industries	2
	2
Religions in the Modern World	2
Invitation to the Theory of New Human Rights	2
[Deepening the Knowledge (The Knowledge Map)] Philosophy	2
Logic	2
Studying Psychology	2
Introduction to the History of Religions	2
Introduction to the History of the Islamic World	2
Archeology	2
An Introduction to Japanese Linguistics	2
An Introduction to Japanese Literature	2
Introduction to Human Geography	2
Life and Resource in Local Community	2
Art and Art History	2
Introduction to Anthropology	2
[Deepening the Knowledge (The Knowledge Exploration)]	2
A Guide to Japanese Classic Literature	2
A Guide to Japanese Modern Literature	2
Understanding of Chinese Philosophy	2
Culture and folk in Japan	2
Developmental Processes from Children to Adults	2
Psychology for Individual in Society	2
Introduction to World Literature	2
Art and Art History (Art and Art History of Europe)	2
Art and Art History (Art and Art History of Asia)	2
Introduction to Cultural History Studies	2
Asian Culture and the World Heritages	2
Think about and Act for the Improvement of the University Education - You should have	_
the leading role! -	2
[Challenge Subjects]	
Various Themes	2
Understanding Society	
[Insights into Everyday Life]	
Moral Dilemmas of Today	2
Religions of the World	2
Ethical Thoughts on Environment	2
Corporations in Society	2
Technology and Society	2
Economics in Everyday Life	2
Introduction to Media Literacy	2
Introductory Studies in Islamic Society	2
Traditional Culture of Japan	2
An Introduction to Dialectology	2
Life Design in Cooperative Human Relations	2
Life and Social History of Japan	2
Judgement of Companies' Excellence	2
Contemporary Society from Sociological Perspectives	2
Politics and 21st Century	2
Introduction to Legal Practice	2
96/151	I.

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Rediscovery of Area and Place	2
Geographical Expedition thorough Travels Ethnic Mobilization	2
	2
Study of Olympism	2
Foreign Culture and Japanese History	2
Japanese History in Asia	2
Japanese Economy in a Global Context	2
Peace and War in the History of Japan	2
Peace and War in World History	2
Invitation for Reading for Pleasure	2
[Deepening the Knowledge (The Knowledge Map)]	
Ethics	2
Introduction to Law	2
International to Politics	2
Folklore of Japan	2
First Step to Macroeconomics	2
First Step to Microeconomics	2
Sociology for New Learners	2
Constitution of Japan	2
Information Processing Studies	2
Studies in Business	2
Introduction to the History and Histoniography of Japan	2
Introduction to the History of Asia	2
Introduction to the History of the Western World	2
History of Social Thought	2
[Deepening the Knowledge (The Knowledge Exploration)] A Guide to Masterpieces of Literary Works in Japan	2
Reading Great Books of Philosophy	2
Sacred Texts and Religious Thoughts	2
Civil Society in Modern Western Thought	
Labour and Employment	$\frac{2}{2}$
Regional History of Japan	2
Introduction to Major World Cultures	2
Studies of Aged Society with a Fewer Number of Children Considering	2
Law and Society	2
Woman and Society in the History of Japan	2
Maturity and Change of Society in Japan	2
Understandings of Superior Companies' Managements	2
	2
Society and History in the Western World	2
History and Culture of the Western World	2
Cultural Interchange between China and Japan	2
Deepening Our Understanding of Different Cultures	2
Urban Ecology and Ethnicity	2
Thinking About Social Fostering	2
[Challenge Subjects]	
Various Themes	2
Understanding Nature	
[Insights into Everyday Life]	
Chemistry and Daily Life	2
Stochastic Thinking, Statistical Thinking	

Science of Natural Disasters	2
Science and Culture	2
Creature and Environment	2
Quaternary Environmental Change	2
Architecture and Townscape	2
Energy and Environment	2
Science and Technology	2
On the Contemporary Science	2
Basic Statistics	2
[Deepening the Knowledge (The Knowledge Map)]	
Introduction to Physical Geography	2
Introduction to History of Science	2
An Introduction to Bioscience	2
Mathematics	2
Physics	2
Physics (Lecture and Exercises)	2
Physics (Lecture and Exercises)	4
Chemistry	2
Chemistry (Lecture and Exercises)	2
Chemistry (Lecture and Exercises)	4
[Deepening the Education (The Knowledge Exploration)]	
Scientific Technology to Pragmatize the Mechanism	2
The Electric, Electronic and Information Technology in Modern World	2
Image and History of the Universe	2
The Genealogy of Modern Science	2
Introduction to Weather and Climate	2
Earth Science	2
Mechanisms and Catastrophes in Earthquakes and Volcanoes	2
[Challenge Subjects]	
Various Themes	2
Category of Health and Sports Subjects	
Class Subject	Credit[s]
Health-Sports Science Activity a	1

Class Subject	Credit[s]
Health-Sports Science Activity a	1
Health-Sports Science Activity b	1
Health-Sports Science Activity c	1
Study of Health-Sports Science	2
(Courses of Lifelong Sports and Human Movement Arts)	
Varsity-Sport Studies of Kansai University	2
Introduction to Sports Kinematics	2
Introduction to Sports Sociology	2
Introduction to Sports Psychology	2
Introduction to Sports Nutrition	2
Science of Coaching	2
Introduction to Training Science	2
Introduction to Conditioning Science	2

5. Category of Career Development Subjects

Class Subject	Credit[s]
Career Development for University Student	2
Introductory Seminar in Career Development	2

Career Development through Inquiry from Theory and Practice	2
Career Development to Survive in Modern Society	2
Practical Seminar in Career Development	2
Internship (Business)	2
Internship (School I)	2
Internship (School II)	2
Internship (School III)	2

Category of Global Subject	
Class Subject	Credit[s]
[Study Abroad Preparation Subjects] Foundation for Academic English	
Academic Writing Practice	2
Academic Discussions & Debates	2
Presentation Skills	2
	2
Academic English Skills for Study Abroad TOEFL Score Up Training I	2
TOEFL Score Up Training II	2
ASEAN Studies	2
	2
Understanding Cross-Cultural Competence	2
KUGF Independent Study (English Skills Development)	2
KUGF Independent Study (Doing a Research in English) Global Awareness I	2
	2
Global Awareness II	2
English Communication Skills for Business Contexts	2
[Global Frontier Subjects]	
Module1.Engineering Approach to Urban Issues	
Disaster Transport Planning	2
Module2. Food Science & Biotechnology	
Biotechnology and Bioethics	2
Marketing of Food, Alcohol and Cosmetics	2
Science of Washoku (Japanese Cuisine)	2
Food Safety	2
Polysaccharide Science	2
Module3.International Business & Entrepreneurship	
International Business for Entrepreneurs	2
Japanese Industries and Companies (The Global Competition)	2
Business & Japanese People	2
Marketing in Japan	2
Business for SDGs (Sustainable Development Goals)	2
Module4. Japan Studies	
Japanese Philosophy and Thoughts	2
Japanese Religion	2
Japanese Arts	2
Japanese History (The History and Culture of Medieval Japan)	2
Japanese History (Bushido: The Way of the Warrior)	2
Japanese Literature (Survey of Post-1945)	2
Japanese Literature (Intro. to Classical JPN Literature)	2
Japanese Culture (Modern Culture and Post-war History)	2
Japanese Culture (JPN Culture and Contemporary Literature)	2

Comparative Asian Cultures Studies	2
Japanese Law and Politics	2
Japanese Economy (Topics in Japanese Economy and Discussion)	2
Japanese Society	2
Japanese Popular Culture (Postwar Japanese Culture)	2
Seminar in Japanology (Japanese Budo: An Intro. to Kendo)	2
Seminar in Japanology (The Japanese Language and Society)	2
Seminar in Japanology (Japanese Budo: Intro. to Naginata)	2
Seminar in Japanology (War and Conflict through JPN Film)	2
Module5. Language Teaching & Communication	
Second Language Acquisition	2
Individual Differences in Language Learning	2
Ed. Tech. & Materials Development in FLT	2
Early Foreign Language Education	2
Structure of Language (discourse and meaning)	2
Linguistic Analysis (English)	2
International Business Communication	2
Module6. Studies on Foreign Affairs	
International Development	2
Area Studies (Europe I)	2
Area Studies (Europe II)	2
Area Studies (India)	2
Japan in International Affairs	2
Module7. Fundamentals for Social Science Studies	
Critical Thinking for Social and Global Issues	2
Research Methods for Social Sciences	2
Global Sociology	2
Japanese Computerization and Society	2
Methods of Comparative Analysis (ENG and JPN Communication)	2
Contemporary Gender Studies	2
Module8. Applied Science and Engineering	
Japanese Science and Technology	2
Environmental Biology	2
Information and Communication Technologies	2
Introduction to Applied Science	2
[Study Abroad Practice Subjects]	
KUGF Field Study	2
Overseas Language Seminar	1 - 2
Intensive Communication Course	1
Category of University - Undergraduate School - Community Collaboration Subject	

7. Category of University - Undergraduate School - Community Collaboration Subjects

Class Subject	Credit[s]
[University Cooperation Subjects]	
(Program for the Consortium of Universities in Osaka)	
various subjects	1 - 4
[Faculty Cooperation Subjects]	
(Undergraduate School Open Subjects)	
various subjects	1 - 4
[Community Cooperation Subjects]	

(Lectures)	
Learning the Basics of International Cooperation	2
Theory of International Cooperation Volunteer	2
Preparation for International Volunteering	2
Follow-up Study on International Volunteering	2
(Practice)	
International Volunteer Program A	4
International Volunteer Program B	2
International Volunteer Program C	1
Service Learning	2

#### Note

The methods of taking courses and graduation requirements for the courses listed in this table are specified for each of the relevant Faculties.

# Appendix Table 1-2 (Cf. Article 16)

Foreign Languages Subjects

Class Subject	Credit[s]
(Common)	
English Ia	1
English Ib	1
English IIa	1
English IIb	1
English IIIa	1
English IIIb	1
English IVa	1
English IVb	1
English Va	1
English Vb	1
English VIa	1
English VIb	1
German Ia	1
German Ib	1
German IIa	1
German IIb	1
German IIIa	1
German IIIb	1
German IVa	1
German IVb	1
German Va	1
German Vb	1
German VIa	1
German VIb	1
French Ia	1
French Ib	1
French IIa	1
French IIb	1
French IIIa	1
French IIIb	1
French IVa	1
French IVb	1

French Va French Vb French VIa French VIb Russian Ia Russian Ib Russian IIa Russian IIb Russian IIIa Russian IIIb Russian IVa Russian IVb Russian Va Russian Vb Russian VIa Russian VIb Spanish Ia Spanish Ib Spanish IIa Spanish IIb Spanish IIIa Spanish IIIb Spanish IVa Spanish IVb Spanish Va Spanish Vb Spanish VIa Spanish VIb Chinese Ia Chinese Ib Chinese IIa Chinese IIb Chinese IIIa Chinese IIIb Chinese IVa Chinese IVb Chinese Va Chinese Vb Chinese VIa Chinese VIb Korean Ia Korean Ib Korean IIa Korean IIb Korean IIIa Korean IIIb Korean IVa Korean IVb Korean Va Korean Vb

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Korean VIa	I 1 I
	1
Korean VIb	1
Official-Test Accreditation 1	2
Official-Test Accreditation 2	2
Official-Test Accreditation 3	2
(Faculty of Economics)	
Overseas Language Seminar (Faculty of Economics)	2
(Faculty of Policy Studies)	
Advanced English Ia	1
Advanced English Ib	1
Advanced English IIa	1
Advanced English IIb	1
Advanced English IIIa	1
Advanced English IIIb	1
Advanced English IVa	1
Advanced English IVb	1
Advanced English (Topics)	1
Overseas Language Seminar (Faculty of Policy Studies)	2
(Faculty of Engineering Science · Faculty of Environmental and Urban	
Engineering • Faculty of Chemistry, Materials and Bioengineering)	
Overseas Language Seminar	6

## Note

The methods of taking courses and graduation requirements for the courses listed in this table are specified for each of the relevant Faculties.

# Appendix Table 1-3 (Cf. Article 47-3)

Subjects for Foreign Students

Class Subject	Credit[s]
Japanese I	2
Japanese II	2
Japanese III	2
Japanese IV	2
Contemporary Japan I	2
Contemporary Japan II	2
Japanese Ia	1
Japanese Ib	1
Japanese IIa	1
Japanese IIb	1
Japanese IIIa	1
Japanese IIIb	1
Japanese IVa	1
Japanese IVb	1
Practical Business Communication in Japanese I	2
Practical Business Communication in Japanese II	2
Career Design I (Japanese Society and Companies)	2
Career Design II (Employment and Working Life in Japan)	2
Career Design III (Working in Japanese Society)	2
Contemporary Japan (Understanding Japan)	2
Contemporary Japan (Researching Japan)	2
Contemporary Japan (Japan in Mass Media 1)	2
Contemporary Japan (Japan in Mass Media 2)	2

Communication in Japanese Society (Learning Kansai 1)	2
Communication in Japanese Society (Learning Kansai 2)	2
Communication in Japanese Society (Business Japanese)	2
Communication in Japanese Society (JPN Corporate Culture)	2
Field-Based Learning (Society and Workplace Culture in Japan)	2
Japanese (1-a)	2
Japanese (1-b)	2
Japanese (2-a)	2
Japanese (2-b)	2
Japanese (3-a)	2
Japanese (3-b)	2
Japanese (4-a)	2
Japanese (4-b)	2
Japanese (5-a)	2
Japanese (5-b)	2
Japanese (6-a)	2
Japanese (6-b)	2
Japanese (7-a)	2
Japanese (7-b)	2

Note

The methods of taking courses and graduation requirements for the courses listed in this table are specified for each of the relevant Faculties.

# Appendix Table 2 (Cf. Article 18)

# Faculty of Law

Department of Law and Politics

Class Subject	Credit[s]
Professional Education	
[Core Subjects]	
Contemporary Politics 1	2
Contemporary Politics 2	2
Fundamental Jurisprudence	2
Constitutional Law 1	2
Constitutional Law 2	2
Civil Law 1	2
Civil Law 2	2
Criminal Law Special Part	2
[Seminars]	
Introductory Studies of Law and Politics	2
Basic Studies of Law and Politics	2
Intermediate Studies: Political Science	2
Intermediate Studies: Constitutional Law	2
Intermediate Studies: Civil Law	2
Intermediate Studies: Criminal Law	2
Intermediate Studies: Fundamental Jurisprudence	2
Studies on Specific Issues	2
Advanced Research 1a	2
Advanced Research 1b	2
Advanced Research 2a	2

Advanced Research 2b **Research Writing** Reading of Foreign Textbooks 1 Reading of Foreign Textbooks 2 Reading of Foreign Textbooks 3 Reading of Foreign Textbooks 4 [Lectures] Philosophy of Law 1 Philosophy of Law 2 Japanese Legal History 1 Japanese Legal History 2 Chinese Legal History 1 Chinese Legal History 2 European Legal History 1 European Legal History 2 Roman Law 1 Roman Law 2 History of Legal Thought 1 History of Legal Thought 2 Legal Sociology 1 Legal Sociology 2 Comparative Legal Culture Foreign Law Constitutional Law 3 Constitutional Law 4 Comparative Constitutional Law Administrative Law 1 Administrative Law 2 Remedy in Administrative Law 1 Remedy in Administrative Law 2 Law of Local Government Tax Law 1 Tax Law 2 Case Studies in Constitutional Law Civil Law 3 Civil Law 4 Civil Law 5 Civil Law 6 Civil Law 7 Civil Law 8 Advanced Studies of Civil Law 1 Advanced Studies of Civil Law 2 Case Studies in Civil Law Intellectual Property Law 1 Intellectual Property Law 2 Criminal Procedure 1 Criminal Procedure 2 Criminal Policy 1 Criminal Policy 2 Criminal Law General Part

Case Studies in Criminal Law
Commercial Law: General Provisions/Commercial Transactions
Corporation Law 1
Corporation Law 2
Corporation Law 3
Law of Negotiable Instruments
Insurance Law
Maritime Law
Economic Law 1
Economic Law 2
Civil Procedure 1
Civil Procedure 2
Civil Procedure 3
Civil Enforcement 1
Civil Enforcement 2
Bankruptcy 1
Bankruptcy 2
International Law 1
International Law 2
International Law 3
International Law 4
International Law 5
International Law 6
Private International Law 1
Private International Law 2
International Trade Law 1
International Trade Law 2
Labor Law 1
Labor Law 2
Labor Law 3
Labor Law 4
Law of Social Security 1
Law of Social Security 2
Introduction to Law
Economic Theory 1
Economic Theory 2
Political History of Japan 1
Political History of Japan 2
Political History of Europe 1
Political History of Europe 2
History of Political Thought 1
History of Political Thought 2
Political Philosophy 1
Political Philosophy 2
International Politics 1
International Politics 2
Diplomatic History 1
Diplomatic History 2
International Political Economy 1
International Political Economy 2

Politics of China Politics of Southeast Asia American Politics Politics of Islamic Countries Political Theory 1 Political Theory 2 Political Process 1 Political Process 2 **Comparative Politics 1 Comparative Politics 2** Political Psychology 1 Political Psychology 2 Public Administration 1 **Public Administration 2** Local Politics 1 Local Politics 2 Sociological Theory 1 Sociological Theory 2 Public Service 1 Public Service 2 Public Policy 1 Public Policy 2 **Public Policy 3** Public Policy 4 Economic Policy 1 **Economic Policy 2** Social Policy 1 Social Policy 2 Public Finance 1 Public Finance 2 Advanced Lecture 1 Advanced Lecture 2 [Optional Subjects] Outline of Japanese History A Outline of Japanese History B Oriental History Occidental History Regional Geography A Regional Geography B Outline of Geography A Outline of Geography B Outline of Human Geography A Outline of Human Geography B Outline of Physical Geography A Outline of Physical Geography B Introduction to Philosophy A Introduction to Philosophy B Introduction to Ethics A Introduction to Ethics B Introduction to History of Religion A

Introduction to History of Religion B	2
Theories of Psychology	2
Introduction to the Teaching Profession	2
Principles of Education	2
Educational Institution	2
Educational Psychology	2
Special Needs Education	1
Curriculum Development	2
Instructional Methods and Technology	2
Media Education	2
Methods of Teaching Social Sciences I	2
Methods of Teaching Social Sciences II	2
Methods of Teaching Social Sciences III	2
Methods of Teaching Social Sciences IV	2
Methods of Teaching Geography and History I	2
Methods of Teaching Geography and History II	2
Methods of Teaching Civics I	2
Methods of Teaching Civics II	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Educational Counseling	2
Career Guidance for Students	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Human Rights Education	2
Gender and Education	2
Sociology of Education and Culture	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2

Graduation Requirements

- Students in the Faculty of Law intending to complete the curriculum of the Department of Law and Politics and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 124 credits.
- 2. With regard to General Education Subjects, students must gain a total of at least 20 credits. Further details of requirements are, however, to be found specified elsewhere.

Students may also take or complete only those General Education Subjects that are deemed appropriate by the relevant Faculty Senate.

3. Requirements concerning Foreign Language Subjects are as follows:

Students must gain a total of at least 16 credits for Foreign Language Subjects: 8 credits for their First Elective Foreign Language, 4 for their Second, and 4 for their Third. Further details of requirements are, however, to be found specified elsewhere.

4. Students in the Department of Law and Politics must gain a total of at least 88 credits for Specialized Education

Subjects in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the credits required for graduation.

Up to 12 credits for Specialized Education Subjects offered by other Faculties, and specified by the relevant Faculty Senate may be counted towards the credits required for graduation.

- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 3, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 8 credits for other Foreign Language Subjects.
  - (2) In such cases as when subjects other than Japanese among Subjects for Foreign Students have been completed, further details of requirements are to be found specified elsewhere.

### Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act (Act No. 147 of 1949) and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

## Appendix Table 3 (Re: Article 18)

### Faculty of Letters

## 1. Specialized Education Courses (First-year Introductory Courses)

Class Subject	Credit[s]
Introductory Lecture: Gateway to Learning	2
Passport to Knowledge A	1
Passport to Knowledge B	1

## 2. Specialized Education Courses The General Department of Humanities

Class Subject	Credit[s]
(Foundational Courses in Integrated Humanities)	
Foundational Lecture in Integrated Humanities	2
(Cross-disciplinary Courses in Integrated Humanities)	
Cross-Departmental Lecture	2
Cross-Departmental Seminar	1
(Skill Development Courses in Integrated Humanities)	
Freshman Seminar: Navigating to Knowledge	1
ICT Basics	2
Research Ethics for Information Oriented Society	2

### 3. Specialized Education Courses Faculty of Letters Foreign Language Courses

Class Subject	Credit[s]
Intensive English Program I	1
Intensive English Program II	1
Intensive English Program III	1
Intensive English Program IV	1
Foreign Language Seminar I (German Language)	1
Foreign Language Seminar II (German Language)	1
Foreign Language Seminar III (German Language)	1
Foreign Language Seminar IV (German Language)	1
Foreign Language Seminar V (German Language)	1
Foreign Language Seminar VI (German Language)	1
Foreign Language Seminar I (French Language)	1
Foreign Language Seminar II (French Language)	1
Foreign Language Seminar III (French Language)	1
Foreign Language Seminar IV (French Language)	1

Foreign Language Seminar V (French Language)	1
Foreign Language Seminar VI (French Language)	1
Foreign Language Seminar I (Chinese Language)	1
Foreign Language Seminar II (Chinese Language)	1
Foreign Language Seminar III (Chinese Language)	1
Foreign Language Seminar IV (Chinese Language)	1
Foreign Language Seminar V (Chinese Language)	1
Foreign Language Seminar VI (Chinese Language)	1
Greek I	2
Greek II	2
Latin I	2
Latin II	2
Languages of West Asia I	2
Languages of West Asia II	2
Sanskrit I	2
Sanskrit II	2
Ancient Egyptian Language I	2
Ancient Egyptian Language II	2
Introduction to ancient documents	2
Introduction to ancient records	2

# 4. Specialized Education Courses Elective Courses

Class Subject	Credit[s]
Group 1	
General Studies in English and American Literature I	2
General Studies in English and American Literature II	2
General Studies in English and American Literature III	2
General Studies in English and American Literature IV	2
General Studies in English Literature and Linguistics I	2
General Studies in English Literature and Linguistics II	2
Introduction to Phonetics I	2
Introduction to Phonetics II	2
Introduction to English Linguistics	2
Principles of English Grammar	2
Japanese and English Semantics I	2
Japanese and English Semantics II	2
Comparative Studies in English and Japanese I	2
Comparative Studies in English and Japanese II	2
Studies in English and American Literature	2
Study in English Philology	2
Group 2	
Cultural Studies A	2
Cultural Studies B	2
American Studies A	2
American Studies B	2
Cultures of the English Speaking World A	2
Cultures of the English Speaking World B	2
Comparative Culture A	2
Comparative Culture B	2
English for Cross Cultural Studies IA	1

English for Cross Cultural Studies IB	1
English for Cross Cultural Studies IIA	1
English for Cross Cultural Studies IIB	1
Cross-Cultural Studies Workshop IA	2
Cross-Cultural Studies Workshop IB	2
Cross-Cultural Studies Workshop IIA	2
Cross-Cultural Studies Workshop IIB	2
Group 3	
History of Japanese Literature A	2
History of Japanese Literature B	2
Introduction to Japanese Philology A	2
Introduction to Japanese Philology B	2
Studies in Japanese Literary Texts I A	2
Studies in Japanese Literary Texts I B	2
Studies in Japanese Literary Texts II A	2
Studies in Japanese Literary Texts II B	2
Studies in Japanese Literary Texts III A	2
Studies in Japanese Literary Texts III B	2
Studies in Japanese Literary Texts IV A	2
Studies in Japanese Literary Texts IV B	2
Studies in Japanese Literary Texts V A	2
Studies in Japanese Literary Texts V B	2
Special Subject Lectures in Japanese Literature A	2
Special Subject Lectures in Japanese Literature B	2
Japanese Linguistics I A	2
Japanese Linguistics I B	2
Japanese Linguistics II A	2
Japanese Linguistics II B	2
Japanese Expression A	2
Japanese Expression B	2
Introduction to Japanese Language Education	2
Japanese Language Teaching Method	2
Japanese Language Education Methodology	2
Classroom Analysis of Japanese Language Teaching	2
Teaching Practicum for Japanese as a Second/Foreign Language	2
Group 4	
Introduction to Ethics A	2
Introduction to Ethics B	2
Introduction to Philosophy A	2
Introduction to Philosophy B	2
History of Western Ancient-mediaeval Philosophy A	2
History of Western Ancient-mediaeval Philosophy B	2
Western Modern Philosophy A	2
Western Modern Philosophy B	2
Advanced Studies in Philosophy A	2
Advanced Studies in Philosophy B	2
Advanced Studies in Ethics A	2
	2
Advanced Studies in Ethics B	2
Advanced Studies in Ethics B Seminar : Philosophy A	

Seminar : Ethics A	1
Seminar : Ethics B	1
Group 5	1
Introduction to History of Religion A	2
Introduction to History of Religion B	2
Introduction to Buddhist Philosophy A	2
Introduction to Buddhist Philosophy B	2
Studies of Islamic Thought A	2
Studies of Islamic Thought B	2
Studies in Christian Thoughts A	2
Studies in Christian Thoughts B	2
History of Japanese Thoughts A	2
History of Japanese Thoughts B	2
Introduction to Field Work in History of Religions A	2
Introduction to Field Work in History of Religions R	2
Case Studies in History of Religions	
Studies in Comparative Thoughts	2
Seminar : History of Religion A	2
	1
Seminar : History of Religion B	1
Group 6	
Introduction to Drama and Literary Arts A	2
Introduction to Drama and Literary Arts B	2
Study of Music A	2
Study of Music B	2
Introduction to Aesthetics and Theories of Art A	2
Introduction to Aesthetics and Theories of Art B	2
History of European Fine Arts A	2
History of European Fine Arts B	2
History of Japanese and Oriental Fine Arts A	2
History of Japanese and Oriental Fine Arts B	2
Adaptation Studies A	2
Adaptation Studies B	2
Contemporary Art Studies A	2
Contemporary Art Studies B	2
Advanced Studies in Art History and Aesthetics A	2
Advanced Studies in Art History and Aesthetics B	2
Group 7	
Language and Culture in Europe I	2
Introduction to European Literature	2
Overview of French Culture A	2
Overview of French Culture B	2
Overview of German Culture A	2
Overview of German Culture B	2
Advanced French A	1
Advanced French B	1
French Intensive Course I A	1
French Intensive Course I B	1
German for Academical Use A	1
German for Academical Use B	1
German Intensive Course I A	1

	German Intensive Course I B	1
	Studies in French Linguistics A	2
	Studies in French Linguistics B	2
	History of French Literature A	2
	History of French Literature B	2
	Studies in German Linguistics A	2
	Studies in German Linguistics B	2
	History of German Literature A	2
	History of German Literature B	2
	French Intensive Course II A	1
	French Intensive Course II B	1
	German Intensive Course II A	1
	German Intensive Course II B	1
	Language and Culture in France	2
	Language and Culture in Germany	2
	Comparative Study of Japanese and European Culture	2
	Language and Culture in Europe II	2
Grou	up 8	
	Elementary Readings in Materials of Japanese History A	1
	Elementary Readings in Materials of Japanese History B	1
	Studies of Historical materials of Japan A	1
	Studies of Historical materials of Japan B	1
	Readings in Materials of Japanese History A	1
	Readings in Materials of Japanese History B	1
	Special Lecture in Japanese History I A	2
	Special Lecture in Japanese History I B	2
	Special Lecture in Japanese History II A	2
	Special Lecture in Japanese History II B	2
	Study of Archaeology A	2
	Study of Archaeology B	2
	Study of Japanese Folklore A	2
	Study of Japanese Folklore B	2
Grou	ир 9	
	Eurasian History A	2
	Eurasian History B	2
	Historical Study of the World A	2
	Historical Study of the World B	2
	Studies of World Historical Materials I	2
	Studies of World Historical Materials II	2
	Historical Study of Asia A	2
	Historical Study of Asia B	2
	Social History of Asia A	2
	Social History of Asia B	2
	Historical Study of the West A	2
	Historical Study of the West B	2
	Social History of the West A	2
	Social History of the West B	2
	Studies of World Historical Materials III	2
	Studies of World Historical Materials IV	2
Grou	up 10	
	/3/151	

	1
Geographies of Diet and Food Culture	2
Regional Studies	2
Geographical Information Systems A	2
Geographical Information Systems B	2
Readings in Geography and Regional Environment Materials	1
Applied Geographical Information System	2
Tourism Geography	2
Environmental Geography	2
Regional Ecology	2
Historical Geography	2
Study on Local Culture and Locality	2
Rural Geography	2
Urban Geography	2
Regional Planning and community building	2
Economic Geography	2
Regional Environment System	2
Group 11	
Philosophy of Education	2
Theories of School Education	2
Theories of Life-long Learning	2
Anthropology of Education	2
Educational Law & Administration	2
Sociology of Education and Culture	2
Gender and Education	2
Education, Library and Information Science	2
Educational Policies and Library	2
Education and Digital Archives	2
Computer Science	2
Computer Programming for Education a	2
Computer Programming for Education b	2
Advanced Seminar in Education and Culture I	1
Advanced Seminar in Education and Culture II	1
Group 12	
Theories of Psychology	2
Brain and Consciousness	2
Psychology of Reality Construction	2
Psychology of Fiction	2
Science of Emotion and Empathy	2
Psychology of Personality and Individual Differences	2
Methods of Data Collection in Psychology	2
Methods of Data Analysis in Psychology	2
Qualitative Research Methods	2
Psychology of Culture and Self	2
Cognitive Neuroscience of Art and Aesthetics	2
Developmental Diversity in Children	2
Psychology of Development and Education	2
Critical Reading Practice of Psychology in English	1
Psychology of Spirituality and Religion	1
Group 13	
Introduction to Film and Media Studies A	2
44/151	

Introduction to Film and Media Studies B Cross-Cultural Studies in Film A Cross-Cultural Studies in Film B History of Film and Media Culture A History of Film and Media Culture B Studies in Visual Media A Studies in Visual Media B Video Production Workshop A Video Production Workshop B Topics in Film and Media Studies I A Topics in Film and Media Studies I B Topics in Film and Media Studies II A Topics in Film and Media Studies II B Special Topics in Film and Media Studies A Special Topics in Film and Media Studies B Group 14 Elementary Lecture in Cultural Symbiotics A Elementary Lecture in Cultural Symbiotics B Intercultural Studies A Intercultural Studies B Cultural History of Manners and Customs A Cultural History of Manners and Customs B Intermediate Lecture in Cultural Symbiotics A Intermediate Lecture in Cultural Symbiotics B Cultural Studies in Gender A Cultural Studies in Gender B Special Lecture in Cultural Symbiotics A Special Lecture in Cultural Symbiotics B Group 15 Practical Chinese (Intermediate Course) Practical Chinese (Advanced Course) Chinese Conversation A Chinese Conversation B Traditional culture and modernity in Asia I Traditional culture and modernity in Asia II Contemporary Culture of South Korea I Contemporary Culture of South Korea II Okinawa and Ryukyu Culture I Okinawa and Ryukyu Culture II Chinese thought and Culture I Chinese thought and Culture II Southeast Asian Culture I Southeast Asian Culture II South Asia and inland Asian Culture I South Asia and inland Asian Culture II Chinese Classic and Character I Chinese Classic and Character II Contemporary Culture of Asia I Contemporary Culture of Asia II Introduction to Chinese Literature

Chinese Culture	2
Contemporary Chinese Theory	2
Sino-Japanese Relations	2
Comparative Linguistics between Japanese and Chinese	2
Chinese Language and Culture	2
Readings in Chinese Classics A	1
Readings in Chinese Classics B	1
Readings in Contemporary Chinese A	1
Readings in Contemporary Chinese B	1
Academic Chinese A	1
Academic Chinese B	1
Group 16	-
Lecture Series	2
Sponsored Lecture Series	2
Spanish Culture A	2
Spanish Culture B	2
Russian Culture A	2
Russian Culture B	2
History of Legal Thought 1	2
History of Legal Thought 2	2
International Politics 1	2
International Politics 2	
Political Philosophy 1	2
Political Philosophy 2	2
European Legal History 1	2
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European Legal History 2	2
Chinese Legal History 1	2
Chinese Legal History 2	2
Japanese Legal History 1	2
Japanese Legal History 2	2
Philosophy of Law 1	2
Philosophy of Law 2	2
Economic History of Asia I	2
Economic History of Asia II	2
History of Political Economy I	2
History of Political Economy II	2
Economic Statistics I	2
Economic Statistics II	2
Economic History of Europe I	2
Economic History of Europe II	2
Problems of Small Business I	2
Problems of Small Business II	2
Economic History of Japan I	2
Economic History of Japan II	2
Environmental Economics I	2
Environmental Economics II	2
Econometrics I	2
Econometrics II	2
Industrial Organization I	2
Industrial Organization II	2

Asian Economy and Business	2
American Economy and Business	2
EU Economy and Business	2
Transport Economics	2
International Cooperation for Development	2
International Investment	2
History of Commerce	2
Food and Agriculture	2
Emerging Market Economies	2
Transport and Communications Economics	2
Agricultural Marketing	2
Latin American Economy and Business	2
Russian Economy and Business	2
Sociological Theory I	2
Sociological Theory II	2
History of Technology I	2
History of Technology II	2
Design of Economic System	2
Public System I	2
Public System II	2
Industrial Economics	2
Technological Learning from Accidents	2
History of Journalism	2
History of Popular Culture	2
Design Paradigms and Intellectual Properties	2
Urban Sociology	2
Media History	2
The World of Language (Chinese)	2
Second Language Acquisition	2
Chinese Dialects	2
Language Teaching and Learning (Chinese)	2
Linguistic Analysis (Chinese)	2
History of Modern Architecture	2
History of Cities and Housing	2
Architectural Sketch	2

5. Specialized Education Courses Optional Subjects

Class Subject	Credit[s]
Introduction to the Teaching Profession	2
Principles of Education	2
Educational Institution	2
Human Rights Education	2
Educational Psychology	2
Special Needs Education	1
Curriculum Development	2
Methods of Teaching Japanese I	2
Methods of Teaching Japanese II	2
Methods of Teaching Japanese III	2
Methods of Teaching Japanese IV	2
Methods of Teaching Social Sciences I	2

Methods of Teaching Social Sciences II	2
Methods of Teaching Social Sciences III	2
Methods of Teaching Social Sciences IV	2
Methods of Teaching Geography and History I	2
Methods of Teaching Geography and History II	2
Methods of Teaching Civics I	2
Methods of Teaching Civics II	2
Methods of Teaching English I	2
Methods of Teaching English II	2
Methods of Teaching English III	2
Methods of Teaching English IV	2
Methods of Teaching German I	2
Methods of Teaching German II	2
Methods of Teaching German III	2
Methods of Teaching German IV	2
Methods of Teaching French I	2
Methods of Teaching French II	2
Methods of Teaching French III	2
Methods of Teaching French IV	2
Methods of Teaching Chinese I	2
Methods of Teaching Chinese II	2
Methods of Teaching Chinese III	2
Methods of Teaching Chinese IV	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Instructional Methods and Technology	2
Media Education	2
Educational Counseling	2
Career Guidance for Students	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Calligraphy I	2
Calligraphy II	2
Oriental History	2
Occidental History	2
Outline of Japanese History A	2
Outline of Japanese History B	2
Outline of Oriental History A	2
Outline of Oriental History B	2
Outline of Occidental History A	2 2
Outline of Occidental History B	2
Outline of Geography A	2
Outline of Geography H	2
Outline of Human Geography A	2
Outline of Human Geography B	2
Outline of Physical Geography A	2
Outline of Physical Geography B	2
40/151	4

Regional Geography A Regional Geography B Cultural Anthropology A Cultural Anthropology B Introduction to Law Political Theory 1 Political Theory 2 Economic Theory 1 Economic Theory 2 Study in the History of "Buraku" (Premodern) Study in the History of "Buraku" (Modern) **Economic Policy 1 Economic Policy 2** Social Policy 1 Social Policy 2 School Management and Libraries School Libraries in Education Reading and Personality Practicum in Use of School Library Media **Collection Development** Organization of Information and Knowledge Introduction to Public Library Library System and Management Information and Communication Technology for Libraries Library Services for Community **Reference and Information Services** Library Materials and Services for Children Practicum in Reference and Information Services Practicum in Information Retrieval Practicum in Organization of Information and Knowledge I Practicum in Organization of Information and Knowledge II Advanced Study of Library and Information Science Advanced Study of Library Services for Community Advanced Study of Library Resources History of Books and Libraries Seminar on Library and Information Science Library Practicum School Library Services Introduction to Museum Museum Management Museum Materials Museum Conservation and Restoration Museum Exhibition Museum Education Media and Museum **Museological Practice** Outline of Archaeology A Outline of Archaeology B Field Work in Archaeology A Field Work in Archaeology B

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Lifelong Learning I	2
Lifelong Learning II	2
Facilitation Theory and Skill for Lifelong Learning I	2
Facilitation Theory and Skill for Lifelong Learning II	2
Adult and Community Education Management I	2
Adult and Community Education Management II	2
Study of Problems of Adult Education I	2
Study of Problems of Adult Education II	2
Adult and Community Education Practicum	1
Adult and Community Education Special Lecture	2
Research in Linguistics	2

6. Specialized Education Courses (Major-Specific Courses)

Class Subject	Credit[s]
Professional Education	
[Department of English Linguistics and Literature]	
(Required Subjects)	
Sophomore Seminar in English Literature and Linguistics I	1
Sophomore Seminar in English Literature and Linguistics II	1
Studies in English Literature and Linguistics I	2
Studies in English Literature and Linguistics II	2
Junior Seminar in English Literature and Linguistics III	1
Junior Seminar in English Literature and Linguistics IV	1
Studies in English Literature and Linguistics III	2
Studies in English Literature and Linguistics IV	2
Graduation Seminar in English Literature and Linguistics V	1
Graduation Seminar in English Literature and Linguistics VI	1
Graduation Thesis	4
[Department of American and British Cultural Studies]	
(Required Subjects)	
Seminar in American and British Cultural Studies I	1
Seminar in American and British Cultural Studies II	1
Lecture on Cross-Cultural Studies I	2
Lecture on Cross-Cultural Studies II	2
Seminar in American and British Cultural Studies III	1
Seminar in American and British Cultural Studies IV	1
Lecture on Cross-Cultural Studies III	2
Lecture on Cross-Cultural Studies IV	2
Seminar in American and British Cultural Studies V	1
Seminar in American and British Cultural Studies VI	1
Graduation Thesis	4
[Department of Japanese Language and Literature]	
(Required Subjects)	
$\leq$ Department of Japanese Language and Literature (Japanese Literature) $>$	
Seminars in Japanese Language and Literature I (Japanese Literature)	1
Seminars in Japanese Language and Literature II (Japanese Literature)	1
Studies in Japanese Language and Literature I (Japanese Literature)	2
Studies in Japanese Language and Literature II (Japanese Literature)	2
Seminars in Japanese Language and Literature III (Japanese Literature)	1
Seminars in Japanese Language and Literature IV (Japanese Literature)	1

Studies in Japanese Language and Literature III (Japanese Literature)	2
Studies in Japanese Language and Literature IV (Japanese Literature)	2
Seminars in Japanese Language and Literature V (Japanese Literature)	1
Seminars in Japanese Language and Literature VI (Japanese Literature)	1
Graduation Thesis	4
<Department of Japanese Language and Literature (Japanese Linguistics) $>$	
Seminars in Japanese Language and Literature I (Japanese Linguistics)	1
Seminars in Japanese Language and Literature II (Japanese Linguistics)	1
Studies in Japanese Language and Literature I (Japanese Linguistics)	2
Studies in Japanese Language and Literature II (Japanese Linguistics)	2
Seminars in Japanese Language and Literature III (Japanese Linguistics)	1
Seminars in Japanese Language and Literature IV (Japanese Linguistics)	1
Studies in Japanese Language and Literature III (Japanese Linguistics)	2
Studies in Japanese Language and Literature IV (Japanese Linguistics)	2
Seminars in Japanese Language and Literature V (Japanese Linguistics)	1
Seminars in Japanese Language and Literature VI (Japanese Linguistics)	1
Graduation Thesis	4
[Department of Philosophy and Ethics]	
(Required Subjects)	
Basic Seminar in Philosophy and Ethics I	1
Basic Seminar in Philosophy and Ethics II	1
Studies in Philosophy and Ethics I	2
Studies in Philosophy and Ethics II	2
Intermediate Seminar in Philosophy and Ethics I	1
Intermediate Seminar in Philosophy and Ethics II	1
Studies in Philosophy and Ethics III	2
Studies in Philosophy and Ethics IV	2
Advanced Seminar in Philosophy and Ethics	1
BA Thesis Seminar in Philosophy and Ethics	1
Graduation Thesis	4
[Department of the History of Religions]	
(Required Subjects)	
Elementary Seminar in History of Religions I	1
Elementary Seminar in History of Religions II	1
Studies in History of Religions I	2
Studies in History of Religions II	2
Intermediate Seminar in History of ReligionsI	1
Intermediate Seminar in History of Religions II	1
Studies in History of Religions III	2
Studies in History of Religions IV	2
Advanced Seminar in History of Religions	1
BA Thesis Seminar in History of Religions	1
Graduation Thesis	4
[Department of Art Theory, Art History and Aesthetics]	
(Required Subjects)	
Elementary Seminar in Art History and Aesthetics I	1
Elementary Seminar in Art History and Aesthetics II	1
Studies in Art History and Aesthetics I	2
Studies in Art History and Aesthetics II	2
Intermediate Seminar in Art History and Aesthetics III	1
551/151	

Intermediate Seminar in Art History and Aesthetics IV	1
Studies in Art History and Aesthetics III	2
Studies in Art History and Aesthetics IV	2
Graduation Seminar in Art History and Aesthetics V	1
Graduation Seminar in Art History and Aesthetics VI	1
Graduation Thesis	4
[Department of European Cultures Studies]	т
(Required Subjects)	
<course and="" culture="" french="" language="" of=""></course>	
Elementary Seminar in European Cultures I (French Language and Culture)	1
Elementary Seminar in European Cultures I (French Language and Culture)	1
Studies in European Cultures I (French Language and Culture)	2
Studies in European Cultures I (French Language and Culture) Studies in European Cultures II (French Language and Culture)	2
Intermediate Seminar in European Cultures III (French Language and Culture)	
Intermediate Seminar in European Cultures III (French Language and Culture)	1
Studies in European Cultures III (French Language and Culture)	2
Studies in European Cultures IV (French Language and Culture)	2
Graduation Seminar in European Cultures V (French Language and Culture)	1
Graduation Seminar in European Cultures VI (French Language and Culture)	1
Graduation Thesis	4
<course and="" culture="" german="" language="" of=""></course>	
Elementary Seminar in European Cultures I (German Language and Culture)	1
Elementary Seminar in European Cultures II (German Language and Culture)	1
Studies in European Cultures I (German Language and Culture)	2
Studies in European Cultures II (German Language and Culture)	2
Intermediate Seminar in European Cultures III (German Language and Culture)	1
Intermediate Seminar in European Cultures IV (German Language and Culture)	1
Studies in European Cultures III (German Language and Culture)	2
Studies in European Cultures IV (German Language and Culture)	2
Graduation Seminar in European Cultures V (German Language and Culture)	1
Graduation Seminar in European Cultures VI (German Language and Culture)	1
Graduation Thesis	4
[Department of Japanese History]	
(Required Subjects)	
Seminar of Department of Studies for History and Cultural Heritage of Japan I	1
Seminar of Department of Studies for History and Cultural Heritage of Japan II	1
Department of Studies for History and Cultural Heritage of Japan I	2
Department of Studies for History and Cultural Heritage of Japan II	2
Seminar of Department of Studies for History and Cultural Heritage of Japan III	1
Seminar of Department of Studies for History and Cultural Heritage of Japan IV	1
Department of Studies for History and Cultural Heritage of Japan III	2
Department of Studies for History and Cultural Heritage of Japan IV	2
Seminar of Department of Studies for History and Cultural Heritage of Japan V	1
Seminar of Department of Studies for History and Cultural Heritage of Japan VI	1
Graduation Thesis	4
[Department of World History]	
(Required Subjects)	
Elementary Seminar in World History I	1
Elementary Seminar in World History II	1
Studies in World History I	2
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Studies in World History II Intermediate Seminar in World History I Intermediate Seminar in World History II Studies in World History III Studies in World History IV Graduation Seminar in World History I Graduation Seminar in World History II Graduation Thesis [Department of Geography and Regional Environment] (Required Subjects) Seminar in Geography and Regional Envieronment I Seminar in Geography and Regional Envieronment II Research Methods for Geography and Regional Environment A Research Methods for Geography and Regional Environment B Seminar in Geography and Regional Envieronment III Seminar in Geography and Regional Envieronment IV Geography and Regional Environment Practice A Geography and Regional Environment Practice B Seminar in Geography and Regional Envieronment V Seminar in Geography and Regional Envieronment VI Graduation Thesis [Department of Education and Culture] (Required Subjects) Elementary Seminar in Education and Culture I Elementary Seminar in Education and Culture II Studies in Education and Culture I Studies in Education and Culture II Intermediate Seminar in Education and Culture I Intermediate Seminar in Education and Culture II Studies in Education and Culture III Studies in Education and Culture IV Graduation Seminar in Education and Culture I Graduation Seminar in Education and Culture II Graduation Thesis [Department of Elementary Education] (Required Subjects) Elementary Seminar of Elementary Education I Elementary Seminar of Elementary Education II Intermediate Seminar Elementary Education III Intermediate Seminar Elementary Education IV Graduation Seminar of Elementary Education V Graduation Seminar of Elementary Education VI Graduation Thesis (Elective Subjects) Guidance of Teaching Principles of Education (Elementary Education) Learning and Development (Elementary Education) Policy of Education Research on Teachers' Work I Research on Teachers' Work II

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	Special Needs Education (Elementary Education)
	Curriculum Theory
	Method of Teaching in Japanese Language
	Method of Teaching in Social Studies
	Method of Teaching in Mathematics
	Method of Teaching in Science
	Method of Teaching in Life Environment Studies
	Method of Teaching in Music
	Method of Teaching in Drawing and Handicrafts
	Method of Teaching in Homemaking
	Method of Teaching in Physical Education
	Methods of Teaching in English
	Theory and Practice of Moral Education
	Teaching Methods of the Period for Integrated Studies (Elementary Education)
	Special Activities (Elementary Education)
	Educational Method (Elementary Education)
	Theory and Method of Education Using ICT
	Subject Matter of Japanese Language
	Subject Matter of Social Studies
	Subject Matter of Mathematics
	Subject Matter of Science
	Subject Matter of Life Environment Studies
	Subject Matter of Music
	Subject Matter of Drawing and Handicrafts
	Subject Matter of Homemaking
	Subject Matter of Physical Education
	Subject Matter of English
	Student and Career Guidance (Elementary Education)
	Educational Counseling (Elementary Education)
	Pre-Guidance and Training for Teaching Practice (Elementary Education)
	Teaching Practice (Elementary Education) I
	Teaching Practice (Elementary Education) II
	Practice Seminar for Teaching Profession (Elementary Education)
-	epartment of Psychology]
(	Required Subjects)
	Elementary Seminar in Psychology I
	Elementary Seminar in Psychology II
	Studies in Psychology I
	Studies in Psychology II
	Intermediate Seminar in Psychology III
	Intermediate Seminar in Psychology IV
	Studies in Psychology III
	Studies in Psychology IV
	Graduation Seminar in Psychology V
	Graduation Seminar in Psychology VI
_	Graduation Thesis
-	epartment of Film and Media Studies]
(	Required Subjects)
	Elementary Seminar of Film and Media Studies I
	Elementary Seminar of Film and Media Studies II
	54/151

Studies in Film and Media Culture I	2
Studies in Film and Media Culture II	2
Intermediate Seminar of Film and Media Studies III	1
Intermediate Seminar of Film and Media Studies IV	1
Studies in Film and Media Culture III	2
Studies in Film and Media Culture IV	2
Graduation Seminar of Film and Media Studies V	1
Graduation Seminar of Film and Media Studies VI	1
Graduation Thesis	4
[Department of Cultural Symbiotics]	т
(Required Subjects)	
Elementary Seminar in Cultural Symbiotics I	1
Elementary Seminar in Cultural Symbiotics II	1
Studies in Cultural Symbiotics I	2
Studies in Cultural Symbiotics II	2
Intermediate Seminar in Cultural Symbiotics III	1
Intermediate Seminar in Cultural Symbolics IV	1
Studies in Cultural Symbolics III	2
Studies in Cultural Symbiotics IV	2
Graduation Seminar in Cultural Symbiotics V	1
Graduation Seminar in Cultural Symbotics VI	1
Graduation Thesis	4
[Department of Asian Culture Studies]	4
(Required Subjects)	
<pre><asian and="" chinese="" course="" culture="" language="" studies=""></asian></pre>	
Studies in Asian Culture I	2
Studies in Asian Culture II	2
Studies in Asian Culture III	2
Studies in Asian Culture IV	2
<asian course="" culture="" studies=""></asian>	2
Elementary Seminar of Asian Culture I (Asian Culture Course)	1
Elementary Seminar of Asian Culture II (Asian Culture Course)	1
Intermediate Seminar of Asian Culture III (Asian Culture Course)	1
Intermediate Seminar of Asian Culture IV (Asian Culture Course)	1
Graduation Seminar of Asian Culture V (Asian Culture Course)	1
Graduation Seminar of Asian Culture VI (Asian Culture Course)	1
Graduation Thesis	4
< Chinese Language and Culture Course >	+
Elementary Seminar of Asian Culture I (Chinese Language and Culture Course)	1
Elementary Seminar of Asian Culture II (Chinese Language and Culture Course)	1
Intermediate Seminar of Asian Culture III (Chinese Language and Culture Course)	1
Intermediate Seminar of Asian Culture IV (Chinese Language and Culture Course)	1
Graduation Seminar of Asian Culture V (Chinese Language and Culture Course)	1
Graduation Seminar of Asian Culture VI (Chinese Language and Culture Course)	1
Graduation Thesis	1
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Specialized Education Courses based on the University's agreement with Webster University (Japanese Language and Japanese Studies Courses)

Class Subject	Credit[s]
Group 1 (Japanese)	

Japanese	2
Contemporary Japan	2
Communication in Japanese Society	2
Group 2 (Japanology)	_
Japanese Philosophy and Thoughts	2
Japanese Religion	2
Japanese Arts	2
Japanese History	2
Japanese Literature I	2
Japanese Literature II	2
Japanese Culture I	2
Japanese Culture II	2
Comparative Asian Cultures Studies	2
Japanese Law and Politics	2
Japanese Economy	2
Japanese Industries and Companies	2
Japanese Society	2
Japanese Science and Technology	2
Japanese Computerization and Society	2
Japanese Popular Culture	2
Seminar in Japanology I	2
Seminar in Japanology II	2
Group 3 (Independent Study)	
Independent Study	2
Group 4 (Field Study)	
Field Study	2

Graduation Requirements

- 1. Students in the Faculty of Letters intending to complete the curriculum of the General Department of Letters and obtain a Bachelor's degree must, under the following provisions, gain a total of at least 124 credits.
- 2. With regard to General Education Subjects, students must gain a total of at least 20 credits from the Kansai University Subject Group, Fundamental Subject Group, Self-awareness Subject Group, Health and Sports Subject Group, Career Development Subject Group, Global Subject Group, and University-Undergraduate School-Society Collaboration Subject Group. Such credits must include at least 2 credits from each of the following areas within the Self-awareness Subject Group: Understanding Human Beings, Understanding Society, and Understanding Nature. Further details of requirements are, however, to be found specified elsewhere.
- 3. With regard to Foreign Language Subjects, students must gain a total of at least 16 credits for Foreign Language Subjects: at least 8 credits for their First Elective Foreign Language, and at least 8 credits for their Second Elective Foreign Language. Further details of requirements are, however, to be found specified elsewhere.
- 4. Students in the General Department of Humanities must gain a total of at least 60 credits for Specialized Education Subjects in addition to those credits for subjects specified in Articles 15 and 16. Further details of requirements are, however, to be found specified elsewhere.
- 5. Special Provisions regarding international undergraduate Students are as follows.
  - (1) In lieu of abovementioned Item 3, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 8 credits for other Foreign Language Subjects.
  - (2) If Elective Subjects or Optional Subjects among Subjects for Foreign Students have been completed, further details of requirements are to be found specified elsewhere.
- 6. In accordance with the University's agreement with Webster University, special mid-course entry students must, according to the following provisions, gain the credits stipulated.
  - (1) Credits for the subjects specified in Articles 15 and 16 are not required of mid-course entry students.
  - (2) In accordance with the University's agreement with Webster University, special mid-course entry students must

gain a total of at least 64 credits for Specialized Education Subjects (Japanese Language and Japanese Studies Courses).

Up to 16 credits among those 64 credits may be replaced by those for the class subjects specified in the regulations of the Faculty of Letters and other Faculties. Further details of requirements are, however, to be found specified elsewhere.

## Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

## Appendix Table 4 (Cf. Article 18)

Faculty of Economics

Faculty of Economics

Department of Economics

rofessional Education (Introductory Subjects) Introductory Microeconomics I Introductory Microeconomics II Introductory Macroeconomics I	2 2 2 2
Introductory Microeconomics I Introductory Microeconomics II	2 2 2
Introductory Microeconomics II	2 2 2
	2 2
Introductory Macroeconomics I	2
Introductory Macroeconomics II	3
Elementary Tools for Economics	2
Introduction to Modern Economy	2
Workshop in Economics I	2
Workshop in Economics II	2
Mathematical Statistics I	2
Mathematical Statistics II	2
Introduction to Economic History I	2
Introduction to Economic History II	2
(Basic Subjects)	
Microeconomics I	2
Microeconomics II	2
Macroeconomics I	2
Macroeconomics II	2
Mathematics for Economics I	2
Mathematics for Economics II	2
Economic Statistics I	2
Economic Statistics II	2
Information Processing for Economics I	2
Information Processing for Economics II	2
Introduction to Econometrics I	2
Introduction to Econometrics II	2
Game Theory I	2
Game Theory II	2
Behavioral Economics I	2
Behavioral Economics II	2
Monetary Economics I	2
Monetary Economics II	2
Public Finance I	2

Public Finance II	
Public Economics I	
Public Economics II	
Labor Economics I	
Labor Economics II	
Economics Policy I	
Economics Policy II	
Studies of Japanese Economy I	
Studies of Japanese Economy II	
International Economics I	
International Economics II	
Economic History of Japan I	
Economic History of Japan I	
History of Social Thought I	
History of Social Thought II	
Political Economy I	
Political Economy II	
Elementary Bookkeeping	
Accounting in Commercial Activities	
Accounting in Industrial Activities	
(Applied Subjects)	
[Subjects in Economic Policy Major]	
Introduction to Data Analysis (Causal Inference in Economics) I	
Introduction to Data Analysis (Causal Inference in Economics) II	
Advanced Microeconomics I	
Advanced Microeconomics II	
Monetary Policy I	
Monetary Policy II	
Local Public Finance	
Social Security I	
Social Security II	
Environmental Economics I	
Environmental Economics II	
Public Choice Theory I	
Public Choice Theory II	
Demography I	
Demography II	
Law and Economics I	
Law and Economics II	
[Subjects in Economic Thought and History Major]	
Economic History of Asia I	
Economic History of Asia II	
Economic History of Europe I	
Economic History of Europe II	
History of Modern Economics I	
History of Modern Economics II	
History of Political Economy I	
History of Political Economy II	
Socio-Economic Systems I	
Socio-Economic Systems II	

[Subjects in Industry and Business Major] Econometrics I Econometrics II Organizational Economics I Organizational Economics II Industrial Organization I Industrial Organization II Problems of Small Business I Problems of Small Business II Distribution Economics I **Distribution Economics II Regional Economics I Regional Economics II Business Economics I Business Economics II** Personnel Economics I Personnel Economics II Corporate Finance I Corporate Finance II **Elementary Accounting Financial Accounting** [Subjects in International Economy Major] Advanced Macroeconomics I Advanced Macroeconomics II Economic Growth I Economic Growth II Empirical International Economics I **Empirical International Economics II** International Finance I International Finance II Economic Development I Economic Development II Chinese Economy I Chinese Economy II Asian-Pacific Economies I Asian-Pacific Economies II American Economies I American Economies II EU Economy I EU Economy II International Political Economy I International Political Economy II [Subjects Offered in All Majors] Studies in Foreign Economic Book Current English I Current English II Studies in Practical English (International Business English) Special Topics in Economics Problems I Special Topics in Economics Problems II Special Topics in Economics Problems III

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Special Topics in Economics Problems IV	2
Special Topics in Economics Problems V	2
Special Topics in Economics Problems VI	2
Sponsored Lecture	2
Research Seminar	2
Economic Study Abroad	2
Special Economics Seminar	2
(Practical Subjects)	
Seminar I	2
Seminar II	2
Seminar III	2
Seminar VI	2
Graduation Thesis	4
Introductory Seminar in Economics I	2
Introductory Seminar in Economics II	2
(Subjects Related to Economics)	
[Subjects in Business and Accounting]	
Business Enterprise in Contemporary Society	2
Corporate Organization and Strategy	2
Business Management	2
Contemporary Business Enterprise	2
Public Utilities	2
Non-Profit Management	2
Human Resources Management	
Japanese Human Resources Management	2
Elements of Transport and Communication	2
Economics of Transport and Communication	2
Theory of Insurance Economics	2
Insurance Business	2
Business Information	
Knowledge Management and Data Mining	2
Cost Accounting	
Auditing	2
Market Oriented Accounting	2
Special Studies for Financial Accounting	2
Special Studies for Management Accounting	2
Special Studies in Financial Auditing	2
Seminar on Accounting	2
[Subjects in Law and Politics]	2
Civil Law (General Provisions)	2
Civil Law (Property rights)	2
Civil Law (Obligation Law)	2
Civil Law (Contract Law and Tort Law)	2
Commercial Law (General Provisions/Commercial Transactions)	2
Commercial Law (Corporation Law 1)	2
Commercial Law (Corporation Law 1)	2
Commercial Law (Corporation Law 2)	2
Commercial Law (Law of Negotiable Instruments)	2
Commercial Law (Advanced Lecture)	2
Economic Law a	2

Economic Law b Labor Law a Labor Law b Public Policy 1 **Public Policy 2** (Optional Subjects) Outline of Japanese History A Outline of Japanese History B Outline of Archaeology A Outline of Archaeology B Oriental History Occidental History Outline of Oriental History A Outline of Oriental History B Outline of Occidental History A Outline of Occidental History B Regional Geography A Regional Geography B Outline of Geography A Outline of Geography B Outline of Human Geography A Outline of Human Geography B Outline of Physical Geography A Outline of Physical Geography B Cultural Anthropology I Cultural Anthropology II Introduction to Law Political Theory 1 Political Theory 2 Gender and Education Sociology of Education and Culture Introduction to Philosophy A Introduction to Philosophy B Introduction to Ethics A Introduction to Ethics B Introduction to History of Religion A Introduction to History of Religion B Theories of Psychology Introduction to the Teaching Profession Principles of Education **Educational Institution Educational Psychology** Special Needs Education Instructional Methods and Technology Media Education Methods of Teaching Social Sciences I Methods of Teaching Social Sciences II Methods of Teaching Social Sciences III Methods of Teaching Social Sciences IV Methods of Teaching Geography and History I

Methods of Teaching Geography and History II	2
Methods of Teaching Civics I	2
Methods of Teaching Civics II	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Educational Counseling	2
Curriculum Development	2
Career Guidance for Students	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Human Rights Education	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2

Graduation Requirements

- 1. Students in the Faculty of Economics intending to complete the curriculum of the Department of Economics and thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 124 credits.
- 2. With regard to General Education Subjects, students must gain a total of at least 20 credits from the Kansai University Subject Group, Fundamental Subject Group, Self-awareness Subject Group, Health and Sports Subject Group, Career Development Subject Group, Global Subject Group, and University-Undergraduate School-Society Collaboration Subject Group. Such credits must include at least 2 credits from each of the following areas within the Self-awareness Subject Group: Understanding Human Beings, Understanding Society, and Understanding Nature. Further details of requirements are, however, to be found specified elsewhere.
- 3. With regard to Foreign Language Subjects, students must gain a total of at least 16 credits for such courses: either 8 credits for their First Elective Foreign Language and 8 credits for their Second, or else 12 credits for their First Elective Foreign Language and 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- 4. Students in the Department of Economics must gain a total of at least 88 credits for Specialized Education Subjects in accordance with the following provisions, in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation. Further details of completion requirements are to be separately specified.

(1) Introductory Subjects: at least 12 credits

Students must gain at least 12 credits including 8 credits for Introductory Microeconomics I and II and Introductory Macroeconomics I and II.

- (2) Basic Subjects: at least 12 credits
- (3) Advanced Subjects / Practical Subjects: at least 28 credits

Students must gain at least 28 credits including a total of at least 10 credits for Advanced Subjects and Practical Subjects in the course in which the students are enrolled.

- (4) Subjects Related to Economics: may be chosen freely
- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 3, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 8 credits for other Foreign Language Subjects.

- (2) International undergraduate students may take 1 foreign language subject other than the foreign language specified in (1). Credits for foreign language subjects may not, however, be counted towards the number of credits required for graduation.
- (3) If subjects other than Japanese among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation.

### Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

## Appendix Table 5 (Re: Article 18)

Faculty of Business and Commerce

Department of Business and Commerce

rofessional Education (1st Group – Introductory Courses) < Required Subjects> Introduction to Research Seminar Introduction to Distribution and Marketing Introduction to Economy and Economics Introduction to Business English 2	
Introduction to Research Seminar2Introduction to Distribution and Marketing2Introduction to Economy and Economics2	
Introduction to Distribution and Marketing2Introduction to Economy and Economics2	
Introduction to Economy and Economics 2	
Introduction to Business English 2	
Introduction to Business Administration 2	
Introduction to Accounting 2	
(2nd Group –Foundation Courses) <elective subjects=""></elective>	
[Basic Areas of Commerce]	
History of Commerce 2	
Marketing Theory 2	
Retail and Distribution Management 2	
Introduction to Environmental Economics and Management 2	
Contemporary Economy 2	
Public Finance 2	
Monetary Theory 2	
Theory of Insurance Economics 2	
International Economic Relations 2	
International Trade 2	
Theory and Practice of Foreign Exchange 2	
International Cooperation 2	
Business Management in Contemporary Society 2	
Business Management 2	
Business History 2	
Elementary Accounting 2	
Corporate Finance 2	
Business Ethics 2	
Competitive Strategy 2	
[Accounting, Information, and Statistics Area]	
Accounting in Commercial Activities 2	
Accounting in Industrial Activities 2	
Contemporary Accounting 2	
Introductional Exercise of Information Processing 2	
Advanced Exercise for Information Processing 2	

**Electronic Retailing** Theory and Practice of Finance **Business Information Business Statistics** Data Analysis [Business English Area] Introductory Business English A Introductory Business English B Intermediate Business English A Intermediate Business English B Advanced Business English I Advanced Business English II Discussing Intercultural Issues in Business Overseas Business English Program Modern Business in English [Law Area] Civil Law I Civil Law II Commercial Law I Commercial Law II Economic Law I Economic Law II Labor Law I Labor Law II International Trade Law I International Trade Law II (3rd Group - Applied Courses) < Elective Subjects> [Distribution Course] **Consumption Theory** Consumer behavior Retailing and Macromarketing Theory of Distribution Policy Marketing Policy International Marketing International Distribution Logistics Supply Chain Management Advertising Management Commerce and Urban Development Food and Agriculture Agricultural Marketing Modern Industries Co-operative Society Consumers Co-op Movement **Transport Economics** Transport and Communications Economics Service Industry Management of Tourism Special Topics in Distribution and Marketing [Finance Course]

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Taxation	2
Tax Policy	2
International Taxation	2
Fiscal Policy	2
Financial Economics	2
Money and the Financial System	2
International Money and Finance	2
International Monetary System	2
Securities Market	2
Security Analysis	2
Business Finance	2
Monetary Theory and Policy	2
Insurance Business	2
Non-Life Insurance	2
Life Insurance	2
Risk Management	2
Empirical Finance	2
Principles of Finance	2
Social Security	2
Social Insurance	2
Special Topics in Finance	2
[International Business Course]	
Modern World Economy	2
International Business Communication	2
International Trade System	2
International Trade Policy	2
International Trade Management	2
International Commercial Practice	2
International Business Transactions -Drafting English Contracts-	2
Practice and Issues of International Trade	2
Theory and Practice of Trade Finance	2
International Transportation	2
International Air Transportation	2
International Cooperation for Development	2
International Investment	2
EU Economy and Business	2
American Economy and Business	2
Latin American Economy and Business	2
Asian Economy and Business	2
Russian Economy and Business	2
Emerging Market Economies	2
Special Topics in International Business	2
[Management Course]	
Contemporary Business Enterprise	2
Organization Management	2
Organizational Innovation	2
Data Science	2
Digital Marketing Management	2
Marketing Research	2
Marketing Science	2
65/151	

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Human Resources Management	2
Japanese Human Resources Management	2
Production and Operations Management	2
Innovation Management	2
Knowledge Management and Data Mining	2
Management System	2
Service Management	2
Corporate Governance	2
Management Science	2
Big Business	2
Non-Profit Management	2
Medium and Small Companies	2
Venture Business	2
Development of New Business	2
Case Studies	2
Special Topics in Management	2
[Accounting Course]	
Corporate Bookkeeping	2
Accounting History	2
Modern Accounting	2
Financial Accounting	2
Advanced Financial Accounting	2
Consolidated Financial Accounting	2
Environmental Accounting	2
Cost Accounting	2
Cost Management	2
Management Accounting	2
Value Added Accounting	2
Tax Accounting	2
Tax Planning	2
Auditing	2
Internal control	2
Business Analysis	2
Accounting Information System	2
Accounting for Public Sector	2
Accounting for Foreign Currency Transactions and Financial Statements	2
International Accounting	2
Accounting for Capital Market	2
Empirical Accounting Research	2
Special topics in Accounting	2
(4th Group – Seminars) <elective subjects=""></elective>	
Seminar	2
Seminar II	4
Basic Studies for writing of the graduation thesis	4
Research Thesis	4
(5th Group – Practical Courses) < Elective Subjects>	
[Courses for the Accounting Linkage Special Program]	
Seminar on Advanced Bookkeeping I	2
Seminar on Advanced Bookkeeping II	2
Seminar on Financial Accounting I	2
66/151	

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Seminar on Financial Accounting II	2
Seminar on Cost Accounting I	2
Seminar on Cost Accounting II	2
Seminar on Corporate Law I	2
Seminar on Corporate Law II	2
Seminar on Advanced Bookkeeping III	2
Seminar on Advanced Bookkeeping IV	2
Seminar on Auditing I	2
Seminar on Auditing II	2
Seminar on Corporate Law III	2
Seminar on Corporate Law IV	2
Seminar on Cost Accounting III	2
Seminar on Cost Accounting IV	2
[Courses for the Data Mining and Service Science for Innovation ] Introduction to Data Handling	2
Exercise in Business Statistics and Analysis	2
Industry-Academia Collaborative Program Data Handling and Modeling	2
Industry-Academia Collaborative Program Problem Based Learning	2
Introduction to Service Science	2
Theory and Application for Service Science	2
[Approved courses]	2
All Courses	1/2/3/4
(6th Group – Courses for Industry-University Cooperation) <elective< td=""><td>1/2/5/4</td></elective<>	1/2/5/4
Subjects>	
Studies in Business	2
Endowed Chair	2
Overseas Fieldwork	2
International Business Fieldwork	2
(7th Group - Courses for the Business Leader Special Program) <elective< td=""><td>Z</td></elective<>	Z
Subjects>	
[Project Courses Category]	
Presentation	2
Project Study I	2
Project Study II	2
Project Study III	2
Project Study IV	2
Project paper	2
English Communication I	2
English Communication II	2
[Elective Courses Category]	
Corporate Strategy	2
Business Model Theory	2
Service Innovation	2
Overseas Workshop	2
Entrepreneurship	2
Business Research	2
(8th Group - Courses for the Accounting Linkage Special Program) < Elective	-
Subjects>	
Market Oriented Accounting	2
Seminar on Accounting	2
67/151	_

Special Studies for Financial Accounting Special Studies for Management Accounting I Workshop on Accounting I Workshop on Accounting II Workshop on Accounting IV Workshop on Accounting V (Optional Subjects) Introduction to the Teaching Profession Principles of Education Educational Institution Educational Institution Educational Institution Educational Psychology Special Needs Education Curriculum Development Instructional Methods and Technology Media Education Methods of Teaching Social Sciences I Methods of Teaching Social Sciences II Methods of Teaching Gocial Sciences II Methods of Teaching Gocial Sciences II Methods of Teaching Gocial Sciences IV Methods of Teaching Gocial Sciences IV Methods of Teaching Gocial Sciences IV Methods of Teaching Gocial Studiers II Methods of Teaching Gocial Studiers I Methods of Teaching Commercial Studies I Methods of Teaching Profession (Junior & Senior High School Education) Human Rights Education Gender and Education Gender a		
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<ul> <li>Theory and Method of Moral Education</li> <li>Teaching Methods of the Period for Integrated Studies</li> <li>Extracurricular Activities</li> <li>Educational Counseling</li> <li>Career Guidance for Students</li> <li>Practice Seminar for Teaching Profession (Junior &amp; Senior High School Education)</li> <li>Human Rights Education</li> <li>Gender and Education</li> <li>Sociology of Education and Culture</li> <li>Vocational Guidance I</li> <li>Vocational Guidance II</li> <li>Outline of Japanese History B</li> <li>Japanese Legal History 1</li> <li>Japanese Legal History 2</li> <li>Outline of Archaeology A</li> <li>Outline of Archaeology B</li> <li>Oriental History</li> <li>Chinese Legal History 1</li> <li>Chinese Legal History 1</li> <li>Chinese Legal History 1</li> <li>Chinese Legal History 1</li> </ul>	Methods of Teaching Commercial Studies I	
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<ul> <li>Educational Counseling</li> <li>Career Guidance for Students</li> <li>Practice Seminar for Teaching Profession (Junior &amp; Senior High School Education)</li> <li>Human Rights Education</li> <li>Gender and Education</li> <li>Sociology of Education and Culture</li> <li>Vocational Guidance I</li> <li>Vocational Guidance II</li> <li>Outline of Japanese History A</li> <li>Outline of Japanese History B</li> <li>Japanese Legal History 1</li> <li>Japanese Legal History 2</li> <li>Outline of Archaeology B</li> <li>Oriental History</li> <li>Occidental History 1</li> <li>Chinese Legal History 1</li> <li>Chinese Legal History 1</li> </ul>	Teaching Methods of the Period for Integrated Studies	
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European Legal History 1		
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European Legal History 2	2
Outline of Oriental History A	2
Outline of Oriental History B	2
Outline of Occidental History A	2
Outline of Occidental History B	2
Regional Geography A	2
Regional Geography B	2
Outline of Geography A	2
Outline of Geography B	2
Outline of Human Geography A	2
Outline of Human Geography B	2
Outline of Physical Geography A	2
Outline of Physical Geography B	2
Cultural Anthropology I	2
Cultural Anthropology II	2
Introduction to Law	2
Political Theory 1	2
Political Theory 2	2
Introduction to Philosophy A	2
Introduction to Philosophy B	2
Introduction to Ethics A	2
Introduction to Ethics B	2
Introduction to History of Religion A	2
Introduction to History of Religion B	2
Theories of Psychology	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2

Graduation Requirements

- Students in the Faculty of Business and Commerce intending to complete the curriculum of the Department of Business and Commerce and obtain a Bachelor's degree must, under the following provisions, gain a total of at least 128 credits.
- 2. With regard to General Education Subjects, students must gain a total of at least 20 credits from the Kansai University Subject Group, Fundamental Subject Group, Self-awareness Subject Group, Career Development Subject Group, Health and Sports Subject Group, Global Subject Group, and University-Undergraduate School-Society Collaboration Subject Group. Such credits must include at least 2 credits from each of the following areas within the Self-awareness Subject Group: Understanding Human Beings, Understanding Society, and Understanding Nature. If, however, individual subjects from the Global Subject Group have been completed, no more than 2 of those credits may be counted toward the number of credits for General Education Subjects required for graduation. Further details of taking courses are also specified elsewhere.
- 3. With regard to Foreign Language Subjects, including English, students must gain a total of 16 credits in any one of the following ways:
  - (1) 8 credits for their First Elective Foreign Language and 8 credits for their Second Elective Foreign Language If Official-Test Accreditation 1, Official-Test Accreditation 2, or Official-Test Accreditation 3 has been

completed, up to 4 credits for foreign languages other than English may be counted towards the total credits required for graduation.

- (2) 12 credits for their First Elective Foreign Language and 4 credits for their Second Elective Foreign Language If their First Elective Foreign Language is English, and Official-Test Accreditation 1, Official-Test Accreditation 2, or Official-Test Accreditation 3 has been completed, up to 4 credits for their First Elective and Second Elective Foreign Languages may respectively be regarded as included. If their First Elective Foreign Language is one other than English, and Official-Test Accreditation 1, Official-Test Accreditation 2, or Official-Test Accreditation 3 has been completed, up to 4 credits for foreign languages other than English may be regarded as included.
- (3) 8 credits for their First Elective Foreign Language, 4 credits for their Second Elective Foreign Language, and 4 credits for their Third Elective Foreign Language If Official-Test Accreditation 1, Official-Test Accreditation 2, or Official-Test Accreditation 3 has been completed, up to 4 credits for foreign languages other than English may be counted towards the total credits required for graduation.
- 4. Students in the Department of Business and Commerce must gain at least 92 credits for Specialized Education Subjects, in addition to those credits for class subjects specified in Articles 15 and 16.
  - (1) Class 1: Introductory Subjects (Required) 12 credits
  - (2) Class 2: Common Subjects (Elective) at least 26 credits

Students must gain a total of at least 26 credits, these to include at least 10 credits for Basic Areas in Commerce and at least 4 credits for each of the other Areas.

(3) Class 3: Applied Subjects (Elective) at least 30 credits

Every Student must gain a total of at least 30 credits, these to include at least 20 credits for the major in which the student is enrolled.

(4) Class 4: Seminar Subjects (Elective)

Up to 14 credits for these may be counted towards the total credits required for graduation.

(5) Class 5: Practical Subjects (Elective)

Up to 14 credits for these may be counted towards the total credits required for graduation.

(6) Class 6: Subjects for Industry-University Cooperation (Elective)

Up to 6 credits may be counted towards the total credits required for graduation.

(7) Class 7: Subjects for the Business Leader Special Program (Elective)

Up to 24 credits may be counted towards the total credits required for graduation.

(8) Class 8: Subjects for the Accounting Collaboration Special Program (Elective)

Up to 14 credits may be counted towards the total credits required for graduation.

5. Special Provisions regarding international undergraduate students are as follows:

(1) In lieu of abovementioned Item 3, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 8 credits for other Foreign Language Subjects.

If Official-Test Accreditation 1, Official-Test Accreditation 2, or Official-Test Accreditation 3 has been completed, up to 4 credits for foreign languages other than English may be counted towards the total credits required for graduation.

(2) If subjects other than Japanese among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation.

### Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

Appendix Table 6 (Cf. Article 18)

Faculty of Sociology

Department of Sociology

**Professional Education** (Required Subjects) [Sociology Major] Introductory Seminar I Introductory Seminar II Foundation Seminar Advanced Seminar I Advanced Seminar II Graduation Thesis Seminar I Graduation Thesis Seminar II General Sociology I General Sociology II Introduction to Sociology I Introduction to Sociology II Introduction to Social Research [Psychology Major] Introductory Seminar I Introductory Seminar II Foundation Seminar I Foundation Seminar II Advanced Seminar I Advanced Seminar II Graduation Thesis Seminar I Graduation Thesis Seminar II Current Topics in Psychology I Current Topics in Psychology II Introduction to Psychology I Introduction to Psychology II Basic Practicum of Psychology Intermediate Practicum of Psychology [Media Studies Major] Introductory Seminar I Introductory Seminar II Foundation Seminar Advanced Seminar I Advanced Seminar II Graduation Thesis Seminar I Graduation Thesis Seminar II Introduction for Media Studies Media Writing Seminar [Social System Design Major] Introductory Seminar I Introductory Seminar II Foundation Seminar Advanced Seminar I Advanced Seminar II Graduation Thesis Seminar I Graduation Thesis Seminar II General Theory of Social System Design I General Theory of Social System Design II

(Elective Subjects)
[Sociology Major]
Theories of Modern Society I
Theories of Modern Society II
Industrial Sociology
Social Systems Theory Social Research
Quantitative Sociology Introductional Exercise of Information Processing
Applied Exercise I of Information Processing
Theoretical Sociology I
Theoretical Sociology II
Family Sociology I
Family Sociology I
Urban Sociology
History of Popular Culture
Educational Sociology I
Educational Sociology I
Sociology of Contemporary Culture I
Sociology of Contemporary Culture I
Social Problems I
Social Problems I
Social Welfare
Community Care
Social Welfare Policy
Social Support Systems
Cultural Anthropology I
Cultural Anthropology I
Global Sociology I
Global Sociology I
Environmental Sociology I
Environmental Sociology II
Social Psychology I
Social Psychology II
Social Class and Stratification
Social Change
Quantitative Methods in Sociology
Qualitative Methods in Sociology
Practical Training in Social Research
Social Research Seminar
Discrimination and Society I
Discrimination and Society II
Sociological Theory I
Sociological Theory II
Internet Communication
Media and Communication Studies
Information Society
Media Culture
Media History
History of Journalism

Comparative Sociology of Community Social Networks and Social System Organization and Social System Seminar on Special Topics Cross-Major Lecture (various themes) Applied Exercise II of Information Processing Applied Exercise III of Information Processing Welfare Society Social Security Special Topics in Sociology I Special Topics in Sociology II Special Topics in Sociology III Special Topics in Sociology IV Special Topics in Sociology V Special Topics in Sociology VI Special Topics in Sociology VII Special Topics in Sociology VIII Foreign Literature Review [Psychology Major] Introduction to Sociology I Introduction to Sociology II **Psychological Statistics** Introductional Exercise of Information Processing Applied Exercise I of Information Processing Psychological Experiments Experimental Psychology General Psychology Psychology of Perception and Cognition Social Cognition Psychology of Emotion and Personality Social Psychology I Social Psychology II Interpersonal Psychology Psychology of Interpersonal Communication Group Dynamics Psychology of Decision Making Survey Methods in Psychological Research Industrial and Organizational Psychology **Business Psychology** Career Psychology I Career Psychology II **Educational Psychology Development Psychology** Introduction to Clinical Psychology **Educational Counseling** Professionalism of Licensed Psychologists Psychological Research Methods Psychology of Learning and Language Forensic and Criminal Psychology Human Body Structure, Function and Diseases

Abnormal Psychology Psychometrics Cross-Major Lecture (various themes) Applied Exercise II of Information Processing Applied Exercise III of Information Processing Discrimination and Society I Discrimination and Society II Sociological Theory I Sociological Theory II Principles of Economics I Principles of Economics II Health and Medical Psychology Health Psychology Cognitive Neuroscience Neuro- and Physiological Psychology Cultural Psychology Environmental Psychology Advertising Psychology Consumer Psychology Psychological Assessment Methods of Psychological Support Mental Disorders and Treatments Social, Group and Family Psychology Psychology for Adults & Children with Disabilities Psychology for Social Welfare Educational and School Psychology Legal and Administrative Systems Advanced Psychometrics Law and Psychology Special Topics of Psychology I Special Topics of Psychology II Special Topics of Psychology III Special Topics of Psychology IV Special Topics of Psychology V Readings in Foreign Language I Readings in Foreign Language II Advanced Practicum of Psychology Basic Level Practicum in Clinical Psychology Computer Exercise I of Psychological Statistics Computer Exercise II of Psychological Statistics Seminar in Psychology Practical Training in Psychology [Media Studies Major] Sociology for Media Studies Research Methods for Media Studies Media Literacy Studies Practical Training in Basic Visual Production Introduction to Sociology I Introduction to Sociology II Introduction to Psychology I

Introduction to Psychology II	
Introductional Exercise of Information Processing	
Applied Exercise I of Information Processing	
Effects of Mass Communication	
Media History	
Public Opinion and Mass communication	
Communication Theory	
Internet Communication	
Journalism	
History of Journalism	
Community and Journalism	
Media Law and Ethics	
Freedom of Information and Ethics	
Media and Communication Studies	
Information Society	
Information Media Industries	
Broadcast	
Introduction to Advertising	
Creativeness for Advertising	
International Communication	
Media Culture	
Media and Music	
Media and Sports	
Media and Gender	
Media and Representation	
Visual Communication	
Media and Technology	
Photography Studies	
Current English Current Issues in Journalism I	
Current Issues in Journalism I Current Issues in Journalism II	
Mass Communication Seminar	
Practical Training of Media Survey I	
Practical Training of Media Survey I	
Practical Training in Media Production A	
Practical Training in Media Production R Practical Training in Media Production B	
Cross-Major Lecture (various themes)	
Applied Exercise II of Information Processing	
Applied Exercise III of Information Processing	
Discrimination and Society I	
Discrimination and Society II	
Sociological Theory I	
Sociological Theory II	
Principles of Economics I	
Principles of Economics II	
Public Relations	
Advertising and Society	
Communication and Language	
Intensive Reading for Media Studies	
Special Topics in Mass Communication A	
75/151	

Special Topics in Mass Communication B Special Topics for Media Studies A Special Topics for Media Studies B Special Topics in Human Communication Media Seminar A Media Seminar B Special Seminar for Media Practice (Advertising) Special Seminar for Media Practice (Music) Practical Training in Advanced Visual Production Practical Training in Advanced Media Writing Practical Training in Media Production C Endowed Lecture Series (various themes) [Social System Design Major] Business Administration I **Business Administration II** Industrial Sociology Social Systems Theory History of Technology I History of Technology II Socioeconomics Introduction to Social Research Quantitative Sociology Introductional Exercise of Information Processing Applied Exercise I of Information Processing Principles of Economics I Principles of Economics II Public System I Public System II Economics Policy I Economics Policy II Industrial Economics Design of Economic System Technological Learning from Accidents Design Paradigms and Intellectual Properties Industry Information Systems Networked Business Management Economics of Work and Personnel Economics of Human Resources Innovation on Industrial Systems Management and History of Industrial Society **Industrial Relations** Management I Management II Human Resource Management I Human Resource Management II Science and Society I Science and Society II Social Class and Stratification Social Change Social Networks and Social System

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Organization and Social System	2
Socio-Economic Systems Design for International	2
Human Development and Well-Being: Theory and Practice Local Area Revitalization	2
	2
Comparative Sociology of Community	2
International Society and System Design	2
Culture and Society in Globalization	2
System Design Literacy I	2
System Design Literacy II	2
System Design Literacy III	2
Critical Thinking I	2
Critical Thinking II	2
Discrimination and Society I	2
Discrimination and Society II	2
Career Psychology I	2
Career Psychology II	2
Media History	2
History of Journalism	2
Computer Contents Production Seminar	2
Computer Programming Seminar	2
Cross-Major Lecture (various themes)	2
Applied Exercise II of Information Processing	2
Applied Exercise III of Information Processing	2
Global Economic System	2
Regional Economic System	2
Business and Ecological Environment	2
Law and Business	2
Design for Sustainable Society I	2
Design for Sustainable Society II	2
Social Security	2
Special Issues of Social System Design I	2
Special Issues of Social System Design II	2
Special Issues of Social System Design III	2
Special Issues of Social System Design IV	2
Reading of Foreign Literature (Social System Design) I	2
Reading of Foreign Literature (Social System Design) II	2
Research and Design for Social Systems I	2
Research and Design for Social Systems I	2
Endowed Lecture Series (various themes)	2
Difficient December (Contract memory)	2
Outline of Japanese History A	2
Outline of Japanese History B	2 2
Outline of Archaeology A	
Outline of Archaeology B	2
Economic History of Japan I	2
• •	2
Economic History of Japan II	2
Oriental History	2
Occidental History	-
Outline of Oriental History A	2
Outline of Oriental History A Outline of Oriental History B	2 2 2 2

Outline of Occidental History A Outline of Occidental History B Economic History of Europe I Economic History of Europe II History of Commerce Regional Geography A Regional Geography B Outline of Geography A Outline of Geography B Outline of Human Geography A Outline of Human Geography B Outline of Physical Geography A Outline of Physical Geography B Demography I Demography II Introduction to Law Political Theory 1 Political Theory 2 Introduction to Philosophy A Introduction to Philosophy B Introduction to Ethics A Introduction to Ethics B Introduction to History of Religion A Introduction to History of Religion B Introduction to the Teaching Profession Principles of Education **Educational Institution** Special Needs Education Instructional Methods and Technology Media Education Methods of Teaching Social Sciences I Methods of Teaching Social Sciences II Methods of Teaching Social Sciences III Methods of Teaching Social Sciences IV Methods of Teaching Geography and History I Methods of Teaching Geography and History II Methods of Teaching Civics I Methods of Teaching Civics II Theory and Method of Moral Education Teaching Methods of the Period for Integrated Studies Extracurricular Activities **Educational Counseling** Curriculum Development Career Guidance for Students Pre-Guidance and Training for Teaching Practice Student Teaching Practice I Student Teaching Practice II Practice Seminar for Teaching Profession (Junior & Senior High School Education) Human Rights Education

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Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2

Graduation Requirements

- Students in the Faculty of Sociology intending to complete the curriculum of the Department of Sociology and thereby to obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 124 credits, these to comprise General Education Subjects, Foreign Language Subjects, and Specialized Education Subjects.
- 2. With regard to General Education Subjects and Foreign Language Subjects, students must gain at least 32 credits, in accordance with the following provisions.
  - (1) With regard to General Education Subjects, students must gain at least 16 credits, which must include at least 2 credits for each of the following areas within the Self-awareness Subject Group specified in Appendix Table 1: Understanding Human Beings, Understanding Society, and Understanding Nature. Regarding Overseas Language Seminars, up to 4 credits for 2 seminars may be counted towards the credits for General Education Subjects required for graduation. Credits for faculty-open subjects, Internship (Business), Internship (School 1), Internship (School 2), and Internship (School 3) may not, however, be counted towards the number of credits required for graduation.
  - (2) With regard to Foreign Language Subjects, students must select English, and one other foreign language, and gain at least 12 credits in total, these to include at least 8 credits for their First Elective Foreign Language and at least 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- Students in the Department of Sociology must, in accordance with the following provisions, gain a total of at least 84 credits for Specialized Education Subjects in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation.

# (1) Sociology Major

A. Required Subjects:

24 credits for major Subjects

B. Elective Subjects:

At least 60 credits (including at least 42 credits for major subjects)

Credits acquired by completing subjects required for other majors may be counted towards the number of credits for elective subjects required for graduation.

# (2) Psychology Major

# A. Required Subjects:

28 credits for major subjects

B. Elective Subjects:

At least 56 credits (including at least 42 credits for major subjects)

Credits acquired by completing subjects required for other majors may be counted towards the number of credits for elective subjects required for graduation.

- (3) Media Studies Major
- A. Required Subjects:

18 credits for major subjects

B. Elective Subjects:

At least 66 credits (including at least 42 credits for major subjects)

Credits acquired by completing subjects required for other majors may be counted towards the number of credits for elective subjects required for graduation.

# (4) Social System Design Major

A. Required Subjects:

18 credits for major subjects

B. Elective Subjects:

At least 66 credits (including at least 42 credits for major subjects)

Credits acquired by completing subjects required for other majors may be counted towards the number of credits for elective subjects required for graduation.

4. Special Provisions regarding international undergraduate students are as follows:

(1) In lieu of abovementioned Item 2-(2), international undergraduate students must select two languages, including Japanese among Subjects for Foreign Students, and gain a total of at least 12 credits, these to include 8 credits for Japanese and at least 4 credits for selected Foreign Language Subjects.

(2) If Contemporary Japan among Subjects for Foreign Students has been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation.

(3) Credits gained for subjects other than Japanese and Contemporary Japan among Subjects for Foreign Students may not be counted towards the credits required for graduation.

Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

Appendix Table 7 (Re: Article 18)

### Faculty of Policy Studies

1. Department of Policy Studies

Class Subject	Credit[s]
Professional Education	
(Data Analysis Subjects)	
Data Analysis	2
(Introductory Subjects)	
Introductory Seminar for Social Science I	2
Introductory Seminar for Social Science II	2
Introduction to Policy Studies	2
Introduction to Global and Asian Policy Studies	2
Introduction to International Relations	2
Introduction to Political Science I	2
Introduction to Political Science II	2
Introduction to Law I	2
Introduction to Law II (Topics)	2
Introduction to Economics	2
Introduction to Microeconomics	2
Introduction to Macroeconomics	2
Introduction to Business Administration	2
(Core Subjects)	
Introductory Seminar I	2
Introductory Seminar II	2
Introductory Seminar III (Topics)	2
Professional Seminar I	4
Professional Seminar II	4
Graduation Dissertation	2
Public Policy	2
International Law	2
History of Political Thoughts	2
80/151	1

**Political Process** Japanese Politics Security Policy **Public Administration** Management of Local Government Constitutional Law I Constitutional Law II Civil Law I Criminal Law I Social Anthropology **Economic Policy Public Finance** Monetary Policy International Economics International Economic Policy **Regional Economy** Business and Organization I **Business Logistics** Social Security Social Policy **Risk Management** (Applied Subjects) [Political Science and Economics] Multicultural Society Law and Development International Society and Economy Japanese Economy Normative Theory of Public Policy Policy Process Civil Law II Public Choice Theory Welfare Policy Special Topics (Topics) Project Seminar I Project Seminar II **Environmental Policy** International Public Policy **European Integration** International Cooperation Transnational Relations Foreign Policy Politics in the historical & intellectual Context Game Theory **Comparative Politics Studies Political Engagement** History of Legal Ideas International Finance International Environmental Law Constitutional Law III Quantitative Analysis

Civil Law III Criminal Law II Society and Policy I (Topics) Society and Policy II (Topics) Social Science Studies Abroad (Topics) [Regional management] International Society and Economy Asian Economy Japanese Economy Civil Law II Public Choice Theory Welfare Policy Regional Society Accounting Enterprise and OrganizationII Special Topics (Topics) Project Seminar I Project Seminar II **Development Economics Transportation Policy** Political Sociology Political Engagement Game Theory Quantitative Analysis **Financial Engineering** Corporate Finance Non-Life Insurance **Financial Strategy Environmental Policy** Organization and Law **City Planning** Strategies of Regional Industries Community Renovation Local Government Policy Making **Regional System Studies** Society and Policy I (Topics) Society and Policy II (Topics) Social Science Studies Abroad (Topics) (Optional Subjects) Introduction to Law Introduction to the Teaching Profession Principles of Education Collection Development Outline of Japanese History A Outline of Japanese History B Outline of Oriental History A Outline of Oriental History B Outline of Occidental History A Outline of Occidental History B Outline of Human Geography A

Outline of Human Geography B Outline of Physical Geography A Outline of Physical Geography B **Educational Institution** Educational Psychology Special Needs Education Instructional Methods and Technology Methods of Teaching Social Sciences I Methods of Teaching Social Sciences II Methods of Teaching Social Sciences III Methods of Teaching Social Sciences IV Methods of Teaching Geography and History I Methods of Teaching Geography and History II Methods of Teaching Civics I Methods of Teaching Civics II Theory and Method of Moral Education Teaching Methods of the Period for Integrated Studies Human Rights Education Oriental History Occidental History Outline of Geography A Outline of Geography B Political Theory 1 Political Theory 2 Theories of Psychology Media Education Extracurricular Activities **Educational Counseling** Gender and Education Sociology of Education and Culture Organization of Information and Knowledge School Management and Libraries School Libraries in Education Reading and Personality Practicum in Use of School Library Media Regional Geography A Regional Geography B Introduction to Philosophy A Introduction to Philosophy B Introduction to Ethics A Introduction to Ethics B Introduction to History of Religion A Introduction to History of Religion B Curriculum Development Career Guidance for Students Pre-Guidance and Training for Teaching Practice Student Teaching Practice I Student Teaching Practice II Practice Seminar for Teaching Profession

Graduation Requirements

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- 1. Students in the Faculty of Policy Studies intending to complete the curriculum of the Department of Policy Studies and obtain a Bachelor's degree must, under the following provisions, gain a total of at least 124 credits.
- 2. With regard to General Education Subjects, students must gain a total of at least 10 credits, including 8 credits from the Self-awareness Subject Group, Career Development Subject Group (subjects specified by their faculties only) and Global Subject Group (subjects specified by their faculties only). Further details of requirements are, however, to be found specified elsewhere.
- 3. With regard to Foreign Language Subjects, students must gain a total of at least 16 credits. Further details of requirements are, however, to be found specified elsewhere.
- 4. With regard to Specialized Education Subjects, students must gain at least 98 credits under the following provisions. Credits for Optional Subjects may not, however, be counted towards the credits required for graduation.
  - Further details of taking courses are, however, specified elsewhere.
  - (1) Introductory Subjects: at least 16 credits
  - (2) Fundamental Subjects: at least 32 credits
  - (3) Advanced Subjects: at least 24 credits
  - (4) Major-related Subjects: at least 26 credits
- 5. Special Provisions regarding international undergraduate students are as follows. Further details of requirements for completing subjects are, however, to be found specified elsewhere.
  - (1) In lieu of abovementioned Item 3, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 8 credits for other Foreign Language Subjects.
  - (2) If subjects other than Japanese among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation.

#### Note

- 1. Students intending to obtain a teaching certificate must complete the courses specified in the Teachers' License Act from the subjects listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.
- 2. Department of Global and Asian Policy Studies

Class Subject	Credit[s]
Professional Education	
(Data Analysis Subjects)	
Data Analysis	2
(Introductory Subjects)	
Introductory Seminar for Social Science I	2
Introductory Seminar for Social Science II	2
Introduction to Policy Studies	2
Introduction to Global and Asian Policy Studies	2
Introduction to International Relations	2
Introduction to Political Science I	2
Introduction to Political Science II	2
Introduction to Law I	2
Introduction to Law II (Topics)	2
Introduction to Economics	2
Introduction to Microeconomics	2
Introduction to Macroeconomics	2
Introduction to Business Administration	2
(Core Subjects)	
Introductory Seminar I	2
Introductory Seminar II	2
Introductory Seminar III (Topics)	2
Professional Seminar I	4
94/151	

Professional Seminar II Graduation Dissertation **Public Policy** International Law History of Political Thoughts **Political Process** Japanese Politics Security Policy **Public Administration** Management of Local Government Constitutional Law I Constitutional Law II Civil Law I Criminal Law I Social Anthropology **Economic Policy Public Finance** Monetary Policy International Economics International Economic Policy Regional Economy Business and Organization I **Business Logistics** Social Security Social Policy **Risk Management** (Applied Subjects) Multicultural Society Law and Development Civil Law II Common Law (Topics) Asian Law and Society I (Topics) Asian Law and Society II (Topics) International Society and Economy Asian Economy **Regional Society** Special Topics (Topics) Project Seminar I Project Seminar II International Public Policy **European Integration** International Cooperation **Transnational Relations** Foreign Policy Politics in the historical & intellectual Context Comparative Legal History **Development Economics** Environmental Law Policy International Money and Finance International Environmental Law

Comparative Politics Studies
Constitutional Law III
Civil Law III
Criminal Law II
Theories of corporations and associations
German Law and Society (Topics)
French Law and Society (Topics)
Asian Law and Society III (Topics)
Asian Law and Society IV (Topics)
Asian Law and Society V (Topics)
Asian Law and Society VI (Topics)
Social Science Studies Abroad (Topics)
Comparative Politics/Economy (Topics)
Global Studies Seminar (Topics)
(Optional Subjects)
Introduction to the Teaching Profession
Principles of Education
Collection Development
Educational Institution
Educational Psychology
Special Needs Education
Teaching Methods of the Period for Integrated Studies
Instructional Methods and Technology
Methods of Teaching Civics I
Methods of Teaching Civics II
Theory and Method of Moral Education
Human Rights Education
Theories of Psychology
Media Education
Extracurricular Activities
Educational Counseling
Gender and Education
Sociology of Education and Culture
Organization of Information and Knowledge
School Management and Libraries
School Libraries in Education
Reading and Personality
Practicum in Use of School Library Media
Introduction to Philosophy A
Introduction to Philosophy B
Introduction to Ethics A
Introduction to Ethics B
Introduction to History of Religion A
Introduction to History of Religion B
Curriculum Development
Career Guidance for Students
Pre-Guidance and Training for Teaching Practice
Student Teaching Practice I
Student Teaching Practice I
Practice Seminar for Teaching Profession (Junior & Senior High School
Practice Seminar for Teaching Profession (Junior & Semior High School

### Education)

Graduation Requirements

- 1. Students in the Faculty of Policy Studies intending to complete the curriculum of the Department of Global and Asian Policy Studies and obtain a Bachelor's degree must, under the following provisions, gain a total of at least 124 credits.
- 2. With regard to General Education Subjects, students must gain a total of at least 10 credits, including 8 credits from the Self-awareness Subject Group, Career Development Subject Group (subjects specified by their faculties only) and Global Subject Group (subjects specified by their faculties only). Further details of requirements are, however, to be found specified elsewhere.
- 3. With regard to Foreign Language Subjects, students must gain a total of at least 16 credits. Further details of requirements are, however, to be found specified elsewhere.
- 4. With regard to Specialized Education Subjects, students must gain at least 98 credits under the following provisions. Credits for Optional Subjects may not, however, be counted towards the credits required for graduation.

Further details of taking courses are, however, specified elsewhere.

- (1) Introductory Subjects: at least 16 credits
- (2) Fundamental Subjects: at least 32 credits
- (3) Advanced Subjects: at least 24 credits
- (4) Major-related Subjects: at least 26 credits
- 5. Special Provisions regarding international undergraduate students are as follows. Further details of requirements for completing subjects are, however, to be found specified elsewhere.
  - (1) In lieu of abovementioned Item 3, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 8 credits for other Foreign Language Subjects.
  - (2) If subjects other than Japanese among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation.

#### Note

Students intending to obtain certification as librarians, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

### Appendix Table 8 (Re: Article 18)

Faculty of Foreign Language Studies

Department of Foreign Language Studies

Class Subject	Credit[s]
Professional Education	
Introductory Courses	
(Required Subjects)	
Fundamental Study Skills 1	2
Introduction to Date Science	2
(Required Elective Subjects)	
Fundamental Study Skills 2	2
Advanced Data Science	2
The World of Language (English)	2
The World of Language (Chinese)	2
Introduction to Cultural Area Studies for Study Abroad	2
Introduction to Japanese Culture	2
Introduction to Language Learning and Teaching	2
Introduction to Intercultural Communication	2
Introduction to Interpreting and Translation Studies	2
Introduction to English – Language Literature	2
Introduction to Chinese Literature	2
Language Major Subjects	

(Required Subjects) [Major Language: English] Academic Listening and Speaking a Academic Listening and Speaking b Academic Writing a Academic Writing b Academic Reading a Academic Reading b Grammar and Vocabulary Development a Grammar and Vocabulary Development b English Communication for Study Abroad Critical Literacy for Study Abroad [Major Language: Chinese] Comprehensive Chinese 1a Comprehensive Chinese 1b Comprehensive Chinese 2a Comprehensive Chinese 2b Chinese Comprehension 1 Chinese Comprehension 2 Chinese Comprehension 3 Chinese Expression 1 Chinese Expression 2 Practical Chinese [Common for Both Languages] Study Abroad Preparation Study Abroad Various Courses (Required Elective Subjects) [Major Language: English] Language Arts (English) 1a Language Arts (English) 1b Language Arts (English) 2a Language Arts (English) 2b Regional Studies (English) 1a Regional Studies (English) 1b Regional Studies (English) 2a Regional Studies (English) 2b Advanced Academic Reading 1 Advanced Academic Reading 2 Advanced Academic Communication Advanced Writing 1 Advanced Writing 2 Critical Thinking Skills Projects in English 1 Projects in English 2 Preparation for English Qualification Exams 1 Preparation for English Qualification Exams 2 [Major Language: Chinese] Language Arts (Chinese) 1a Language Arts (Chinese) 1b

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Language Arts (Chinese) 2a	1
Language Arts (Chinese) 2b	1
Regional Studies (Chinese) 1a	1
Regional Studies (Chinese) 1b	1
Regional Studies (Chinese) 2a	1
Regional Studies (Chinese) 2b	1
Readings in Chinese	2
Chinese Oral Expression	2
Chinese Dialects	2
Chinese Practical Writing	2
Chinese Academic Writing	2
Projects in Chinese	2
Advanced Chinese a	2
Advanced Chinese b	2
Classical Chinese	2
[Major Language: Japanese]	
Academic Communication in Japanese 1	2
Academic Communication in Japanese 2	2
Academic Reading and Writing Japanese 1	2
Academic Reading and Writing Japanese 2	2
Projects in Japanese	2
[Second Foreign Language Subjects]	
(Required Elective Subjects)	
Second Foreign Language 1a	1
Second Foreign Language 1b	1
Second Foreign Language 2a	1
Second Foreign Language 2b	1
(Elective Subjects)	
Second Foreign Language 3a	1
Second Foreign Language 3b	1
Second Foreign Language 4a	1
Second Foreign Language 4b	1
Language Minor for Dual Language Study Abroad Students	1
Language Minor 1a	1
Language Minor 1b	1
Language Minor 2a	1
Language Minor 2b	1
Language Minor 3a	1
Language Minor 3b	1
Language Minor 4a	1
Language Minor 4b	1
Language Minor 5a	1
Language Minor 5b	1
Intensive English ProgramI	1
Intensive English ProgramII	1
Intensive English ProgramIII	1
Intensive English ProgramIV	1
Practical Chinese (Intermediate Course)	1
Practical Chinese (Advanced Course)	1
Readings in Chinese Classics A	1
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Readings in Chinese Classics B	1
Seminars	
(Elective Subjects)	
Preparation for Graduation Project	2
Graduation Project 1	2
Graduation Project 2	2
Specialized field subjects	
(Required Elective Subjects)	
Fundamentals for Specialized Programs	2
[Program-wide Subject]	
Structure of Language (phonetics and phonology)	2
Structure of Language (discourse and meaning)	2
Language and Society (Europe/America)	2
Language and Society (Asia)	2
Linguistic Analysis (General)	2
Linguistic Analysis (English)	2
Linguistic Analysis (Japanese)	2
Linguistic Analysis (Chinese)	2
[Foreign Language Education Program]	
[Core Subjects]	
Language Teaching and Learning (English)	2
Language Teaching and Learning (Chinese)	2
Language Teaching and Learning (Japanese)	2
Second Language Acquisition	2
Research in Psycholinguistics	2
[In-depth Subjects]	
Individual Differences in Language Learning	2
Foreign Language Testing and Assessment	2
Educational Technology and Materials Development in Foreign Language	2
Early Foreign Language Education	2
Practicum in Language Teaching (Japanese)	2
[Area Studies Program]	
[Core Subjects]	
Area Studies (Each Area)	2
[In-depth Subjects]	
Cultural Interaction 1	2
Cultural Interaction 2	2
Language Contact Studies	2
Contemporary Japanese Culture	2
American Cultural Studies	2
Area Studies in Language and Culture (Each Area)	2
[Intercultural Communication Program]	
[Core Subjects]	
Culture and Communication	2
Communication Studies	2
Studies on Multicultural Societies	2
Nonverbal Communication	2
[In-depth Subjects]	
Comparative Cultural Studies	2
Communication Research Methods	2
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International Business Communication	2
Media and Communication	2
Tourism and Communication	2
International Cooperation and Volunteer Studies	2
Journalism and Media Studies	2
[Interpretation and Translation Program]	
[Core Subjects]	
Theory and Practice of Interpreting and Translation 1	2
Theory and Practice of Interpreting and Translation 2	2
Interpreting Practicum 1	2
Translation Practicum 1	2
[In-depth Subjects]	
Topics in Cultural Translation	2
Interpreting Practicum 2 Translation Practicum 2	2
	2
[International and Regional Cooperation Program]	
[Core Subjects] International Cooperation	2
Regional Cooperation	2
[In-depth Subjects]	2
Exercises in International and Regional Cooperation	2
Qualification-related subjects, Major-related subjects	Δ
(Elective Subjects)	
Introduction to International Relations	2
Introduction to Accounting	2
Asian Economy	2
International Society and Economy	2
International Cooperation	2
Foreign Policy	2
Russian Culture A	2
Russian Culture B	2
Russian Economy and Business	2
Sponsored Lecture Series	2
Special Topic	2
Introduction to the Teaching Profession	2
Principles of Education	2
Methods of Teaching English I	2
Methods of Teaching English II	2
Methods of Teaching English III	2
Methods of Teaching English IV	2
Educational Institution	2
Educational Psychology	2
Instructional Methods and Technology	2
Theory and Method of Moral Education	2
Extracurricular Activities	2
Educational Counseling	2
Human Rights Education	2
Methods of Teaching Chinese I	2
Methods of Teaching Chinese II	2
Methods of Teaching Chinese III	2
01/151	

Methods of Teaching Chinese IV	2
Methods of Teaching German I	2
Methods of Teaching German II	2
Methods of Teaching French I	2
Methods of Teaching French II	2
Curriculum Development	2
Career Guidance for Students	2
Special Needs Education	1
Teaching Methods of the Period for Integrated Studies	1
(Optional Subjects)	
Media Education	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2
Introduction to Japanese Philology A	2
Introduction to Japanese Philology B	2
Japanese Expression A	2
Japanese Expression B	2
Japanese Linguistics I A	2
Japanese Linguistics I B	2
Japanese Linguistics II A	2
Japanese Linguistics II B	2
Teaching Practicum for Japanese as a Second/Foreign Language	2

Graduation Requirements

- 1. Students in the Faculty of Foreign Language Studies intending to complete the curriculum of the Department of Foreign Language Studies and obtain a Bachelor's degree must, under the following provisions, gain a total of at least 124 credits.
- 2. With regard to General Education Subjects, students must gain a total of at least 12 credits. If, however, Internship (Business), Internship (School 1), Internship (School 2), or Internship (School 3) has been completed, up to 8 credits may be counted towards the credits for Specialized Education Subjects required for graduation. Further details of taking the subjects are, however, specified elsewhere.
- 3. With regard to Foreign Language Subjects, up to 6 credits may be counted towards the credits required for graduation.
- 4. With regard to Specialized Education Subjects, students must gain the credits for these under the following provisions. Further details of requirements are, however, to be found specified elsewhere.
  - (1) Introductory Subjects
    - A. Required Subjects: 4 credits
    - B. Required Elective Subjects: at least 8 credits
  - (2) Language Major Subjects
    - A. Required Subjects: at least 10 credits

Apart from the above 10 credits, every student must participate in one of the prescribed programs (Study Abroad) facilitating study at a foreign university that has concluded an agreement with either the University

or else the Faculty of Foreign Language Studies. Credits acquired through such a program may be counted towards the credits required for graduation.

- B. Required Elective Subjects: at least 8 credits
- (3) Second Foreign Language Subjects
  - A. Required Elective Subjects: at least 4 credits
  - B. Elective Subjects: Optional (Further details of requirements are, however, to be found specified elsewhere)
- (4) Seminar Subjects

Elective Subjects: Optional

(5) Specialized field subjects

Required Elective Subjects: at least 10 credits

(6) Qualification-related subjects, Major-related Subjects

- A. Elective Subjects: Optional (Further details of requirements are, however, to be found specified elsewhere)
- B. Optional Subjects: Credits for these may not be counted towards the credits required for graduation
- 5. If Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation.

### Note

- 1. Students intending to obtain a teaching certificate must complete the courses specified in the Teachers' License Act from the subjects listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

### Appendix Table 9 (Cf. Article 18)

### Faculty of Health and Well-being

Department of Health and Well-being

Class Subject	Credit[s]
Professional Education	
(Foundation Courses)	
Study of Health and Well-being	2
Sports Physiology	2
Sports and Health	2
Social System for Health Promotion	2
Embodied Culture and Health	2
Embodied Expression and Health	2
Cultural History of Health	2
History of Physical Education	2
Mind and Health	2
Hygiene and Public Health	2
Social Services	2
Introduction to Medical Science	2
Social Research Methods	2
User-centered Social Work	2
Psychiatry and Social Work	2
Clinical Psychology	2
Sports Physiology	2
Emergency Safety Act	2
Social Welfare Policy I	2
Social Welfare Policy II	2
Social Work I	2
Social Work II	2
Care Work	2

Introduction to Humor Studies	2
Laughter and Health	2
Introduction to Human Relations Studies	2
Introduction to Community Design Studies	2
(Applied Courses)	
[Foundation Courses for All Curricula]	
<understanding and="" body="" health="" of=""></understanding>	
Philosophy of Physical Education and Sports	2
Sports Pedagogy	2
Sports Sociology	2
Sports Psychology	2
Sports Nutrition	2
Theory of Movement Administration	2
Exercises of Group Dynamics	2
Science of Physical Strength	2
Clinical biofeedback	2
Exercises of Designing Community Sports	2
<understanding and="" health="" mind="" of=""></understanding>	
Embodied Pedagogy	2
Embodied Expression	2
Theories of Embodied Culture	2
Theory of Martial Arts	2
Anthropology of the Body	2
Bodily Techniques for Learning	2
Human Behavior	2
Literature of Laughter	2
Folklore of Laughter	2
Ethology of Laughter	2
Exercises of Humor Communication	2
Psychology Semminar	2
<understanding and="" health="" life="" of=""></understanding>	_
Rehabilitation Theory	2
Fieldwork Research Methods	2
Theory of Welfare Recreation	2
Family and Social Work	2
Clinical Thanatology	2
Introduction of Old People and Disabled People	2
Social Work Research Methods	2
Exercises of Communication	2
[Sports and Health Course]	_
Sports Movement and Behavior	2
Sports Methodology	2
Sports Management	2
Sports Medicine	2
School Health	2
Theory of Life long Sports	2
Sports Kansei	2
Coaching Studies	2
Theory of Designing Community Sports	2
Theory of Sports Culture	2

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Sports Biomechanics and Engineering	2
Theory of Recreational Support	2
Adapted Sports	2
Statistics for Sports and Behavioral Science	2
Training for Fitness and Sports Conditioning	2
[Welfare and Health Course]	
Social Work III	2
Social Work IV	2
Social Work V	2
Social Work VI	2
Gerontology and Social Work	2
Child/Family and Social Work	2
Social Services Management	2
Social Services of the Persons with Disabilities	2
Public Assistance	2
Community Social Work I	2
Community Social Work II	2
Medical Social Work	2
Law and Forensic Social Services	2
Social Security I	2
Social Security II	2
Protection of Human Rights/Adult Guardianship System	2
Social Enterprise Study	2
[Collaboration Courses]	
Collaboration Research I	2
Collaboration Research II	2
(Elective Subjects)	
Practicum of Sports Methodology: Track & Field	1
Practicum of Sports Methodology: Swimming	1
Practicum of Sports Methodology: Instrumental Exercise	1
Practicum of Sports Methodology: Martial Arts I	1
Practicum of Sports Methodology: Martial Arts II	1
Practicum of Sports Methodology: Dance	1
Practicum of Sports Methodology: Ball Game I	1
Practicum of Sports Methodology: Ball Game II	1
Practicum of Sports Methodology: Ball Game III	1
Practicum of Sports Methodology: Ball Game IV	1
Practicum of Outdoor Education	1
Practicum of Training for Fitness and Sports Conditioning I	1
Practicum of Training for Fitness and Sports Conditioning II	1
Community Sports Designing Seminar	2
Practicum of Health Fitness Program I	1
Practicum of Health Fitness Program II	1
Practicum of Recreation I	1
Practicum of Recreation II	1
Body Movement Expression I	1
Body Movement Expression II	1
International Internship of Health and Welfare	2
Oversea Intercultural Exchange and Training Seminar in Health and Well-	1~4
being	I

Theory of International Health and Well-being **Physical Education Sports** Health Fitness Program Seminar **Outdoor Education Practicum** Practicum of Exercise Prescriptions Preventive Medicine Health Promotion Seminar Sponsored Lecture Social Work Seminar Ia Social Work Seminar Ib Social Work Seminar II Social Work Seminar III Social Work Practicum Supervision Ia Social Work Practicum Supervision Ib Social Work Practicum Supervision II Social Work Practicum I Social Work Practicum II Social Welfare System I Social Welfare System II Social Welfare System III Social Welfare System IV (Seminars) Introductory Study Introductory Seminar Seminar for Special Study I Seminar for Special Study II Graduation Seminar I Graduation Seminar II Graduation Thesis Graduation Study (Optional Subjects) Introduction to the Teaching Profession Principles of Education **Educational Institution** Human Rights Education--Focusing on Education Educational Psychology Special Needs Education Curriculum Development Extracurricular Activities Theory and Method of Moral Education Teaching Methods of the Period for Integrated Studies Instructional Methods and Technology Career Guidance for Students Educational Counseling Pre-Guidance and Training for Teaching Practice Student Teaching Practice I Student Teaching Practice II Practice Seminar for Teaching Profession (Junior & Senior High School Education) Method of Teaching Health and Physical I

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Method of Teaching Health and Physical III2Method of Teaching Health and Physical IV2School Management and Libraries2	d of Teaching Health and Physical II	2
	d of Teaching Health and Physical III	2
School Management and Libraries 2	d of Teaching Health and Physical IV	2
	Management and Libraries	2
Organization of Information and Knowledge 2	zation of Information and Knowledge	2
Collection Development 2	tion Development	2
School Libraries in Education 2	Libraries in Education	2
Reading and Personality 2	ig and Personality	2
Practicum in Use of School Library Media 2	um in Use of School Library Media	2

Graduation Requirements

- 1. Students in the Faculty of Health and Well-being intending to complete the curriculum of the Department of Health and Well-being and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 124 credits. The total number of credits that may be gained during each school year is limited to 48 credits: 24 credits for each spring semester, and 24 credits for each fall.
- 2. With regard to General Education Subjects, students must gain at least 16 credits from the Kansai University Subject Group, Fundamental Subject Group, Self-awareness Subject Group, Health and Sports Subject Group, Career Development Subject Group, Global Subject Group, and University - Undergraduate School - Community Collaboration Subject Group, which are specified in Appendix Table 1. Further details of requirements are, however, to be found specified elsewhere.
- 3. With regard to Foreign Language Subjects, students must gain 8 credits for English, which is specified in Appendix Table 1-2. Credits acquired by completing Foreign Language Subjects other than English may be counted towards the number of credits required for graduation. Further details of requirements are, however, to be found specified elsewhere.
- 4. With regard to Specialized Education Subjects, students must gain at least 62 credits according to the following provisions. Further details of requirements are, however, to be found specified elsewhere.
  - (1) Core Subjects: a total of at least 22 credits, these to include the following credits:
    - A. Sport and Well-being Course
      - 2 credits for Study of Health and Well-being, and 2 credits for Sports Physiology
      - 2 credits for either Sports and Health, or else Social Service
    - B. Social Work and Well-being Course
      - 2 credits for the Study of Health and Well-being, 2 credits for Social Welfare Policy I, 2 credits for Social Welfare Policy II, and 2 credits for Social Work I
        - 2 credits for either Sports and Health, or else Social Service
  - (2) Applied Subjects: a total of at least 24 credits, these to include the following credits:
    - A. Sport and Well-being Course

At least 12 credits for the course in which the student is enrolled. These must, however, comprise 2 credits for Sports Movement and Behavior.

- 2 credits for Sports Movement and Behavior from the subjects required for all Curricula: <Understanding of the Body and its Health>
- B. Social Work and Well-being Course

At least 6 credits for the course in which the student is enrolled

- (3) Seminar Subjects: a total of 16 credits, these to include those for either a Graduation Thesis or for Graduation Research
- (4) Elective Subjects: credits not in excess of 24 may be counted towards the number of those required for graduation

Requirements concerning practical training relating to social welfare and seminar subjects are to be found specified elsewhere.

- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 3, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students, which are specified in Appendix Table 1-3. Credits for foreign language

subjects other than Japanese may be counted towards the number of credits required for graduation.

(2) If subjects other than Japanese among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects or Professional Education Subjects (Foundation Courses) required for graduation.

#### Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.
- 3. Students intending to obtain through examination certification as social workers must complete the class subject listed in Appendix Table 16.
- 4. For practical training and seminar subjects in the Social Work and Well-being Course, 1 credit equals 2 hours per week for 15 weeks of instruction.

#### Appendix Table 10 (Re: Article 18)

#### Faculty of Informatics

Department of Informatics

Class Subject	Credit[s]
First-Year Experience	
First Year Seminar	2
Enjoy Computing	2
Basic Subjects	
Philosophy	2
Linguistics	2
Psychology	2
Sociology	2
Information and Vocations	2
Jurisprudence	2
Japanese Constitution	2
Political Science	2
Economics	2
Management	2
Statistics	2
Mathematics (Probability)	2
Mathematics (Calculus)	2
Mathematics (Linear Algebra)	2
Mathematics (Algebra)	2
Mathematics (Geometry)	2
General Education	
Art and Art History (Expressing and Understanding of Arts)	2
A Guide to Japanese Modern Literature	2
Folklore of Japan	2
Geographical Expedition thorough Travels	2
An Introduction to Bioscience	2
Health-Sports Science Activity a	
Health-Sports Science Activity b	
Health-Sports Science Activity c	1
Study of Health-Sports Science	2
Career Development for University Students	2
Introductory Seminar in Career Development	2

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Career Development to Survive in Modern Society	2
Takatsuki City and Kansai University	2
Introduction to SDGs	2
Practice of SDGs	2
SDGs Reviewed from Financial Practice	2
The Origin of Environmental Problems and Policies	2
AI and Data Science - Current Topics -	2
AI and Data Science - Experiences -	2
Introduction to Entrepreneurship to acquire Ability to Think and Act	2
Entrepreneurship Practice to acquire Ability to Think and Act	2
Practical Foundation of Data Science for Society	2
Practice of AI and Data Engineering - Basic -	2
Foreign Languages	
English Ia	1
English Ib	1
English IIa	1
English IIb	1
English IIIa	1
English IIIb	1
English IVa	1
English IVb	1
English Va	1
English Vb	1
English VIa	1
English VIb	1
Practical English Ia	1
Practical English Ib	1
Practical English IIa	1
Practical English IIb	1
German Ia	1
German Ib	1
German IIa	1
German IIb	1
German IIIa	1
German IIIb	1
French Ia	1
French Ib	1
French IIa	1
French IIb	1
French IIIa	1
French IIIb	1
Russian Ia	1
Russian Ib	1
Russian IIa	1
Russian IIb	1
Russian IIIa	1
Russian IIIb	1
Spanish Ia	1
Spanish Ib	1
Spanish IIa	
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Spanish IIb Spanish IIIa Spanish IIIb Chinese Ia Chinese Ib Chinese IIa Chinese IIb Chinese IIIa Chinese IIIb Korean Ia Korean Ib Korean IIa Korean IIb Korean IIIa Korean IIIb Official-Test Accreditation 1 Official-Test Accreditation 2 Official-Test Accreditation 3 Subjects for Foreign Students Japanese Ia Japanese Ib Japanese IIa Japanese IIb Japanese IIIa Japanese IIIb Japanese IVa Japanese IVb Contemporary Japan I Contemporary Japan II Practical Business Communication in Japanese I Practical Business Communication in Japanese II Career Design I (Japanese Society and Companies) Career Design II (Employment and Working Life in Japan) Career Design III (Working in Japanese Society) Core Subjects Information Society **Computer Ethics** Computer Science Principles of Languages and Programming Introduction to Computer Network Basics of Data Science Introduction to Computer System Architecture Introduction to Information Systems Applied Subjects Introduction to Programming **Cognitive Science** Learning Design for Conviviality Studies in Media Culture **Public Administration** Information in Business

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Mathematical Decision Making Intelligent Computing Ethics and Philosophy of Science Cognitive Psychology Human-Agent Interaction Internet and Psychology Research Methods in Behavioral Science Body and Communication Studies in Modern Society Information, Culture and Communication Media and Communication Studies Information Media Industries Media Production and Expression Visual Media in Modern Society Visual Communication Design Media Aesthetics **Digital Archive** Introduction to Social Research Survey Methodology Analysis of Survey Data Qualitative Research Methods Intellectual Property Law (Copyright) Intellectual Property Law (Industrial Property Rights) Information Security Web Marketing Marketing Research Practice of Venture Business Strategy Formulation and Organizing in Business **Business Behavior Analysis** Accounting Information Systems Management Information Systems Introduction to Nonprofit Organizations **Political Institution Political Process Public Policy** Microeconomic Models Macroeconomic Models Monetary Economics International Economics **Environmental Economics** Game Theory Mathematical Modeling and Analysis for Social Phenomena **Computer Simulation** Social Simulation Introduction to software Development Applied Mathematics (Analysis) Applied Mathematics (Geometry) Mathematical Programming Quantitative Analysis Methodology Information Theory

101/151

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Information Retrieval Data Structure and Algorithms Programming Methodology Programming Language (C) Object-Oriented Programming with Java Mobile Computing Brain Computing Intelligent Information System Principles of Database Management Web Information Systems Phonetics **Cognitive Robotics** Entertainment Computing Landscape Design Information Science for Risks Information Design **Computer Graphics** Natural Language Processing Psycholinguistics and Information Multimedia Education Practical Theory of Advertising and Creativity Design Theory Studies of Media Events Internet Journalism Studies **Community Media Business Documentation** Social Psychology Society on the Network Legal and Ethical Problems of Communication Media **Computer Crime** Innovation in Business **Risk Management** Micro-Political Analysis Macro-Political Analysis **Economic Systems Economic Policy Simulation** Information Processing of the Earth Image Processing and Pattern Recognition Speech Information Processing Kansei Informatics Fundamentals of Artificial Intelligence Vector Analysis **Functional Analysis** Physics on Data Communications High Peformance Computing Computer Aided Design Software Analysis and Design Interface Design Seminar in Mathematics (Calculus) Seminar in Mathematics (Linear Algebra)

Special Topics	2
Special Lecture	2
Endowed Chair	2
Laboratory and Studio Sessions	
Computer Science (Lab.)	1
Basics of Programming (Lab.)	1
Video Production-Basic (Studio)	1
Basics of Graphics (Lab.)	1
Data Literacy (Lab.)	1
Network Computing (Lab.)	1
Science Literacy (Lab.)	1
Visual Communication (Studio)	1
Digital Image Editing (Studio)	1
Video Production-Advanced (Studio)	1
Computer Graphics: 3D Image-Basic (Lab.)	1
Digital Archiving (Lab.)	1
Data Analysis (Lab.)	1
Qualitative Research Methods(Lab.)	1
Computer Simulation (Lab.)	1
Textmining (Lab.)	1
Programming in C (Lab.)	1
Programming in Python (Lab.)	1
Object-Oriented Programming with Java (Lab.)	1
Creative Work (Studio)	1
Video Production-Professional (Studio)	1
Production of Community (Studio)	1
Applied Internet Journalism Studies	1
Computer Graphics: 3D Image-Advanced (Lab.)	1
Computer Graphics: 3D Interactive Content (Lab.)	1
Computer Graphics: Computer Aided Design (Lab.)	1
Research Methods in Behavior Science : Scale Construction (Lab.)	
Legal Information Processing (Lab.)	
Electoral Data Analysis (Lab.)	
Public Policy Data Analysis (Lab.)	
Economic Information Processing (Lab.)	
Business Information Processing (Lab.)	
Data Analytics for Business (Lab.)	
Business Analysis (Lab.)	
Machine Learning (Lab.)	
Nachine Learning (Lab.) Network Communications and Information Systems (Lab.)	
System Programming (Lab.)	
Mobile Computing (Lab.)	
Physical Computing (Lab.)	
Sound Interaction (Lab.)	
Computing of Robot and Brain (Lab.)	1
Development of Application System (Lab.)	1
Seminars	
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Junior Seminars Senior Seminars Optional Courses	

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Graduation Requirements

- 1. Students in the Faculty of Informatics intending to complete the curriculum of the Department of Informatics and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 128 credits.
- 2. Students in the Department of Informatics must complete the Department curriculum in accordance with the following provisions.
  - (1) Basic Subjects: a total of at least 22 credits
  - (2) Foreign Languages

Students must gain at least 10 credits for English as their First Foreign Language and 4 credits for foreign languages other than English as their Second. Further details of requirements are, however, to be found specified elsewhere.

- (3) Core Subjects: a total of 16 credits
- (4) Applied Subjects: a total of at least 58 credits
- (5) Laboratory and Studio Sessions: a total of at least 8 credits: these to comprise 1 credit for Computer Science (Lab.)

(6) Seminars: a total of at least 10 credits

- 3. If First-Year Experience Subjects have been completed, those credits may be counted towards the number of credits for Basic Subjects required for graduation.
- 4. If General Education Subjects have been completed, up to a maximum of 8 of those credits may be counted towards the number of credits for Basic Subjects required for graduation. Further details of requirements for completing subjects are, however, to be found specified elsewhere.
- 5. If subjects in the Global Subject Group specified in Appendix Table 1 (Re: Article 15) have been completed, those credits may be counted towards the credits for Basic Subjects of General Education Subjects required for graduation. The credits that may be counted as such are, however, specified elsewhere.
- 6. Special Provisions regarding Subjects Completed by International Students(1) With regard to Foreign Language Subjects, international students must gain 8 credits for Japanese, complete

Practical English 1 (a) and (b) as their First Foreign Language, and gain 4 credits for foreign languages other than English as their Second.

- (2) If Contemporary Japan I and Contemporary Japan II have been completed, those credits may replace the stipulated 4 credits for a Second Foreign Language.
- (3) If Japanese (a) and (b) for each of I to IV as well as Subjects for Foreign Students other than Contemporary Japan I and II have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation.

#### Note

Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.

### Appendix Table 11 (Re: Article 18)

Faculty of Societal Safety Sciences

Department of Safety Management

Class Subject	Credit[s]
Foundation Course Category	
(Required Courses)	
Introduction to Safety Science I	2
Introduction to Safety Science II	2
Practicum in Information Technology	1
(Required Elective Courses)	
Mathematics I for Safety Science	2
Mathematics II for Safety Science	2
Statistics for Safety Science	2
(Elective Courses)	
Legal Systems for Safety in Society	2
History of Technology and Society	2
Contemporary International Society	2
Theory of Legal Systems	2
Public Administration	2
Introduction to Economics	2
Introduction to Business Management	2
Modern History	2
Contemporary History	2
World Geography	2
Philosophy	2
Introduction to Logic	2
Ethics	2
Psychology	2
Social Psychology	2
Introduction to Physical Science	2
Introduction to Geophysical Science	2
Special Topic	2
Endowed Chair	2
(General Education Courses)	
Constitution of Japan	2
Health-Sports Science Activity a	1
Health-Sports Science Activity b	1
Health-Sports Science Activity c	1
Study of Health-Sports Science	2
105/151	

Career Development for University Students	2
Introductory Seminar in Career Development	2
Career Development to Survive in Modern Society	2
Takatsuki City and Kansai University	2
Introduction to SDGs	2
Practice of SDGs	2
SDGs Reviewed from Financial Practice	2
The Origin of Environmental Problems and Policies	2
AI and Data Science - Current Topics -	2
AI and Data Science - Experiences -	2
Introduction to Entrepreneurship to acquire Ability to Think and Act	2
Entrepreneurship Practice to acquire Ability to Think and Act	2
Practical Foundation of Data Science for Society	2
Practice of AI and Data Engineering - Basic -	2
[Challenge Subjects]	
Various Themes	2
(Foreign Language Courses)	
English Ia	1
English Ib	1
English IIa	1
English IIb	1
English IIIa	1
English IIIb	1
English IVa	1
English IVb	1
Practical English Ia	1
Practical English Ib	1
Practical English IIa	1
Practical English IIb	1
German Ia	
German Ib	1
German IIa	_
German IIb	1
French Ia	
French Ib	1
French IIa	1
French IIb	1
Russian Ia	
Russian Ib	1
Russian IIa	1
Russian IIb	1
Spanish Ia	1
-	1
Spanish Ib Spanish IIa	1
Spanish IIa	1
Spanish IIb Chinese Ia	1
Chinese Ia	1
Chinese Ib	1
Chinese IIa	1
Chinese IIb	1
Korean Ia	1

Korean Ib	1
Korean IIa	1
Korean IIb	1
Official-Test Accreditation 1	2
Official-Test Accreditation 2	2
Official-Test Accreditation 3	2
(Subjects for Foreign Students)	
(Required Subjects)	
Japanese Ia	1
Japanese Ib	1
Japanese IIa	1
Japanese IIb	1
Japanese IIIa	1
Japanese IIIb	1
Japanese IVa	1
Japanese IVb	1
Japanese Va	1
Japanese Vb	1
Japanese VIa	1
Japanese VIb	1
(Elective Subjects)	
Contemporary Japan I	2
Contemporary Japan II	2
Practical Business Communication in Japanese I	2
Practical Business Communication in Japanese II	2
Career Design I (Japanese Society and Companies)	2
Career Design II (Employment and Working Life in Japan)	2
Career Design III (Working in Japanese Society)	2
Contemporary Japan (Understanding Japan)	2
Contemporary Japan (Researching Japan)	2
Contemporary Japan (Japan in Mass Media 1)	2
Contemporary Japan (Japan in Mass Media 2)	2
Communication in Japanese Society (Learning Kansai 1)	2
Communication in Japanese Society (Learning Kansai 2)	2
Communication in Japanese Society (Business Japanese)	2
Communication in Japanese Society (JPN Corporate Culture)	2
Field-Based Learning (Society and Workplace Culture in Japan)	2
Japanese (1-a)	2
Japanese (1-b)	2
Japanese (2-a)	2
Japanese (2-b)	2
Japanese (3-a)	2
Japanese (3-b)	2
Japanese (4-a)	2
Japanese (4-b)	2
Japanese (5-a)	2
Japanese (5-b)	2
Japanese (6-a)	2
Japanese (6-b)	2
Japanese (7-a)	2

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Japanese (7-b)	2
Specialized Courses Category	
(General Education Courses)	
Natural Disaster Case Studies	2
Chemical and Environmental Risk	2
Product Safety	2
Introduction to Safety Systems	2
History of Structures in Urban Areas	2
Disaster Mitigation and Safety Education	2
Introduction to Social Research	2
Idea of ANZEN (=Japanese Notion of Safety)	2
Administrative Law for Safety and Security	2
Local Government Law	2
Science and Technology for Society	2
Public Security Policy	2
Regulatory Compliance	2
Public Policy	2
Administration of Disaster Mitigation	2
Business Law for Safely and Security	2
Crisis Management	2
Local Finance Law	2
Economics of Risk and Disasters	2
Transportation Safety	2
Insurance	2
Property and Casualty Insurance for Transport Safety	2
Risk Management	2
Crisis Management and Leadership	2
Sociology of Risk and Disasters	2
Risk Perception	2
Risk Communication	2
Research Methods for Behavioral Sciences	2
Risk Assessment Methods	2
Climate Change and Risks of Global Warming	2
Applied Data Science	2
Information Security	2
Public Health Policy	2
Business Continuity Planning	2
Methods of Social Research	2
Disaster Journalism	2
(Man-made Disaster Management Courses)	
Consumer Safety Law	2
Criminology	2
Disaster Psychology	2
Human Errors	2
Mental Health	2
Crowd Safety	2
Food Safety	2
Safety of Medical Care and Pharmaceuticals	2
Accident Investigation	2
Plant Design and Operation Safety	2
108/151	

Laborers Safety and Health     2       Infectious Disease Control and Management     2       (Natural Disaster Management Courses)     2       Urbon Design for Disaster Mitigation     2       Earthquake Disaster     2       Geodisaster     2       Geodisaster     2       Geodisaster     2       Geodisaster     2       Scismic Engineering     2       Integrated Disaster Reduction     2       Disaster Reduction     2       Disaster Reduction     2       Environmental Policy     2       Disaster Information     2       General Courses Category     2       (Elective Practical Courses)     Practicum in Artificial Intelligence       Practicum in Social Safety     1       Practicum in Social Safety     1       Practicum in Social Safety     1       Practicum in Statistical Analysis I     1       Practicum in Disaster Simulation     1       Practicum in Disaster Simulation     1       Practicum in Social Research I     1       Practicum in Social Research I     1       Practicum in Social Research II     1       Practicum in Social Research I     2       Advanced Seminar I     2       Advanced Seminar II     2       Adva		
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Educational Institution 2	-	
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Human Rights Education	
Educational Psychology	2
	2
Special Needs Education	1
Curriculum Development	2
Methods of Teaching Social Sciences I	2
Methods of Teaching Social Sciences II	2
Methods of Teaching Social Sciences III	2
Methods of Teaching Social Sciences IV	2
Methods of Teaching Civics I	2
Methods of Teaching Civics II	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Instructional Methods and Technology	2
Educational Counseling	2
Career Guidance for Students	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2
Internship	2

- 1. Students in the Faculty of Societal Safety Sciences intending to complete the curriculum of the Department of Safety Management and obtain a Bachelor's degree must, under the following provisions, gain a total of at least 124 credits.
- 2. With regard to the Core Subject Group, students must gain a total of at least 41 credits under the following provisions:
  - (1) Students must gain at total of at least 29 credits, these to include 5 credits for Required Subjects, at least 2 for Required Elective Subjects, and at least 16 credits for Elective Subjects.

If an Endowed Chair subject has been completed, up to 6 credits may be counted towards the credits of Elective Subjects required for graduation.

Furthermore, if General Education Subjects have been completed, up to 8 credits may be counted towards the 29 or more credits stipulated above.

(2) With regard to Foreign Language Subjects, students must gain 8 credits for English and 4 credits for Practical English. Further details of requirements are, however, to be found specified elsewhere.

Any credit recognized for Official-Test Accreditation 1, Official-Test Accreditation 2, or Official-Test Accreditation 3 may not be counted towards the credits required for graduation.

Up to 2 credits for an Overseas Language Seminar on foreign languages other than English and up to 4 credits for German, French, Russian, Spanish, Chinese, or Korean may be counted towards the credits stipulated from the Core Subject Group.

- 3. With regard to the Specialized Subject Group, students must gain a total of at least 40 credits under the following provisions:
  - (1) General Education Subjects: at least 20 credits
  - (2) Man-made Disaster Management Subjects: at least 10 credits
  - (3) Natural Disaster Management Subjects: at least 10 credits

- 4. With regard to the General Subject Group, students must gain a total of at least 17 credits under the following provisions. Further details of requirements are, however, to be found specified elsewhere:
  - (1) Elective Practical Subjects: at least 1 credit
  - (2) Required Seminar Subjects: 14 credits
  - (3) Elective Seminar Subjects: at least 2 credits
- 5. If designated subjects among subjects specified in Appendix Table 1 (Re: Article 15) have been completed, up to 8 of those credits may be counted towards the credits of General Education Subjects required for graduation. Courses with credits are specified elsewhere.

Up to 2 credits for an Overseas Language Seminar in English and up to 1 credit for an Intensive Communication Course in English may be counted towards the credits stipulated for Foreign Languages (English).

6. Special Provisions regarding Subjects Completed by International Undergraduate Students

With regard to Foreign Language Subjects, international undergraduate students must, in principle, gain 12 credits for Japanese. If Elective Subjects among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects under the Foundation Course Category.

## Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

## Appendix Table 12 (Cf. Article 18)

Faculty of Engineering Science

Class Subject	Credit[s]
Professional Education	
(Required Subjects)	
Linear Algebra I	2
Linear Algebra II	2
Orientation Seminar	2
Freshmen Seminar	2
Seminar on Basic Mathematics I	2
Seminar on Basic Mathematics II	2
Set Theory and General Topology I	2
Set Theory and General Topology II	2
Set Theory and General Topology III	2
Linear Algebra III	2
Algebra I(Group and Ring Theory)	2
Basic analysis I	2
Basic analysis II	2
Basic analysis III	2
Seminar in Mathematics I	2
Seminar in Mathematics II	2
Current Topics in Mathematics	2
Advanced Seminar in Mathematics	2
Thesis Projects I	3
Thesis Projects II	3
(Required Elective Subjects)	
Computational Mathematics I	2
Set Theory and General Topology IV	2

Linear Algebra IV Algebra II Differential Equation I Topics in Modern Mathematics I **Basic Statistics** Seminar on Basic Mathematics III Seminar on Basic Mathematics IV Algebra III Algebra IV Geometry I Geometry II Geometry III Geometry IV Complex Analysis I Complex Analysis II Analysis I (Complex Analysis I) Analysis II (Complex Analysis II) Analysis III (Measure and Integration) Analysis IV (Functional Analysis) Functional Analysis I Functional Analysis II **Differential Equation II** Probability Theory I Probability Theory II Mathematical Statistics I Mathematical Statistics II Topics in Modern Mathematics II Topics in Modern Mathematics III Topics in Modern Mathematics IV Topics in Modern Mathematics V Topics in Modern Mathematics VI (Elective Subjects) Fundamentals of computer systems Introduction to Algebra Methods of Teaching Mathematics I Methods of Teaching Mathematics II Methods of Teaching Mathematics III Methods of Teaching Mathematics IV **Computational Mathematics II** Advanced Calculus Introduction to Geometry I Introduction to Geometry II Introduction to Computer Systems Overseas Training (Mathematics I) Information Security Data Structures and Algorithms **Database Engineering** Intelligent Information Engineering Introductory Quantum Mechanics **Overseas Training (Mathematics II)** 

Intellectual Property Law	2
Introduction to Nano-Biochemistry and Analytical Chemistry	2
Information Theory	2
Science, Technology and Society	2
Engineering Ethics	2
Introduction to Environmental Economics and Management	2
Safety Technology	2
Introduction to Welfare Technology	2
Quantum Mechanics I	2
Sponsored Lecture	2
(Optional Courses)	
Introduction to the Teaching Profession	2
Principles of Education	2
Educational Institution	2
Educational Psychology	2
Special Needs Education	1
Instructional Methods and Technology	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Educational Counseling	2
Curriculum Development	2
Career Guidance for Students	2
Human Rights Education	2
Media Education	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2

- Students in the Faculty of Engineering Science intending to complete the curriculum of the Department of Mathematics and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 128 credits.
- 2. Students in the Department of Mathematics must gain a total of at least 96 credits for Specialized Education Subjects, these to include 42 credits for Required Subjects and at least 28 credits for Required Elective Subjects, in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation.
- 3. With regard to General Education Subjects, students must gain a total of at least 20 credits, in accordance with the following provisions. Further details of requirements are, however, to be found specified elsewhere.
  - (1) With regard to the Self-awareness Subject Group, students must gain a total of at least 16 credits, in accordance with the following provisions:
    - A. A total of 12 credits, these to include 4 credits for Mathematics, concerning themes designated by the Department

In a case of excess of 12 credits for themes designated by the Department, while no more than 4 excess credits may be counted towards the number of credits for Elective Subjects of Specialized Education Subjects required for graduation, such may not be counted towards the credits for General Education Subjects likewise required.

- B. At least 2 credits for each of 2 or more areas from among the following: Understanding Human Beings,
   Understanding Society, and Understanding Nature
   Required credits for 2 or more areas include those acquired concerning themes designated by the Department,
   as stated in "A" above.
- (2) With regard to the Global Subject Group, up to 2 such credits may be counted towards the credits required for graduation.
- (3) With regard to the Kansai University Subject Group, Fundamental Subject Group, Health and Sports Subject Group, Career Development Subject Group, and University-Undergraduate School-Society Collaborative Subject Group, no more than 2 such credits may be counted towards the number of credits required for graduation.
- 4. With regard to Foreign Language Subjects, students must select English, and one other foreign language subject, and gain a total of at least 12 credits, these to include 8 credits for their First Elective Foreign Language and 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 4, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 4 credits for other Foreign Language Subjects.
  - (2) If designated subjects among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation. Further details of requirements are, however, to be found specified elsewhere.

### Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.
- 2. Department of Pure and Applied Physics

Class Subject	Credit[s]
Professional Education	
(Required Subjects)	
Freshman Physics	2
Vibrations and Waves in Physics	2
Physics (Lecture and Exercises) (Mechanics 2)	4
Experiments of Physics	1
Linear Algebra I	2
Electromagnetics II (Lecture and Exercises)	4
Art of Experimental Physics A	2
Experiments of Physics and Applied Physics A	1
Basic Numerical Methods (Lecture and Exercises)	4
Introductory Quantum Mechanics	2
Thermo-statistical Mechanics	2
Art of Experimental Physics B	2
Experiments of Physics and Applied Physics B	1
Art of Experimental Physics C	2
Experiments of Physics and Applied Physics C	1
Basic Research on Physics and Applied Physics	4
Exercises in Physics and Applied Physics Research I	2
Exercises in Physics and Applied Physics Research II	2
Exercises in Physics and Applied Physics Research III	2

	I
Thesis Projects I	3
Thesis Projects II	3
(Required Elective Subjects)	
[Physics Course / Applied Physics Course] Quantum Mechanics I	
Statistical Mechanics I	2
Exercises in Quantum and Statistical Physics I	2
Computer Simulation in Physics	2
· ·	2
Condensed Matter Physics C Condensed Matter Physics B	2
-	2
[Physics Course]	
Hydro Dynamics	2
Radiation Physics Statistical Mechanics II	2
	2
Quantum Mechanics II	2
Exercises in Quantum and Statistical Physics II	2
Nuclear Physics	2
[Applied Physics Course]	
Electromagnetics IV Ultrasonic Waves and Elastic Waves	2
	2
Electronic and Optoelectronic Devices	2
Plasma and Radiation Physics	2
Optical Properties of Solids	2
(Elective Subjects)	
University Physics	2
Mathematics for Physics I	2
Linear Algebra II	2
Probability and Statistics	2
Basic Geometry	2
Geometrical optics	2
Information Processing Practice	2
Electrical Circuits	2
Mathematics for Physics II	2
Analytical Dynamics	2
Exercises in Analytical Mechanics	2
Teaching Method for Physical Science	2
Industrial Metrology	2
Condensed Matter Physics A	2
Electromagnetics III	2
Communication in Science A	2
Theory of Elasticity	2
Introduction to Modern Physics	2
Basic Statistics	2
Experiments of Chemistry	1
Intellectual Property Law	2
Business Laws for Engineers	2
Mathematics for Programming	2
Communication in Science B	2
Science Education	2
Mathematics for Physics III	2

Mathematical Statistics I	2
Mathematical Statistics II	2
Safety Technology	2
Engineering Ethics	2
Mathematics of Quantum Information	2
Advanced Materials	2
Descriptive Geometry	2
Sponsored Lecture	2
[Medical, Pharmaceutical and Engineering Sciences Program]	
[Installation Courses of Osaka Medical and Pharmaceutical University]	
Various Subjects	1 - 4
(Optional Subjects)	
Introduction to the Teaching Profession	2
Principles of Education	2
Educational Institution	2
Educational Psychology	2
Special Needs Education	1
Instructional Methods and Technology	2
Methods of Teaching Science I	2
Methods of Teaching Science II	2
Methods of Teaching Science III	2
Methods of Teaching Science IV	
Methods of Teaching Mathematics I	2 2
Methods of Teaching Mathematics II	2
Methods of Teaching Mathematics III	
Methods of Teaching Mathematics IV	2
Pre-Guidance and Training for Teaching Practice	2
Student Teaching Practice I	1
Student Teaching Practice I	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2 2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Educational Counseling	2
Curriculum Development	2
Career Guidance for Students	2
Human Rights Education	2
Media Education	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2
Introduction to Algebra	2
Introduction to Geometry I	2
Introduction to Geometry I	2
Analysis	2
Introduction to Chemistry	2

- 1. Students in the Faculty of Engineering Science intending to complete the curriculum of the Department of Pure and Applied Physics and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 128 credits.
- 2. Students in the Department of Pure and Applied Physics must, in accordance with the following provisions, gain a total of at least 96 credits for Specialized Education Subjects, in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation.

If the Medical, Pharmaceutical and Engineering Sciences Program has been completed, no more than 6 credits may be counted towards the number of credits for Elective Subjects required for graduation.

- (1) Physics Course
  - A. Required Subjects: 48 credits for the course in which the student is enrolled
  - B. Required Elective Subjects: a total of at least 4 credits, these to include at least 2 credits for the course in which the student is enrolled
  - C. Elective Subjects: may be chosen freely
- (2) Applied Physics Course
  - A. Required Subjects: 48 credits for the course in which the student is enrolled
  - B. Required Elective Subjects: a total of at least 4 credits, these to include at least 2 credits for the course in which the student is enrolled
  - C. Elective Subjects: may be chosen freely
- 3. With regard to General Education Subjects, students must gain a total of at least 20 credits, in accordance with the following provisions. Further details of requirements are, however, to be found specified elsewhere.
  - (1) With regard to the Self-awareness Subject Group, students must gain a total of at least 16 credits, in accordance with the following provisions:
    - A. A total of 12 credits, these to comprise 4 credits for Mathematics and 8 credits for Physics (Lectures and Exercises), concerning themes designated by the Department.

In a case of excess of 12 credits for themes designated by the Department, while that excess may be counted towards the number of credits for Elective Subjects from among Specialized Education Subjects required for graduation, it may not be counted towards the number of credits for General Education Subjects likewise required.

B. At least 2 credits for each of 2 or more areas from among the following: Understanding Human Beings, Understanding Society, and Understanding Nature

Required credits for 2 or more areas include those acquired concerning themes designated by the Department, as stated in "A" above.

- (2) With regard to the Global Subject Group, up to 2 such credits may be counted towards the credits required for graduation.
- (3) With regard to the Kansai University Subject Group, Fundamental Subject Group, Health and Sports Subject Group, Career Development Subject Group, and University-Undergraduate School-Society Collaborative Subject Group, no more than 2 such credits may be counted towards the number of credits required for graduation.
- 4. With regard to Foreign Language Subjects, students must select English, and one other foreign language subject, and gain a total of at least 12 credits, these to include 8 credits for their First Elective Foreign Language and 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 4, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 4 credits for other Foreign Language Subjects.
  - (2) If designated subjects among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation. Further details of requirements are, however, to be found specified elsewhere.

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.
- 3. Department of Mechanical Engineering

Class Subject	Credit[s]
Professional Education	
(Required Subjects)	
Practice in Fundamental Mathematics	2
Introduction to Mechanical Engineering (Lecture)	2
Introduction to Mechanical Engineering (Practice)	1
Elementary Physics/Experiments for Mechanical Engineering	1
Information Processing Practice I	2
Information Processing Practice II	2
Strength of Materials I	2
Dynamics I	2
Thermodynamics I	2
Fluid Dynamics I	2
Machining Processes	2
Experiments of Fundamental Mechanical Engineering	1
Fundamental of Mechanical Drawing	2
Mechanical Drawing	2
Practice in Manufacturing Technology	3
Machine Design and Drawing Practice	2
Experiments of Mechanical Engineering	2
Special Lecture in Mechanical Engineering	2
Thesis Projects I	3
Thesis Projects II	3
(Required Elective Subjects)	
Mathematical Analysis	2
Vector Calculus	2
Strength of Materials II	2
Dynamics II	2
Thermodynamics II	2
Fluid Dynamics II	2
Engineering Materials	2
Control Systems Engineering I	2
Machine Elements I	2
Industrial Metrology I	2
Electrical Engineering	2
Electromagnetism	2
Ergonomics	2
Applied Mathematics	2
Introduction to Continuum Mechanics	2
Machine Elements II	2
Manufacturing Processes	2
Mechatronics	2
Laser Engineering	2
118/151	1 2

Introduction to Quantum Mechanics	
Electronics Engineering	
ective Subjects)	
Science, Technology and Society	
Introduction to Mechanical Engineering (Factory Tour)	
Probability and Statistics	
Introduction to Welfare Technology	
Introduction to Numerical Solution	
Basic Geometry	
Fundamentals and Practices of Data Science in Mechanical Engineering	ng
Descriptive Geometry Control Systems Engineering II	
Introduction to Geometry I	
Introduction to Geometry II	
Basic Statistics	
Preliminary Thesis Project	
Strength of Materials III	
Dynamics III	
Thermodynamics III	
Fluid Dynamics III	
Tribology	
Industrial Metrology II	
Sensor Technology	
Robotics	
Fluid Machinery	
Heat Transfer	
Human Interface	
Physiological Instrumentation	
Micromachine	
Introduction to Model Based Development	
Computer Aided Drawing Practice	
Computer Simulation	
Solid Mechanics	
Strength of Material and Structure	
Production Systems Engineering	
Statistical Mechanics	
Ultraprecision Machining	
Acoustics	
Principles of Energy Conversion	
Experimental Fluid Dynamics	
Solid State Physics	
Applied Optics Measurement	
Image Analysis	
Biomechanics	
Biological Systems	
Introduction to Nano-Biochemistry and Analytical Chemistry	
Applied Programming	
Applied Programming Aeronautical and Astronautical Engineering	
Actonautical and Astronautical Elignicering	
Introduction to Solid State Chemistry Introduction to Environmental Economics and Management	

	1
Safety Technology	2
Intellectual Property Law	2
Engineering Ethics	2
Mathematical Statistics I	2
Mathematical Statistics II	2
Computer Graphics	2
Pattern Recognition	2
Mathematics of Quantum Information	2
Sponsored Lecture	2
Overseas Training	2
[Medical, Pharmaceutical and Engineering Sciences Program]	
[Installation Courses of Osaka Medical and Pharmaceutical University]	
Various Subjects	1 - 4
(Optional Courses)	
Introduction to the Teaching Profession	2
Principles of Education	2
Educational Institution	2
Educational Psychology	2
Special Needs Education	1
Instructional Methods and Technology	2
Methods of Teaching Industrial Studies I	2
Methods of Teaching Industrial Studies II	2
Methods of Teaching Science I	2
Methods of Teaching Science II	2
Methods of Teaching Science III	2
Methods of Teaching Science IV	2
Methods of Teaching Mathematics I	2
Methods of Teaching Mathematics II	2
Methods of Teaching Mathematics III	2
Methods of Teaching Mathematics IV	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School	
Education)	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Educational Counseling	2
Curriculum Development	2
Career Guidance for Students	2
Human Rights Education	2
Media Education	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2
Vocational Guidance I	2
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Vocational Guidance II	2
Overview of Industrial Technology	2
Experiments of Chemistry	1
Introduction to Biology	2
Experiments of Biology	1
Introduction to Physical Geography	2
Experiments in Physical Geography	1
Introduction to Algebra	2
Analysis	2

- 1. Students in the Faculty of Engineering Science intending to complete the curriculum of the Department of Mechanical Engineering and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 128 credits.
- 2. In addition to the credits for courses specified in Articles 15 and 16, students in the Department of Mechanical Engineering must gain a total of at least 96 credits for Specialized Education Subjects, including 40 credits for the Required Subjects and at least 28 credits for the Required Elective Subjects. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation.

If the Medical, Pharmaceutical and Engineering Sciences Program has been completed, no more than 8 credits may be counted towards the number of credits for Elective Subjects likewise required.

- 3. With regard to General Education Subjects, students must gain a total of at least 20 credits, in accordance with the following provisions. Further details of requirements are, however, to be found specified elsewhere.
  - (1) With regard to the Self-awareness Subject Group, students must gain a total of at least 16 credits, in accordance with the following provisions:
    - A. A total of 12 credits, these to include 8 credits for Mathematics and 4 credits for Physics, concerning themes designated by the Department.

In a case of excess of 12 credits for themes designated by the Department, that excess with limits of no more than 2 credits may be counted towards the number of credits for Elective Subjects among Specialized Education Subjects, but not for General Education Subjects.

B. At least 2 credits for each of 2 or more areas from among the following: Understanding Human Beings, Understanding Society, and Understanding Nature

Required credits for 2 or more areas include those acquired concerning themes designated by the Department, as stated in "A" above.

- (2) With regard to the Global Subject Group, up to 2 credits may be counted towards the credits required for graduation.
- (3) With regard to the Kansai University Subject Group, Fundamental Subject Group, Health and Sports Subject Group, Career Development Subject Group, and University-Undergraduate School-Society Collaborative Subject Group, no more than 2 such credits may be counted towards the number of credits required for graduation.
- 4. With regard to Foreign Language Subjects, students must select English, and one other foreign language subject, and gain a total of at least 12 credits, these to include 8 credits for their First Elective Foreign Language and 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 4, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 4 credits for other Foreign Language Subjects.
  - (2) If designated subjects among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation. Further details of requirements are, however, to be found specified elsewhere.

### Note

1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.

- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.
- 4. Department of Electrical, Electronic and Information Engineering

Class Subject	Credit[s]
Professional Education	
(Required Subjects)	
[Electrical and Electronic Engineering Course / Information and Communication	
Engineering Course / Applied Information Engineering Course]	
Electric Circuits I	2
Electric Circuits II	2
Computer Programming Fundamentals	2
Electromagnetic Theory I	2
Electromagnetic Theory II	2
Experiments of Electrical, Electronic and Information Engineering I	2
Experiments of Electrical, Electronic and Information Engineering II	2
Experiments of Electrical, Electronic and Information Engineering III	2
Thesis Projects I	3
Thesis Projects II	3
[Electrical and Electronic Engineering Course]	
Experiments of Electrical and Electronic Engineering	2
[Information and Communication Engineering Course]	
Experiments of Information and Communications Engineering	2
[Applied Information Engineering Course]	_
Experiments of Applied Information Engineering	2
(Required Elective Subjects)	-
[Electrical and Electronic Engineering Course / Information and Communication	
Engineering Course / Applied Information Engineering Course]	
Linear Algebra I	2
Introduction to Computer Systems	2
Linear Algebra II	2
Fundamentals of Digital Circuits	2
Advanced Computer Programming	1
Mathematical Analysis I	2
Mathematics for Information Engineering	2
Electric Circuits III	2
Analog Electronic Circuits I	2
Measurement and Sensing	2
Fundamentals of Electronic Science	$\frac{2}{2}$
Communication Systems I	2 2
Mathematical Analysis II	2
Analog Electronic Circuits II	2
Basic Electric Power Engineering	
Electrical and Electronic Materials	2
Information Networks I	2
Computer Architecture	2
Data Structures and Algorithms	2
Fundamental Control Engineering	2
	2
Signal Processing	2
Information Theory	2
[Electrical and Electronic Engineering Course]	

	1
Circuits and Systems Theory	2
Fundamentals of Semiconductor Device Physics	2
Electrical Machinery	2
High-Frequency Electromagnetics	2
[Information and Communication Engineering Course]	
Optical and Electromagnetic-wave Engineering	2
Information Networks II	2
Communication Systems II	2
Multimedia Networks	2
[Applied Information Engineering Course]	
Image Processing and Pattern Recognition	2
Operating System Concepts	2
Acoustic and Speech Signal Processing	2
Pattern Recognition	2
(Elective Subjects)	
[Electrical and Electronic Engineering Course / Information and Communication	
Engineering Course / Applied Information Engineering Course]	
Practice in Information Literacy Introduction to Data Science	1
	2
Technical Drawing and CAD Experiments of Physics	2
Information Society and Informational Ethics	1
Information and Vocations	2
Overseas Training (Electrical, Electronic and Information Engineering)	2
Basic PBL on Data Science	2
PBL on Computer Programming I	2
Intellectual Property Law	1
Global PBL	2
PBL on Computer Programming II	2
Applied Probability and Statistics	2
Digital Electronic Circuits	2
Information Security	2
Mechatronics	2
Overseas Internship	2
Advanced PBL on Data Science	2
High-Voltage Engineering	2
Energy Engineering	2
Robotics	2
System Control Engineering	2
Optical Electronics	2
System Optimization	2
Environmental Engineering	2
Engineering Ethics	2
Telecommunication and Radio Wave Law	2
Laws Pertaining to Electricity and Management of Electrical Plant	2
Sponsored Lecture	2
[Electrical and Electronic Engineering Course]	
Power System Engineering	2
LSI Devices and Processing Technology	2
Power Electronics	2
192/151	

[Information and Communication Engineering Course] Optical Information and Communication	2
Communications Device and Wireless Sensor Systems	2
Wireless and Mobile Networks	2 2
[Applied Information Engineering Course]	Z
Computer Graphics	2
Database Engineering	2
Intelligent Information Engineering	2
(Optional Subjects)	2
Introduction to the Teaching Profession	2
Principles of Education	2
Educational Institution	2
Educational Psychology	2
Special Needs Education	1
Instructional Methods and Technology	2
Methods of Teaching Industrial Studies I	2
Methods of Teaching Industrial Studies II	2
Methods of Teaching Science I	2
Methods of Teaching Science II	2
Methods of Teaching Science III	2
Methods of Teaching Science IV	2
Methods of Teaching Mathematics I	2
Methods of Teaching Mathematics II	2
Methods of Teaching Mathematics III	2
Methods of Teaching Mathematics IV	2
Methods of Teaching Information Technology I	2
Methods of Teaching Information Technology II	2
Pre-Guidance and Training for Teaching Practice	- 1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Educational Counseling	2
Curriculum Development	2
Career Guidance for Students	2
Human Rights Education	2
Media Education	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2
Vocational Guidance I	2
Vocational Guidance II	2
Overview of Industrial Technology	2
Experiments of Chemistry	1

Introduction to Biology	2
Experiments of Biology	1
Introduction to Physical Geography	2
Experiments in Physical Geography	1
Introduction to Algebra	2
Introduction to Geometry I	2
Introduction to Geometry II	2
Analysis	2

- 1. Students in the Faculty of Engineering Science intending to complete the curriculum of the Department of Electrical, Electronic and Information Engineering and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 128 credits.
- 2. Students in the Department of Electrical, Electronic and Information Engineering must, in accordance with the following provisions, gain a total of at least 96 credits for Specialized Education Subjects, in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation.

If Required Elective Subjects offered by other course have been completed, those credits may be counted towards the number of credits for Elective Subjects likewise required.

- (1) Electrical and Electronic Engineering Course
  - A. Required Subjects: 24 credits for the course in which the student is enrolled
  - B. Required Elective Subjects: at least 43 credits for the course in which the student is enrolled
  - C. Elective Subjects: These may be chosen freely from those offered by either the course in which the student is enrolled or else other courses
- (2) Information and Communication Engineering Course
  - A. Required Subjects: 24 credits for the course in which the student is enrolled
  - B. Required Elective Subjects: at least 43 credits for the course in which the student is enrolled
  - C. Elective Subjects: These may be chosen freely from those offered by either the course in which the student is enrolled or else other courses
- (3) Applied Information Engineering Course
  - A. Required Subjects: 24 credits for the course in which the student is enrolled
  - B. Required Elective Subjects: at least 43 credits for the course in which the student is enrolled
  - C. Elective Subjects: These may be chosen freely from those offered by either the course in which the student is enrolled or else other courses
- 3. With regard to General Education Subjects, students must gain a total of at least 20 credits, in accordance with the following provisions. Further details of requirements are, however, to be found specified elsewhere.
  - (1) With regard to the Self-awareness Subject Group, students must gain a total of at least 16 credits, in accordance with the following provisions:
    - A. A total of 12 credits, comprising 8 credits for Mathematics, 2 credits for Physics, and 2 credits for Information Processing Studies, concerning themes designated by the Department

In a case of excess of 12 credits for themes designated by the Department, while no more than 2 excess credits may be counted towards the number of credits for Elective Subjects of Specialized Education Subjects required for graduation, such may not be counted towards the credits for General Education Subjects likewise required.

B. At least 2 credits for each of 2 or more areas from among the following: Understanding Human Beings, Understanding Society, and Understanding Nature

Required credits for 2 or more areas include those acquired concerning themes designated by the Department, as stated in "A" above.

- (2) With regard to the Global Subject Group, up to 2 credits may be counted towards the credits required for graduation.
- (3) With regard to the Kansai University Subject Group, Fundamental Subject Group, Health and Sports Subject

Group, Career Development Subject Group, and University-Undergraduate School-Society Collaborative Subject Group, no more than 2 such credits may be counted towards the number of credits required for graduation.

- 4. With regard to Foreign Language Subjects, students must select English, and one other foreign language subject, and gain a total of at least 12 credits, these to include 8 credits for their First Elective Foreign Language and 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 4, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 4 credits for other Foreign Language Subjects.
  - (2) If designated subjects among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation. Further details of requirements are, however, to be found specified elsewhere.

### Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

## Appendix Table 13 (Re: Article 18)

Faculty of Environmental and Urban Engineering

1. Department of Architecture

Class Subject	Credit[s]
Professional Education	
(Required Subjects)	
Graphics	2
Architectural Basic Drawing Method	2
Architectural Planning ,Design and Drawing I	2
Mechanics of Building Structures, Basis	2
Mechanics of Statically Determinate Building Structures	2
Fundamentals of Building Structures	2
Introduction to Environmental Engineering of Architecture	2
History of Japanese Architecture	2
Architectural Planning and Design I	2
Architectural Planning and Design II	2
Architectural Planning ,Design and Drawing II	3
Architectural Planning ,Design and Drawing III	3
Mechanics of Statically Indeterminate Building Structures	2
Building Construction Materials	2
Reinforced Concrete Structure I	2
Steel Frame Structure I	2
Indoor Air Quality in Architecture	2
Light and Visual Environment	2
Architectural Acoustics	2
Urban Thermal Environmental Engineering	2
Urban Planning I	2
History of Cities and Housing	2
Thesis Projects I	3
Thesis Projects II	3
(Elective Subjects)	
History of Western Architecture	2

Architectural Sketch Exercises in Architectural CAD I Environment and Architecture Linear Algebra Mathematical Analysis Experiments of Physics Information Processing Practice Exercises in Architectural CAD II History of Modern Architecture Dwelling Planning and Design Analysis of Building Structures Finishing Materials for Architectural Structure Computational Analysis for Architecture Intellectual Property Law Architectural Planning and Design III Urban Planning II Landscape Design **Building Codes** Architectural Planning ,Design and Drawing IV Architectural History Exercises and Field Work Exercises and Field Work in Urban Space and Community Architectural Planning ,Design and Drawing V Architectural Conservation and Renovation Architectural Management **Construction Methods** Reinforced Concrete Structure II Exercises in Reinforced Concrete Structure Steel Frame Structure II Exercises in Steel Building Practice in Structure and Material Testing Structural Dynamics **Building Foundation Engineering** Wooden Structure Design Practice of Wooden Structure Design of Architectural Environment and Equipment Building Equipment I **Building Equipment II** Exercises in Architectural Environmental Engineering I Exercises in Architectural Environmental Engineering II Simulation Exercises in Architectural Engineering Field Practice in Surveying Architectural Planning , Design and Drawing VI Regional Exchange Workcamp **Overseas Training** Sponsored Lecture **Regional Revitalization** (Optional Subjects) Introduction to the Teaching Profession Principles of Education **Educational Institution** 

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Educational Psychology	2
Special Needs Education	1
Instructional Methods and Technology	2
Methods of Teaching Industrial Studies I	2
Methods of Teaching Industrial Studies II	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Educational Counseling	2
Curriculum Development	2
Career Guidance for Students	2
Human Rights Education	2
Media Education	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2
Vocational Guidance I	2
Vocational Guidance II	2
Overview of Industrial Technology	2

- 1. Students in the Faculty of Environmental and Urban Engineering intending to complete the curriculum of the Department of Architecture and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 128 credits.
- 2. Students in the Department of Architecture must gain a total of at least 96 credits for Specialized Education Subjects, these to include 52 credits for Required Subjects, in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation.
- 3. With regard to General Education Subjects, students must gain a total of at least 20 credits, in accordance with the following provisions. Further details of requirements are, however, to be found specified elsewhere.
  - (1) With regard to the Self-awareness Subject Group, students must gain a total of at least 16 credits, in accordance with the following provisions:
    - A. A total of 12 credits, these to include 8 credits for Mathematics and 2 credits for Physics, concerning themes designated by the Department

In a case of excess of 12 credits for themes designated by the Department, while that excess may be counted towards the number of credits for Elective Subjects from among Specialized Education Subjects required for graduation, it may not be counted towards the number of credits for General Education Subjects likewise required.

B. At least 2 credits for each of 2 or more areas from among the following: Understanding Human Beings, Understanding Society, and Understanding Nature

Required credits for 2 or more areas include those acquired concerning themes designated by the Department, as stated in "A" above.

(2) With regard to the Global Subject Group, up to 2 credits may be counted towards the credits required for

graduation.

- (3) With regard to the Kansai University Subject Group, Fundamental Subject Group, Health and Sports Subject Group, Career Development Subject Group, and University-Undergraduate School-Society Collaborative Subject Group, no more than 2 such credits may be counted towards the number of credits required for graduation.
- 4. With regard to Foreign Language Subjects, students must select English, and one other foreign language subject, and gain a total of at least 12 credits, these to include 8 credits for their First Elective Foreign Language and 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- 5. In the Department of Architecture, if the class subjects comprised by the Specialized Education Subjects designated by the Department of Civil, Environmental and Applied Systems Engineering, or by the Department of Chemical, Energy and Environmental Engineering, have been completed, no more than 8 such credits may be counted towards the number of credits for Elective Subjects of Specialized Education Subjects required for graduation.
- 6. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 4, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 4 credits for other Foreign Language Subjects.
  - (2) If designated subjects among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation. Further details of requirements are, however, to be found specified elsewhere.

Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

Class Subject	Credit[s]
Professional Education	
(Required Subjects)	
[Urban Infrastructure Design Course / Social Systems Planning Course]	
Linear Algebra I	2
Introduction of Civil and Applied Systems Engineering	2
Practice in Information Literacy	2
Practice in Drafting of Infrastructures	2
Applied Analysis	2
Practice in Fundamental Programming	2
Practice in Applied Programming	2
Engineering Ethics	2
Urban System Modeling	2
Seminar for Urban Engineers	2
Thesis Projects I	3
Thesis Projects II	3
[Urban Infrastructure Design Course]	
Statically Indeterminate Structural Mechanics	2
Applied Hydraulics	2
Applied Geomechanics	2
Maintenance Engineering	2
Experiments of Infrastructure Engineering	2
Practice in Urban Infrastructure Design	2
[Social Systems Planning Course]	
Applied Infrastructure Planning	2
Environmental Planning	2

2. Department of Civil, Environmental and Applied Systems Engineering

Urban Information System	
Reliability Engineering	
Practice in System Development	
Practice in Social System Planning	
(Elective Subjects)	
[Urban Infrastructure Design Course/Social Systems Planning Course]	
Linear Algebra II	
Computer Science I	
Statistical Modeling and Analysis	
Stochastic Modeling and Analysis	
Numerical Analysis	
Structural Mechanics for Statically Determinate Structures	
Exercises in Structural Mechanics for Statically Determinate Structures	
Infrastructure Design	
Hydraulics	
Exercises in Hydraulics	
Geomechanics	
Exercises in Geomechanics	
Infrastructure Planning	
Exercises in Infrastructure Planning	
City and Regional Planning	
Surveying	
Applied Surveying	
Practice in Field Surveying	
Construction Materials for Concrete Structures	
Environmental Engineering	
Information Systems	
Information Network I	
Intellectual Property Law	
Steel Structures	
Seismic Engineering	
River Engineering	
Coastal Engineering	
Geotechnical Design	
Urban Transport Systems	
Urban System Planning	
Landscape Design	
Social Decision-making	
Reinforced Concrete Structure	
Project Management	
Asset Management	
Exercises in Environmental Engineering	
Global Environmental Systems for Urban Engineers	
Information and Mathematics	
Computer Science II	
Data Mining	
Information Media Engineering	
Information Network II	
Optimization Analysis	
Technical English	
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Overseas Training Sponsored Lecture Regional Revitalization [Urban Infrastructure Design Course] Applied Infrastructure Planning Environmental Planning	2 2 2 2 2 2 2 2 2 2
Regional Revitalization [Urban Infrastructure Design Course] Applied Infrastructure Planning	2 2 2 2
[Urban Infrastructure Design Course] Applied Infrastructure Planning	2 2 2
Applied Infrastructure Planning	2 2
	2 2
Environmental Planning	2
Urban Information System	2
Reliability Engineering	
[Social Systems Planning Course]	
Statically Indeterminate Structural Mechanics	2
Applied Hydraulics	2
Applied Geomechanics	2
Maintenance Engineering	2
(Optional Subjects)	
Introduction to the Teaching Profession	2
Principles of Education	2
Educational Institution	2
Educational Psychology	2
Special Needs Education	1
Instructional Methods and Technology	2
Methods of Teaching Industrial Studies I	2
Methods of Teaching Industrial Studies II	2
Methods of Teaching Mathematics I	2
Methods of Teaching Mathematics II	2
Methods of Teaching Mathematics III	2
Methods of Teaching Mathematics IV	2
Methods of Teaching Information Technology I	2
Methods of Teaching Information Technology II	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Educational Counseling	2
Curriculum Development	2
Career Guidance for Students	2
Human Rights Education	2
Media Education	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2
Vocational Guidance I	2
Vocational Guidance II	2
Overview of Industrial Technology	2

Information and Vocations	2
Information Society and Informational Ethics	2
Introduction to Algebra	2
Introduction to Geometry I	2
Introduction to Geometry II	2
Analysis	2

- 1. Students in the Faculty of Environmental and Urban Engineering intending to complete the curriculum of the Department of Civil, Environmental and Applied Systems Engineering and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 128 credits.
- 2. Students in the Department of Civil, Environmental and Applied Systems Engineering must, in accordance with the following provisions, gain a total of at least 96 credits for Specialized Education Subjects, in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation.
  - (1) Urban Infrastructure Design Course
    - A. Required Subjects: 38 credits for the course in which the student is enrolled
    - B. Elective Subjects: at least 58 credits for the course in which the student is enrolled
  - (2) Social Systems Planning Course
    - A. Required Subjects: 38 credits for the course in which the student is enrolled
    - B. Elective Subjects: at least 58 credits for the course in which the student is enrolled
- 3. With regard to General Education Subjects, students must gain a total of at least 20 credits, in accordance with the following provisions. Further details of requirements are, however, to be found specified elsewhere.
  - (1) With regard to the Self-awareness Subject Group, students must gain a total of at least 16 credits, in accordance with the following provisions:
    - A. A total of 12 credits, these to include 8 credits for Mathematics and 2 credits for Physics, concerning themes designated by the Department

In a case of excess of 12 credits for themes designated by the Department, while that excess may be counted towards the number of credits for Elective Subjects from among Specialized Education Subjects required for graduation, it may not be counted towards the number of credits for General Education Subjects likewise required.

B. At least 2 credits for each of 2 or more areas from among the following: Understanding Human Beings, Understanding Society, and Understanding Nature

Required credits for 2 or more areas include those acquired concerning themes designated by the Department, as stated in "A" above.

- (2) With regard to the Global Subject Group, up to 2 credits may be counted towards the credits required for graduation.
- (3) With regard to the Kansai University Subject Group, Fundamental Subject Group, Health and Sports Subject Group, Career Development Subject Group, and University-Undergraduate School-Society Collaborative Subject Group, no more than 2 such credits may be counted towards the number of credits required for graduation.
- 4. With regard to Foreign Language Subjects, students must select English, and one other foreign language subject, and gain a total of at least 12 credits, these to include 8 credits for their First Elective Foreign Language and 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 4, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 4 credits for other Foreign Language Subjects.
  - (2) If designated subjects among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation. Further details of requirements are, however, to be found specified elsewhere.

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

2	Department of Chemical, Energy and Environmental Engineering	~
э.	Department of Chemical, Energy and Environmental Engineering	2

Class Subject	Credit[s]
Professional Education	
(Required Subjects)	
Linear Algebra I	2
Linear Algebra II	2
Experiments of Chemistry	1
Introduction to Chemical Bonding	2
Chemical Engineering Principle and Exercises	2
Process Engineering and Exercises	2
Mathematical Analysis I	2
Experiments of Analytical Chemistry	2
Experiments of Physical Chemistry	2
Organic Chemistry	2
Applied Organic Chemistry	2
Unit Operation I	2
Unit Operation II	2
Physical Chemistry I	2
Physical Chemistry II	2
Physical Chemistry III	2
Chemical Reaction Engineering	2
Material and Energy Balances	2
Industrial Drawing	2
Foreign Language Reading in Engineering I	1
Foreign Language Reading in Engineering II	1
Experiments of Chemical Engineering	4
Organic Chemistry Laboratory	4
Thesis Projects I	3
Thesis Projects II	3
(Required Elective Subjects)	
Analytical Chemistry	2
Exercises in Physical Chemistry	2
Exercises in Unit Operation I	2
Fundamental Separation Engineering	2
Applied Chemical Reaction Engineering	2
Powder Technology	2
Process Optimization Engineering	2
Process Control Engineering	2
Organic Reaction Theory	2
Applied Surface Science and Technology	2
Electrochemistry	2
Thermal Engineering	2
Catalytic Engineering	2
Environmental Chemical Engineering	2
Chemical Engineering Plant Design	2
Ethics and Safety of Chemical Technology	2

Fluid Dynamics	2
Exercises in Unit Operation II	2
(Elective Subjects)	
Information Processing Practice	2
Introduction to Energy and Environment	2
Freshmen Seminar	2
Graphics	2
Inorganic Chemistry	2
Experiments of Physics	1
Basic English for Chemical Engineers	1
Instrumental Analytical Chemistry	2
Thermo-statistical Mechanics	2
Exercises in Process Simulation	2
Energy Engineering Seminar	2
Advanced Energy Engineering	2
Functional Material Science	2
Advanced Separation Engineering	2
Science of Energy Materials	2
Special Lecture I	2
Special Lecture II	2
Intellectual Property Law	2
Quality Control	2
Green Chemistry	2
Business Laws for Engineers	2
Sponsored Lecture	2
Regional Revitalization	2
(Optional Subjects)	
Introduction to the Teaching Profession	2
Principles of Education	2
Educational Institution	2
Educational Psychology	2
Special Needs Education	1
Instructional Methods and Technology	2
Methods of Teaching Industrial Studies I	2
Methods of Teaching Industrial Studies II	2
Methods of Teaching Science I	2
Methods of Teaching Science II	2
Methods of Teaching Science III	2
Methods of Teaching Science IV	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Educational Counseling	2
Curriculum Development	2
Career Guidance for Students	2

Human Rights Education	2
Media Education	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2
Vocational Guidance I	2
Vocational Guidance II	2
Overview of Industrial Technology	2
Introduction to Biology	2
Experiments of Biology	1
Introduction to Physical Geography	2
Experiments in Physical Geography	1

- 1. Students in the Faculty of Environmental and Urban Engineering intending to complete the curriculum of the Department of Chemical, Energy and Environmental Engineering and to thereby obtain a Bachelor's degree must gain a total of at least 128 credits, in accordance with the following provisions.
- 2. Students in the Department of Chemical, Energy and Environmental Engineering must, in accordance with the following provisions, gain a total of at least 96 credits, including at least 53 credits for Required Subjects and at least 30 credits for Required Elective Subjects, for Specialized Education Subjects, in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation.
- 3. With regard to General Education Subjects, students must gain a total of at least 20 credits, in accordance with the following provisions. Further details of requirements are, however, to be found specified elsewhere.
  - (1) With regard to the Self-awareness Subject Group, students must gain a total of at least 16 credits, in accordance with the following provisions:
    - A. A total 12 credits, these to include 8 credits for Mathematics, 2 credits for Physics, and 2 credits for Chemistry, concerning themes designated by the Department

In a case of excess of 12 credits for themes designated by the Department, while that excess may be counted towards the number of credits for Elective Subjects from among Specialized Education Subjects required for graduation, it may not be counted towards the number of credits for General Education Subjects likewise required.

- B. At least 2 credits for each of 2 or more areas from among the following: Understanding Human Beings, Understanding Society, and Understanding Nature
  - Required credits for 2 or more areas include those acquired concerning themes designated by the Department, as stated in "A" above.
- (2) With regard to the Global Subject Group, up to 2 credits may be counted towards the credits required for graduation.
- (3) With regard to the Kansai University Subject Group, Fundamental Subject Group, Health and Sports Subject Group, Career Development Subject Group, and University-Undergraduate School-Society Collaborative Subject Group, no more than 2 such credits may be counted towards the number of credits required for graduation.
- 4. With regard to Foreign Language Subjects, students must select English, and one other foreign language subject, and gain a total of at least 12 credits, these to include 8 credits for their First Elective Foreign Language and 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 4, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 4 credits for other Foreign Language Subjects.
  - (2) If designated subjects among Subjects for Foreign Students have been completed, those credits may be counted

towards the number of credits for General Education Subjects required for graduation. Further details of requirements are, however, to be found specified elsewhere.

## Note

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

# Appendix Table 14 (Re: Article 18)

Faculty of Chemistry, Materials and Bioengineering

1. Department of Chemistry and Materials Engineering

Class Subject	Credit[s]
Professional Education	~ ~
(Required Subjects)	
[Materials Science and Engineering Course / Applied Chemistry Course /	
Bio-Related Chemistry Course]	
Fundamental Chemistry II	2
Fundamental Chemistry III (Lecture and Exercises)	4
Physical Chemistry I (Lecture and Exercises)	4
Physical Chemistry II (Lecture and Exercises)	4
Physical Chemistry III	2
Freshmen Seminar	2
Orientation Seminar	2
Experiments of Chemistry	1
Safety Technology	2
Science and Technology English I	1
Science and Technology English II	1
Thesis Projects I	3
Thesis Projects II	3
[Materials Science and Engineering Course]	
Strength and Deformation of Materials (Lecture and Exercises)	4
Materials Thermodynamics	2
Physical Properties of Solids	2
Crystal Structure and X-Ray Diffraction Method	2
Phase Diagrams and Materials Microstructure	2
Kinetics and Mass Transfer	2
Information Processing Practice	2
Experiments of Materials Science I	2
Experiments of Materials Science II	2
Engineering Ethics	2
Metallic Materials	2
Exercises in Materials Science I	2
Exercises in Materials Science II	2
Experiments of Materials Engineering I	2
Experiments of Materials Engineering II	2
[Applied Chemistry Course]	
Organic Chemistry I (Lecture and Exercises)	4
Organic Chemistry II	4
Chemical Kinetics	2

Inorganic Chemistry I
Inorganic Chemistry II
Polymer Chemistry
Exercises in Instrumental Analysis I
Exercises in Instrumental Analysis II
Experiments of Fundamental Chemistry
Experiments of Applied Chemistry I
Experiments of Applied Chemistry II
[Bio-Related Chemistry Course]
Biomolecular Chemistry I
Biomolecular Chemistry II
Biophysical Chemistry
Organic Chemistry I (Lecture and Exercises)
Organic Chemistry II
Inorganic Chemistry I
Polymer Chemistry
Exercises in Instrumental Analysis I
Experiments of Fundamental Chemistry
Experiments of Biomolecular Chemistry I
Experiments of Biomolecular Chemistry II
(Required Elective Subjects)
[Materials Science and Engineering Course / Applied Chemistry Course /
Bio-Related Chemistry Course]
Linear Algebra
Experiments of Physics
[Materials Science and Engineering Course]
Mathematical Analysis I
Strength and Microstructure of Materials
Lattice Defects and Plastic Deformation
Phase Transformation of Materials
Nucleation and Growth in Solidification
Electrochemistry of Materials
Industrial Drawing
Plastic Forming Engineering
Foundry Engineering
Refining of Materials
Composite Processing Engineering
Ceramic Materials Chemistry
Materials Engineering of Semiconductor
Socio Environment Conscious Materials
Polymeric Material Chemistry
Instrumental Analysis for Materials Science
Colloquium in Materials Science and Engineering
[Applied Chemistry Course]
Physical Chemistry on Spectroscopy
Synthetic Polymer Chemistry
Bioorganic Chemistry
Bio-Related Materials Chemistry
Synthetic Organic Chemistry
Organic Reaction Mechanism
107/101

	1
Industrial Organic Chemistry	2
Functional Polymer	2
Polymeric Material Chemistry	2
Coordination Chemistry	2
Inorganic Material Chemistry	2
Electrochemistry	2
Environmental Chemistry	2
Energy Chemistry	2
Quantum Chemistry	2
Chemical Engineering	2
Colloquium in Applied Chemistry	2
[Bio-Related Chemistry Course]	
Physical Chemistry on Spectroscopy	2
Synthetic Polymer Chemistry	2
Polymeric Material Chemistry	2
Inorganic Chemistry II	2
Chemical Kinetics	2
Quantum Chemistry	2
Electrochemistry	2
Synthetic Organic Chemistry	2
Bioorganic Chemistry	2
Biological Inorganic Chemistry	2
Bio-Related Inorganic Materials	2
Molecular Biology	2
Chemistry for Medical Materials	2
Functional Polymer	2
Exercises in Instrumental Analysis II	2
Environmental Chemistry	2
Chemical Engineering	2
Colloquium in Biomolecular Chemistry	2
(Elective Subjects)	
[Materials Science and Engineering Course / Applied Chemistry Course/	
Bio-Related Chemistry Course]	
Statistical Quality Control	2
Overseas Training (Chemistry and Materials)	
Intellectual Property Law	2
Sponsored Lecture	2
[Medical, Pharmaceutical and Engineering Sciences Program]	
[Installation Courses of Osaka Medical and Pharmaceutical University]	
Various Subjects	1 - 4
[Materials Science and Engineering Course] Quantum Chemistry	2
Business Laws for Engineers	2
Environmental Engineering	2
[Applied Chemistry Course]	2
Information Processing Practice	2
Engineering Ethics	2
[Bio-Related Chemistry Course]	2
Information Processing Practice	2
Engineering Ethics	2
100/151	I ~

(Optional Subjects)	
Introduction to the Teaching Profession	2
Principles of Education	2
Educational Institution	2
Educational Psychology	2
Special Needs Education	1
Instructional Methods and Technology	2
Methods of Teaching Industrial Studies I	2
Methods of Teaching Industrial Studies II	2
Methods of Teaching Science I	2
Methods of Teaching Science II	2
Methods of Teaching Science III	2
Methods of Teaching Science IV	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School Education)	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2
Educational Counseling	2
Curriculum Development	2
Career Guidance for Students	2
Human Rights Education	2
Media Education	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2
Vocational Guidance I	2
Vocational Guidance II	2
Overview of Industrial Technology	2
Introduction to Biology	2
Experiments of Biology	1
Introduction to Physical Geography	2
Experiments in Physical Geography	1
Exercises in Thesis Projects I and II	2

1. Students in the Faculty of Chemistry, Materials and Bioengineering intending to complete the curriculum of the Department of Chemistry and Materials Engineering and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 128 credits.

2. Students in the Department of Chemistry and Materials Engineering must, in accordance with the following provisions, gain a total of at least 96 credits for Specialized Education Subjects, in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation.

In a case of excess of the prescribed number of credits for Required Elective Subjects offered by their course, no more than 2 such credits may be counted towards the number of credits for Elective Subjects. If the following class

subjects offered by other courses have been completed, those credits may be counted towards the number of credits for Elective Subjects required for graduation.

Materials Science and Engineering Course: Crystal Structure and X-Ray Diffraction Method, Physical Properties of Solids

Applied Chemistry Course: Industrial Organic Chemistry, Energy Chemistry

Bio-Related Chemistry Course: Biomolecular Chemistry I, Biomolecular Chemistry II

If the Medical, Pharmaceutical and Engineering Sciences Program has been completed, no more than 2 such credits may be counted towards the number of credits for Elective Subjects.

(1) Materials Science and Engineering Course

A. Required Subjects: 63 credits for the course in which the student is enrolled

B. Required Elective Subjects: at least 29 credits for the course in which the student is enrolled

C. Elective Subjects: at least 4 credits for the course in which the student is enrolled

(2) Applied Chemistry Course

- A. Required Subjects: 61 credits for the course in which the student is enrolled
- B. Required Elective Subjects: at least 29 credits for the course in which the student is enrolled
- C. Elective Subjects: at least 6 credits for the course in which the student is enrolled

(3) Bio-Related Chemistry Course

- A. Required Subjects: 61 credits for the course in which the student is enrolled
- B. Required Elective Subjects: at least 29 credits for the course in which the student is enrolled
- C. Elective Subjects: at least 6 credits for the course in which the student is enrolled

3. With regard to General Education Subjects, students must gain a total of at least 20 credits, in accordance with the following provisions. Further details of requirements are, however, to be found specified elsewhere.

- (1) With regard to the Self-awareness Subject Group, students must gain a total of at least 16 credits, in accordance with the following provisions:
  - A. A total of 12 credits, these to include 4 credits for Mathematics, 4 credits for Physics (Lecture and Exercises), and 4 credits for Chemistry (Lecture and Exercises), concerning themes designated by the Department In a case of excess of 12 credits concerning themes designated by the Department, while that excess may be counted towards the number of credits for Required Elective Subjects of Specialized Education Subjects required for graduation, it may not be counted towards those for General Education Subjects likewise required.
  - B. At least 2 credits for each of 2 or more areas from among the following: Understanding Human Beings, Understanding Society, and Understanding Nature

Required credits for 2 or more areas include those acquired concerning themes designated by the Department, as stated in "A" above.

- (2) With regard to the Global Subject Group, up to 2 credits may be counted towards the credits required for graduation.
- (3) With regard to the Kansai University Subject Group, Fundamental Subject Group, Health and Sports Subject Group, Career Development Subject Group, and University-Undergraduate School-Society Collaborative Subject Group, no more than 2 such credits may be counted towards the number of credits required for graduation.
- 4. With regard to Foreign Language Subjects, students must select English, and one other foreign language subject, and gain a total of at least 12 credits, these to include 8 credits for their First Elective Foreign Language and 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 4, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 4 credits for other Foreign Language Subjects.
  - (2) If designated subjects among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation. Further details of requirements are, however, to be found specified elsewhere.
- Note
  - 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.

- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.
- 2. Department of Life Science and Biotechnology

Class Subject	Credit[s]
Professional Education	
(Required Subjects)	
[Life Science Course / Biotechnology Course]	
Biology I	2
Biology II	2
Experiments of Biology	2
Experiments of Chemistry	1
Freshmen Seminar	2
Orientation Seminar	2
Organic Chemistry I	2
Organic Chemistry II	2
Biochemistry I	2
Biochemistry II	2
Biochemistry III	2
Biochemistry IV	2
Fundamental Experiments of Life Science & Biotechnology	4
Engineering Ethics	2
Safety Technology	2
Science and Technology English I	1
Science and Technology English II	1
Thesis Projects I	3
Thesis Projects II	3
[Life Science Course]	
Experiments of Life Science	4
[Biotechnology Course]	
Experiments of Biotechnology	4
(Required Elective Subjects)	
[Life Science Course / Biotechnology Course]	
Microbiology I	2
Linear Algebra	2
Microbiology II	2
Microbiology III	2
Analytical Chemistry	2
Instrumental Analysis	2
Physical Chemistry	2
Biochemical Engineering I	2
Nutritional Science	2
Food Science I	2
Food Hygiene	2
Enzyme Chemistry	2
Genetic Engineering	2
Molecular Biology	2
Biostatistics	2
Microorganism Control Technology	2
[Life Science Course]	
Developmental Biology	2
141/151	

Biophysical Chemistry	2
Medicine and Pharmacology	2
Protein Engineering	2
Introduction to Bioinformatics	2
Bio-Instrumental Analysis	2
Plant Cell Engineering	2
Plant Physiology	2
Life Science Colloquium	2
[Biotechnology Course]	
Microbiology IV	2
Biochemical Engineering II	2
Bioseparation Engineering	2
Microbial Cell Culture Engineering	2
Food Science II	2
Functional Foods	2
Public Health	2
Environment Science	2
Biotechnology Colloquium	2
(Elective Subjects)	
Experiments of Physics	1
Intellectual Property Law	2
Information Processing Practice	2
Bioethics	2
Law Related to Food and Pharmaceutical Affairs	2
Science of Laboratory Test	2
Health and Life Sciences	2
Overseas Training	_
Sponsored Lecture	2
[Medical, Pharmaceutical and Engineering Sciences Program]	_
[Installation Courses of Osaka Medical and Pharmaceutical University]	
Various Subjects	1 - 4
(Optional Subjects)	
Introduction to the Teaching Profession	2
Principles of Education	2
Educational Institution	2
Educational Psychology	2
Special Needs Education	1
Instructional Methods and Technology	2
Methods of Teaching Science I	2
Methods of Teaching Science II	2
Methods of Teaching Science III	2
Methods of Teaching Science IV	2
Pre-Guidance and Training for Teaching Practice	1
Student Teaching Practice I	2
Student Teaching Practice II	2
Practice Seminar for Teaching Profession (Junior & Senior High School	
Education)	2
Theory and Method of Moral Education	2
Teaching Methods of the Period for Integrated Studies	1
Extracurricular Activities	2

Educational Counseling	2
Curriculum Development	2
Career Guidance for Students	2
Human Rights Education	2
Media Education	2
Collection Development	2
Organization of Information and Knowledge	2
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2
Introduction to Physical Geography	2
Experiments in Physical Geography	1
Exercises in Thesis Projects I and II	2

- 1. Students in the Faculty of Chemistry, Materials and Bioengineering intending to complete the curriculum of the Department of Life Science and Biotechnology and to thereby obtain a Bachelor's degree must, in accordance with the following provisions, gain a total of at least 128 credits.
- 2. Students in the Department of Life Science and Biotechnology must, in accordance with the following provisions, gain a total of at least 96 credits for Specialized Education Subjects, in addition to those credits for class subjects specified in Articles 15 and 16. Credits for Optional Subjects may not, however, be counted towards the number of credits required for graduation.

If Required Elective Subjects offered by other course have been completed, those credits may be counted towards the number of credits for Elective Subjects. If the Medical, Pharmaceutical and Engineering Sciences Program has been completed, no more than 4 such credits may be counted towards the number of credits for Elective Subjects required for graduation.

- (1) Life Science Course
  - A. Required Subjects: 43 credits for the course in which the student is enrolled
  - B. Required Elective Subjects: at least 44 credits for the course in which the student is enrolled
  - C. Elective Subjects: may be chosen freely
- (2) Biotechnology Course
  - A. Required Subjects: 43 credits for the course in which the student is enrolled
  - B. Required Elective Subjects: at least 44 credits for the course in which the student is enrolled
  - C. Elective Subjects: may be chosen freely
- 3. With regard to General Education Subjects, students must gain a total of at least 20 credits, in accordance with the following provisions. Further details of requirements are, however, to be found specified elsewhere.
  - (1) With regard to the Self-awareness Subject Group, students must gain a total of at least 16 credits, in accordance with the following provisions:
    - A. A total of 12 credits, these to include 2 credits for Mathematics and 6 credits for Chemistry, concerning themes designated by the Department

In a case of excess of 12 credits for themes designated by the Department, while that excess may be counted towards the number of credits for Elective Subjects from among Specialized Education Subjects required for graduation, it may not be counted towards the number of credits for General Education Subjects likewise required.

B. At least 2 credits for each of 2 or more areas from among the following: Understanding Human Beings, Understanding Society, and Understanding Nature

Required credits for 2 or more areas include those acquired concerning themes designated by the Department, as stated in "A" above.

(2) With regard to the Global Subject Group, up to 2 credits may be counted towards the credits required for graduation.

- (3) With regard to the Kansai University Subject Group, Fundamental Subject Group, Health and Sports Subject Group, Career Development Subject Group, and University-Undergraduate School-Society Collaborative Subject Group, no more than 2 such credits may be counted towards the number of credits required for graduation.
- 4. With regard to Foreign Language Subjects, students must select English, and one other foreign language subject, and gain a total of at least 12 credits, these to include 8 credits for their First Elective Foreign Language and 4 credits for their Second. Further details of requirements are, however, to be found specified elsewhere.
- 5. Special Provisions regarding international undergraduate students are as follows.
  - (1) In lieu of abovementioned Item 4, international undergraduate students must gain 8 credits for Japanese from among Subjects for Foreign Students and 4 credits for other Foreign Language Subjects.
  - (2) If designated subjects among Subjects for Foreign Students have been completed, those credits may be counted towards the number of credits for General Education Subjects required for graduation. Further details of requirements are, however, to be found specified elsewhere.

- 1. Students intending to obtain a teaching certificate must complete those class subjects specified in the Teachers' Licensing Act and listed in the table above.
- 2. Students intending to obtain certification as librarians, librarian-teachers, curators, or social education supervisors must complete the class subjects listed in Appendix Table 16.

pendix Table 15 (Re: Articl Faculty and Depar	rtment to Offer Programs	Type of	Certificate
Faculty	Department (Major)	Subjects for Lower Secondary School Teachers 1st Class Certificate	Subjects for Upper Secondary School Teachers 1st Class Certificate
Faculty of Law	Department of Law and Politics	Social Studies	Geography and History / Civics
Faculty of Letters	Department of General Humanities	Japanese Language Social Studies	Japanese Language Geography and History / Civics
		English	English
		German	German
		French	French
		Chinese	Chinese
Faculty of Economics	Department of Economics	Social Studies	Geography and History / Civics
Faculty of Business and Commerce	Department of Business and Commerce	Social Studies	Geography and History / Civics
Faculty of Sociology	Department of Sociology Sociology Major Department of Sociology	Social Studies	Commerce Geography and History / Civics Civics
	Psychology Major Department of Sociology Media Studies Major	Social Studies	Civics
	Department of Sociology Social System Design Major	Social Studies	Geography and History / Civics
Faculty of Policy Studies	Department of Policy Studies	Social Studies	Geography and History / Civics
	Department of Global and Asian Policy Studies		Civics
Faculty of Foreign	Department of Foreign	English	English
Language Studies	Language Studies	Chinese	Chinese
Faculty of Health and Well-being	Department of Health and Well-being	Health and Physical Education	Health and Physical Education
Faculty of Informatics	Department of Informatics		Civics
			Mathematics
			Information

Appendix Table 15 (Re: Article 20)

Faculty of Societal Safety Sciences	Department of Safety Management	Social Studies	Civics
Faculty of Engineering	Department of Mathematics	Mathematics	Mathematics
Science	Department of Pure and	Mathematics	Mathematics
	Applied Physics	Science	Science
	Department of Mechanical	Mathematics	Mathematics
	Engineering	Science	Science
			Industry
	Department of Electrical and	Mathematics	Mathematics
	Electronic Engineering	Science	Science
			Information
			Industry
Faculty of Environmental	Department of Architecture		Industry
and Urban Engineering	Department of Civil,	Mathematics	Mathematics
	Environmental and Applied		Information
	System Engineering		Industry
	Department of Chemical,	Science	Science
	Energy and Environmental Engineering		Industry
Faculty of Chemistry,	Department of Chemistry and	Science	Science
Materials and	Materials Engineering		Industry
Bioengineering	Department of Life Science and Biotechnology	Science	Science

Faculty and Depar	tment to Offer Programs	
Faculty	Department (Major)	Type of Certificate
Faculty of Letters	Department of General Humanities	Elementary School Teachers' 1st Class Certificate
	(Elementary School	
	Education)	

- 1. "Geography and History" and "Civics" of Upper Secondary School Teachers 1st Class Certificate are applied to students enrolled after 1990.
- 2. "Japanese Language," "Social Studies," "English," "German," "French" and "Chinese" of Lower Secondary School Teachers 1st Class Certificate and "Japanese Language," "Geography and History," "Civics," "English," "German," "French" and "Chinese" of Upper Secondary School Teachers 1st Class Certificate offered by the General Department of Humanities are applied to students enrolled after 2001.
- 3. "Social Studies" of Lower Secondary School Teachers 1st Class Certificate and "Geography and History" and "Civics" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Policy Studies are applied to students enrolled after 2007.
- 4. "Mathematics" of Lower Secondary School Teachers 1st Class Certificate and Upper Secondary School Teachers 1st Class Certificate offered by the Department of Mathematics is applied to students enrolled after 2007.
- 5. "Mathematics" and "Science" of Lower Secondary School Teachers 1st Class Certificate and Upper Secondary School Teachers 1st Class Certificate offered by the Department of Pure and Applied Physics are applied to students enrolled after 2007.
- 6. "Mathematics" and "Science" of Lower Secondary School Teachers 1st Class Certificate and "Mathematics," "Science" and "Industry" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Mechanical Engineering are applied to students enrolled after 2007.
- 7 "Mathematics" and "Science" of Lower Secondary School Teachers 1st Class Certificate and "Mathematics,""Science," "Information" and "Industry" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Electrical and Electronic Engineering are applied to students enrolled after 2007.
- 8. "Engineering" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Architecture is applied to students enrolled after 2007.
- 9. "Mathematics" of Lower Secondary School Teachers 1st Class Certificate and "Mathematics," "Information" and

"Industry" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Civil, Environmental and Applied System Engineering are applied to students enrolled after 2007.

- 10. "Science" of Lower Secondary School Teachers 1st Class Certificate and "Science" and "Industry" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Chemical, Energy and Environmental Engineering are applied to students enrolled after 2007.
- 11. "Science" of Lower Secondary School Teachers 1st Class Certificate and "Science" and "Industry" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Chemistry and Materials Engineering are applied to students enrolled after 2007.
- 12. "Science" of Lower Secondary School Teachers 1st Class Certificate and Upper Secondary School Teachers 1st Class Certificate offered by the Department of Life Science and Biotechnology is applied to students enrolled after 2007.
- 13. Elementary School Teachers 1st Class Certificate offered by Elementary School Education of the General Department of Humanities is applied to students enrolled after 2007.
- 14. "Social Studies" of Lower Secondary School Teachers 1st Class Certificate and "Geography and History" and "Civics" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Law and Politics are applied to students enrolled after 2008.
- 15. "English" and "Chinese" of Lower Secondary School Teachers 1st Class Certificate and "English" and "Chinese" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Foreign Language Studies are applied to students enrolled after 2009.
- 16. "Health and Physical Education" of Lower Secondary School Teachers 1st Class Certificate and "Health and Physical Education" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Health and Well-being are applied to students enrolled after 2010.
- 17. "Social Studies" of Lower Secondary School Teachers 1st Class Certificate and "Civics" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Safety Management are applied to students enrolled after 2010.
- 18. "Civics" of Upper Secondary School Teachers 1st Class Certificate offered by the Department of Global and Asian Policy Studies is applied to students enrolled after 2021.

Class Subject	Credit[s]
Required Subjects	
Lifelong Learning I	2
Introduction to Museum	2
Museum Management	2
Museum Materials	2
Museum Conservation and Restoration	2
Museum Exhibition	2
Museum Education	2
Media and Museum	2
Museological Practice	3
Elective Subjects	
(Cultural History)	
Outline of Japanese History A	2
Outline of Japanese History B	2
Outline of Occidental History A	2
Outline of Occidental History B	2
Outline of Oriental History A	2
Outline of Oriental History B	2
(Art History)	

Appendix Table 16 (Re: Article 21)

History of Japanese and Oriental Fine Arts A	2
History of Japanese and Oriental Fine Arts B	2
History of European Fine Arts A	2
History of European Fine Arts B	2
(Archaeology)	
Outline of Archaeology A	2
Outline of Archaeology B	2
Field Work in Archaeology A	1
Field Work in Archaeology B	1
(Folklore)	
Study of Japanese Folklore A	2
Study of Japanese Folklore B	2
(Physics)	
Physics	2
Physics (Lecture and Exercises)	2
Physics (Lecture and Exercises)	4
(Chemistry)	
Chemistry	2
Chemistry (Lecture and Exercises)	2
Chemistry (Lecture and Exercises)	4
(Biology)	
Introduction to Biology	2
(Physical Geography)	
Introduction to Physical Geography	2

Students who intend to obtain the qualification for curator specified in the Museum Act (Act No. 285 of 1951) must complete 27 or more credits, which must, under the division listed below, include at least 19 credits of 9 Required Subjects and at least 8 credits of 2 Elective Subjects with two or more sequences from General Education Subjects, and class subjects assigned to the Faculty of Letters, the Faculty of Engineering Science, the Faculty of Environmental and Urban Engineering and the Faculty of Chemistry, Materials and Bioengineering.

# 2. Specialized Courses for the Library and Information Science Program

Class Subject	Credit[s]
Lifelong Learning I	2
Introduction to Library	2
Library System and Management	2
Information and Communication Technology for Libraries	2
Library Services for Community	2
Reference and Information Services	2
Library Materials and Services for Children	2
Practicum in Reference and Information Services	1
Practicum in Information Retrieval	1
Collection Development	2
Organization of Information and Knowledge	2
Practicum in Organization of Information and Knowledge I	1
Practicum in Organization of Information and Knowledge II	1
Advanced Study of Library and Information Science	2
Advanced Study of Library Services for Community	2
Advanced Study of Library Resources	2
History of Books and Libraries	2

Seminar on Library and Information Science	1
Library Practicum	1
School Management and Libraries	2
School Libraries in Education	2
Reading and Personality	2
Practicum in Use of School Library Media	2

- Students may obtain a certificate of librarian specified in the "Library Act" (Act No. 118 of 1950) by completing Lifelong Learning I, Introduction to Library, Library System and Management, Information and Communication Technology for Libraries, Library Services for Community, Reference and Information Services, Library Materials and Services for Children, Practicum in Reference and Information Services, Practicum in Information Retrieval, Collection Development, Organization of Information and Knowledge and Practicum in Organization of Information and Knowledge I and II as well as by completing 2 or more subjects from Advanced Study of Library and Information Science, Advanced Study of Library Services for Community, Advanced Study of Library Resources, History of Books and Libraries, Seminar on Library and Information Science and Library Practicum as listed above.
- Students who have completed School Management and Libraries, Collection Development, Organization of Information and Knowledge, School Libraries in Education, Reading and Personality and Practicum in Use of School Library Media may obtain a certificate of librarian-teacher specified in the "School Library Act" (Act No. 185 of 1953) in addition to a teacher's certificate.
- 3. Course contents for Library and Information Science above are as follows:
  - Lifelong Learning I

Lifelong Learning 2 credits

Introduction to Library

Introduction to Library 2 credits

• Library System and Management

Library System and Management 2 credits

- Information and Communication Technology for Libraries
  - Information and Communication Technology for Libraries 2 credits
- Library Services for Community

Library Services for Community 2 credits

- Reference and Information Services
  - Reference and Information Services 2 credits
- Library Materials and Services for Children
  - Library Materials and Services for Children 2 credits
- Practicum in Reference and Information Services / Practicum in Information Retrieval
- Practicum in Reference and Information Services 2 credits
- Collection Development
  - Collection Development 2 credits
- Organization of Information and Knowledge

Organization of Information and Knowledge 2 credits

- Practicum in Organization of Information and Knowledge I-II
- Practicum in Organization of Information and Knowledge 2 credits
- Advanced Study of Library and Information Science
  - Advanced Study of Library and Information Science 1 credit
- Advanced Study of Library Services for Community
- Advanced Study of Library Services for Community 1 credit
- Advanced Study of Library Resources
- Advanced Study of Library Resources 1 credit
- History of Books and Libraries

## History of Books and Libraries 1 credit

- · Seminar on Library and Information Science
  - Seminar on Library and Information Science 1 credit
- Library Practicum
  - Library Practicum 1 credit
- School Management and Libraries
  - School Management and Libraries 2 credits
- School Libraries in Education
  - School Libraries in Education 2 credits
- Reading and Personality
  - Reading and Personality 2 credits
- Practicum in Use of School Library Media
  - Practicum in Use of School Library Media 2 credits
- 3. Specialized Subject for Social Education (for certification as a Social Education Supervisor)

Class Subject	Credit[s]	[Statutory number of credits required to obtain the certification]
[Lifelong Learning]		
Lifelong Learning I	2	
Lifelong Learning II	2	4
[Facilitation Theory and Skill for Lifelong Learning]		
Facilitation Theory and Skill for Lifelong Learning I	2	
Facilitation Theory and Skill for Lifelong Learning II	2	4
[Adult and Community Education Management]		
Adult and Community Education Management I	2	
Adult and Community Education Management II	2	4
[Social Education Seminar, Adult and Community Education Practicum, or Study of		
Problems of Adult Education]		
Study of Problems of Adult Education I	2	
Study of Problems of Adult Education II	2	4
[Adult and Community Education Practicum]		
Adult and Community Education Practicum	1	1
[Adult and Community Education Special Lecture]		
Adult and Community Education Special Lecture	2	
Human Rights Education	2	
Group Dynamics	2	
Risk Perception	2	
Introduction to Museum	2	
Media Education	2	
Career Psychology I	2	
Career Psychology II	2	
Vocational Guidance I	2	8
Vocational Guidance II	2	
Social Welfare	2	
Social Security	2	

Social Welfare Policy	2	
Social Support Systems	2	
Principles of Education	2	
Educational Institution	2	
Family Sociology I	2	
Family Sociology II	2	
Social Psychology I	2	
Social Psychology II	2	

Students who have acquired 25 or more credits by completing the subjects listed above in accordance with the following provisions are allowed to call themselves "Social Education Worker (Training Program)." From among such students, if a student is employed by a prefectural or municipal board of education and works there as an Assistant Social Education Supervisor for at least 1 year, he or she may thereafter obtain the qualification of Social Education Supervisor. However, among class subjects assigned to the Faculty of Letters, Philosophy of Education (2 credits) corresponds to Principles of Education (2 credits); and, Educational Law & Administration (2 credits) corresponds to Educational Institution (2 credits), respectively.

- Students must acquire 17 credits in total by completing all subjects listed in the columns of [Lifelong Learning], [Facilitation Theory and Skill for Lifelong Learning], [Adult and Community Education Management], [Social Education Seminar, Adult and Community Education Practicum, or Study of Problems of Adult Education], and [Adult and Community Education Practicum].
- (2) Students must acquire 8 credits in total from the subjects listed in the column of [Adult and Community Education Special Lecture], which must include 2 credits of the subject Adult and Community Education Special Lecture.

4.	Specialized Subject for Qu	alification to be Examined f	for Certification as a Social Worker
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Class Subject	Credit[s]	Course Style
Social Work Research Methods	2	Lecture
Social Welfare Policy I	2	Lecture
Social Welfare Policy II	2	Lecture
Social Services Management	2	Lecture
Gerontology and Social Work	2	Lecture
Child/Family and Social Work	2	Lecture
Social Services of the Persons with Disabilities	2	Lecture
Public Assistance	2	Lecture
Medical Welfare	2	Lecture
Social Work I	2	Lecture
Social Work II	2	Lecture
Social Work III	2	Lecture
Social Work IV	2	Lecture
Social Work V	2	Lecture
Social Work VI	2	Lecture
Community Care I	2	Lecture
Community Care II	2	Lecture
Social Security I	2	Lecture
Social Security II	2	Lecture
Social Work Seminar Ia	1	Seminar
Social Work Seminar Ib	1	Seminar
Social Work Seminar II	2	Seminar
Social Work Seminar III	1	Seminar

Social Work Practicum Supervision Ia	1	Practical
Social Work Practicum Supervision Ib	1	Practical
Social Work Practicum Supervision II	2	Practical
Social Work Practicum I	2	Practical
Social Work Practicum II	6	Practical
Introduction to Medical Science	2	Lecture
Studying Psychology	2	Lecture
Sociology for New Learners	2	Lecture
Protection of Human Rights/Adult Guardianship System	2	Lecture
Law and Forensic Social Services	2	Lecture

Students who wish to obtain the qualification to receive the examination of Certified Social Worker specified in the Certified Social Workers and Certified Care Workers Act (Act No. 30 of 1987) must acquire 65 or more credits by completing the subjects listed above as a student belonging to the Social Work and Well-being Course in the Department of Health and Well-being of the Faculty of Health and Well-being.